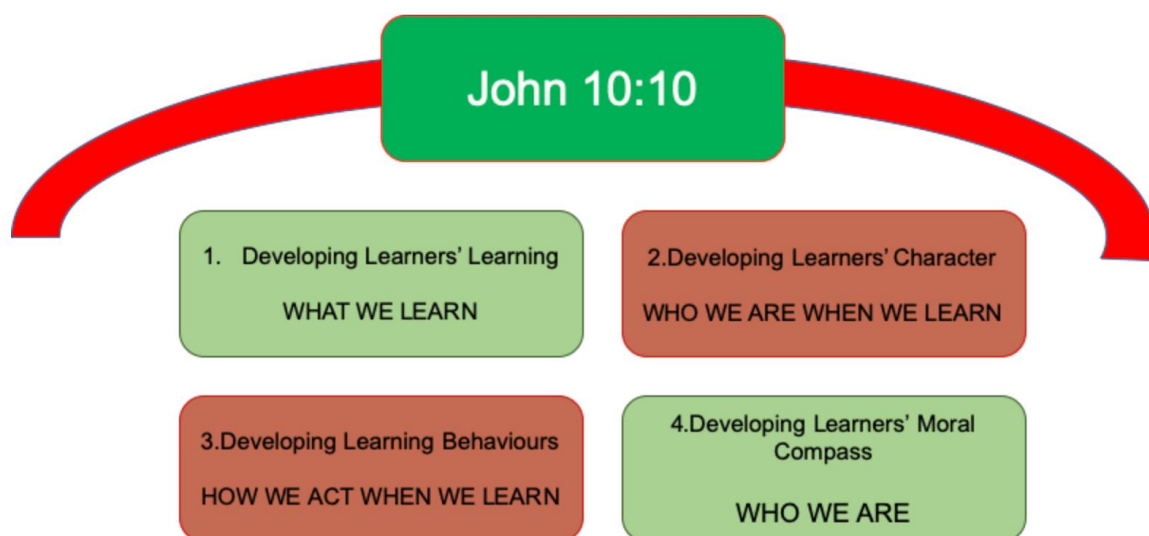


## What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

**“I came that they might have life and live it to the full”**

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



Dartington Year 5/6 Curriculum Booklet Spring 2: Year B

<b>Spring 1</b>	<b>Swifts, Goldfinches and Red Kites</b>
<b>Class Novel</b>	This half term, all classes will be exploring lots of shorter texts to allow exposure to different authors and their styles, building up appreciation for the authorial intent. These will be a mixture of well-known tales and also some newer authors.
<b>Writing</b>	In our English lessons, we are going back to narratives, but with a mystery theme this time! Our shared write (as mentioned above) will be inspired by the Nowhere emporium, where the children will be able to continue the next section of the story, thinking about building to a “climax” of events and what will happen as a result. Red Kites and Goldfinches will also be having some SPAG revision sessions ahead of SATs week, to revisit any skills they are feeling unsure about.
<b>Maths</b>	This half term, Red Kites and Goldfinches will be applying their understanding of decimals and fractions to finding equivalents with percentages. We will also begin afternoon maths lessons covering percentage of amounts and then use both morning and afternoon sessions to cover wider areas of maths such as algebra, ratio, statistics, coordinates and perimeter/area. Swifts will be continuing their coverage of fractions looking at multiplying and dividing, before moving onto decimals.
<b>Science</b>	This half term, we will be learning about Earth and Space. We will begin by exploring parts of the Solar system in further detail. We will then look at the movement of the Earth, and moon in relative to Earth considering the phases of moon too. We will end the unit by looking at how the Earth’s rotation can explain day and night.
<b>Religion and Worldviews</b>	Our RW this half term looks to answer the big question ‘What can be done to reduce racism? Can religion help?’ To begin the unit, we will agree a shared definition of what racism is and identify key individuals who have given their lives to reducing racism and hatred. This will lead us into looking at those who have overcome racism through celebrations in music, film, prayer and art as well as identifying how the Prophet Muhammad taught his followers to set racial differences aside. We will end this unit by creating a piece of artwork to show the idea ‘we have far more in common than keeps us apart.’
<b>History</b>	Our history this half term, will be tied into our geography from before half term. We will be looking at how past Baghdad and London compared during 900AD, researching key individuals such as Ibn Battuta and Al-Zahrawi, identifying the importance of the House of Wisdom and ending with answering, “What impact has the early Islamic Civilisation had on our world today?”
<b>PE</b>	Within PE this half term, Goldfinches and Red Kites will be looking at Dodgeball as part of their indoor session, and Tag Rugby as part of outdoor sessions. Swifts will still partake in Tag Rugby, but will also have their biking sessions this half term down at the track on Wednesday afternoons.
<b>RHE</b>	This term, we will be exploring ‘media literacy and digital resilience.’ We will start by looking at how we present ourselves online, and what platforms we use. We will look at the impacts of cyber bullying, as well as how far we can trust/believe what is shared online. Throughout this we will personally reflect as we go along and think of ways that we can continue to keep ourselves safe online.
<b>Forest School</b>	Our forest school learning this term will include a variety of the following activities, completed by both classes; fire lighting, knot tying and den building.
<b>Music</b>	We will be continuing with the theme of “Ultimate Ukulele.” The children will be introduced to different chords on the Ukulele, based on their prior learning in Spring 1. They will explore the placement of their fingers to create different chords, alongside using them in a repeating pattern within a song. Year 5’s will also have the opportunity to partake in Violins this half term, with an external music teacher.

## Dartington Year 5/6 Curriculum Booklet Spring 2: Year B

<b>DT</b>	Our overarching theme this half term is Food and seasonality. We will be exploring, planning and making our own focaccia, drawing on seasonal ingredients and decorative ideas that will help celebrate the changes into spring.
<b>Computing</b>	This half term, we are going to be building on our understanding of databases. We will be specifically focusing on spreadsheets, and how we can collect, organise and create formulas to apply to multiple cells in a sheet.
<b>Modern Foreign Languages</b>	In our MFL sessions, we will continue to revisit basic greetings, alongside colours and numbers as a warmup, and each will lead into developing asking questions about names, ages, where we live etc. We will also be looking at some mini topics such as shapes, animals, and even ice cream!