

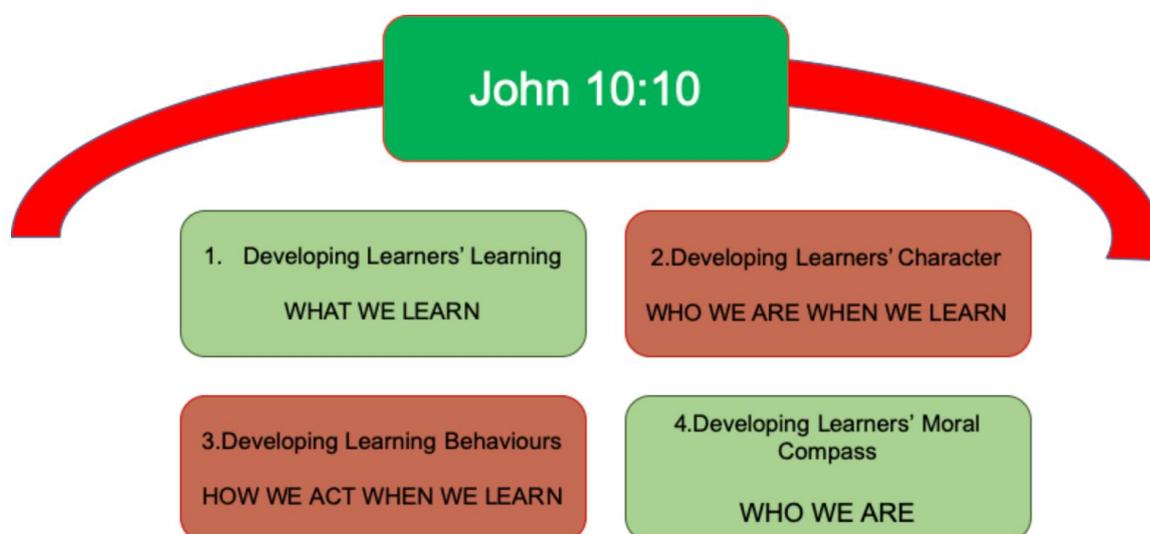


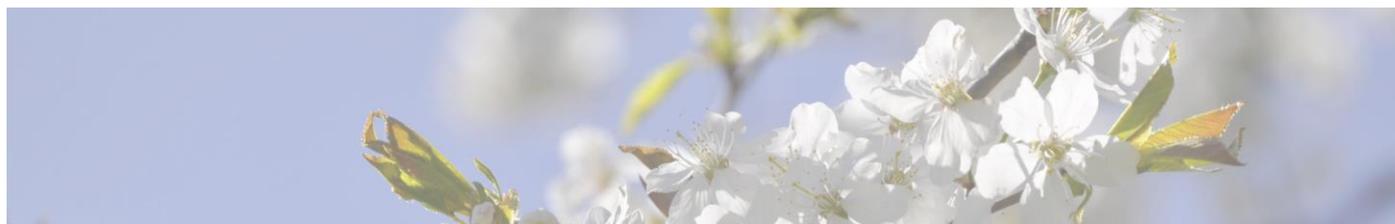
## What is my child learning this half term?

Our curriculum is the beating heart of our school and is  
rooted in John 10:10

*“I came that they might have life and live it to the full”*

Within our vision *‘together we grow, together we flourish’*  
our children will develop a love of learning and be totally  
immersed in different worlds, cultures and times preparing  
them for the next stage of their lives.





<b>Spring 1</b>	<b>Year 1/2</b>
<b>Class Novel</b>	<p><b>Kingfishers:</b> The Lion, the Witch and the Wardrobe. C.S. Lewis  <b>Starlings:</b> Duck and Squirrel: Mission Impossible  <b>Swallows:</b> Billy and the Giant Adventure</p>
<b>Reading and Writing</b>	<p>In Read, Write Inc this half term the children will continue to learn their set 1, 2 and 3 sounds. They will then apply their knowledge when looking at a range of texts including fiction and nonfiction. The children will explore the texts through guided reading exercises, partner practice and creative/informative writing.</p> <p>Children who have moved onto English lessons with Mrs Faulkner and Mrs Eversfield will be writing letters based on the book 'The Day the Crayon's Quit'.</p>
<b>Maths</b>	<p>Year 1 children will continuing their focus on place value and addition and subtraction this half term, this time switching their focus to numbers to 50. They will be using a variety of manipulatives to represent these numbers, understanding how to make the numbers to 50, learning number bonds and then applying these to solve problems.</p> <p>Year 2 children will begin by exploring fractions, focusing on whole, half, quarter, and three-quarters. They will then move on to addition and subtraction within the context of money. The children will learn to identify different coins and notes, add amounts to find a total value, and subtract to calculate change.</p>
<b>Science</b>	<p>This half term in Science, we will be learning all about plants. We will be drawing and labelling the parts of a plant, examining seeds and bulbs, and carrying out investigations to find out what plants need to grow healthily. We will also be exploring where seeds come from, as well as sorting and classifying different types of seeds.</p>
<b>RE</b>	<p>In RE this term, we will explore the question What is the good news Jesus brings? We will be looking at Gospel stories such as Jesus calls the disciples and examining the themes of forgiveness and peace.</p>
<b>Geography</b>	<p>Following on from our learning about the Torbay Geopark last term, we will explore the Batur Geopark in Indonesia and compare and contrast the two.</p>
<b>PE</b>	<p>In PE this term, we will be look at rounders and cricket. In rounders we will be developing our striking and fielding skills, while working as a team. In cricket, the children will build their bowling, batting, and fielding skills to play team scenarios within the class.</p>
<b>RHE</b>	<p>Children will be learning about how they can be physically healthy as well as looking at how they can improve and maintain their mental wellbeing.</p>

## Dartington Year 1/2 Curriculum Booklet Summer 1

<b>Forest School</b>	In forest school this term, Miss Morgan will be building upon our Science learning on Plants. They will be learning about the life cycle of a dandelion, planting sunflower seeds and learning about what a plant needs to grow and survive.
<b>Music</b>	This half term in Music, we will be looking at some different musical styles and songs inspired by nature. We will be exploring improvisation as well as continuing to develop our listening and playing skills.
<b>Art</b>	In art this half term we will be exploring the wonderful world of Kandinsky and his amazing use of colour, music and shape! We will learn what constitutes a brilliant piece of abstract art by understanding how Kandinsky used his condition of synaesthesia to create his wonderful paintings.
<b>Computing</b>	This half term, we will be using the program Scratch to develop our own animations. We will learn simple coding skills to program a sprite to follow a set of instructions.