

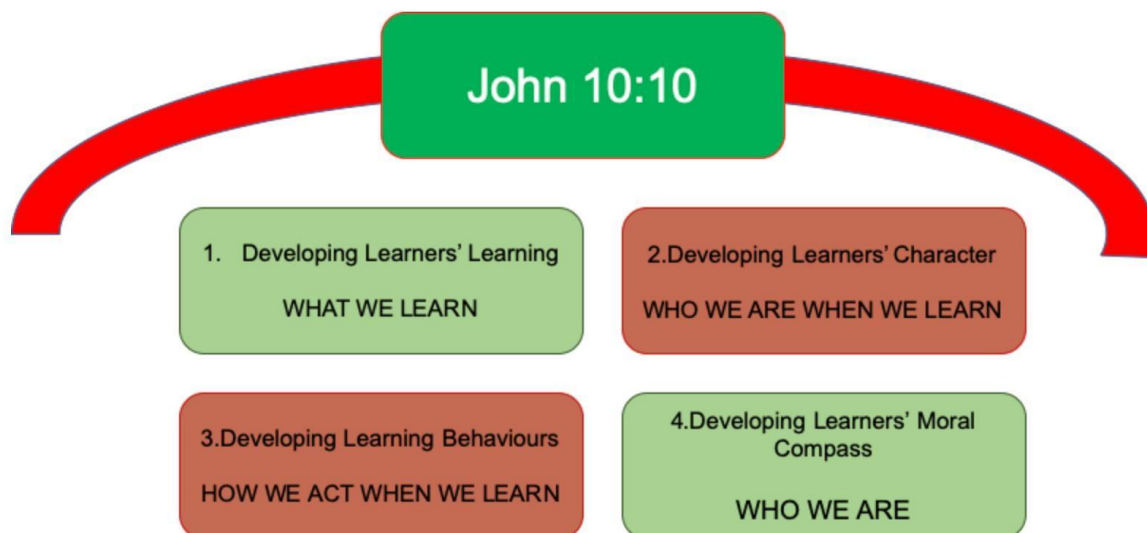


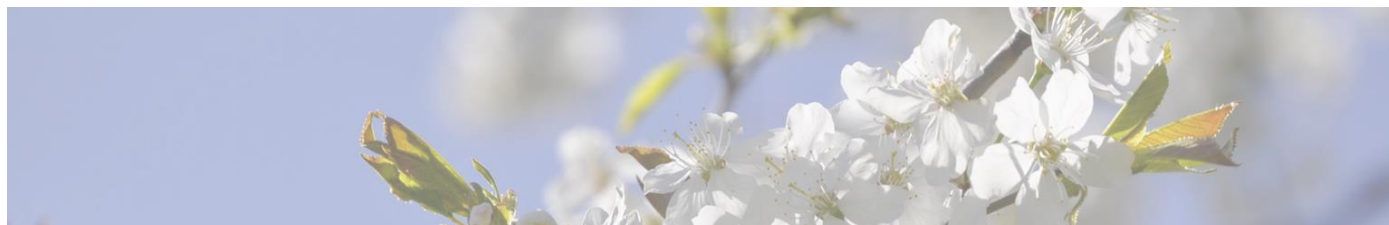
## What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in  
John 10:10

*“I came that they might have life and live it to the full”*

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their education.





<b>Spring 2</b>	<b>EYFS</b>
<p><b>Curriculum Focus:</b></p>	<p><b>Fantastical Tales/ Changes and growing</b>                      We will be listening to and enjoying a wide range of stories involving superheroes, kings, queens, princes, princesses, pirates and magical creatures. We will explore new vocabulary and use this as we invent our own stories, using role play, props, pictures and writing. We will sing songs and learn poems and rhymes associated with the stories we have learnt and share these with adults at home.</p> <p>As Spring progresses, we will spend time observing the changing seasons, learning songs, poems and rhymes which reflect the changing world. We will create observational pictures of flowers, looking at David Hockney's pictures of daffodils.</p>
<p><b>Communication and Language</b></p>	<p>We will be developing children's spoken language and comprehension by learning and exploring new vocabulary in a wide range of stories, poems and songs. They will be encouraged to articulate their ideas and thoughts in well-formed sentences, expressing their opinions about stories and characters and listening to the ideas of others. Children will learn and use new vocabulary to retell and tell their own stories, describing events in some details and using props, pictures, writing and developing their understanding of story structure and character.</p>
<p><b>Personal, Social and Emotional Development</b></p>	<p>We will use books, circle times, pictures and games to help children name, describe and talk about their feelings. We will also be learning how to take turns, share resources, show patience and play cooperatively. We will celebrate our similarities and differences, building children's self-confidence and learning about our school values. Children will join with the whole school for weekly Celebration Assemblies, celebrating their achievements and seeing these in the light of our school values and wider school community.</p>
<p><b>Physical Development</b></p>	<p>We will be building our gross motor control skills by climbing, balancing and negotiating obstacles in our outdoor area, and in weekly PE lessons in the hall. We will also be building with construction materials (big and small!), painting, drawing, sticking, cutting, and mark-making to help develop fine motor skills. Regular fine-motor sessions will support children to develop their hand strength and control. Children in Reception will be taught to form letter shapes as part of their daily Read Write Inc. learning.</p>

<p><b>Literacy</b></p>	<p>Reading is at the heart of our curriculum and our children are read to throughout the day from high quality texts which support their understanding and vocabulary development. Each class has a 'Favourite Five' which are read repeatedly to the children so that they are familiar with the texts and able to re-tell these, using the language of the books confidently. Weekly library sessions, dedicated 'Reading for Pleasure' time in class and books to take home further encourage our children to develop a love of reading and stories. Children in Reception are taught to read through daily systematic synthetic phonics using the Read Write Inc programme and books which match the sounds they know are sent home each week. Our Nursery children are taught to identify rhymes and syllables, as well as hear and identify initial sounds. We encourage writing and mark making throughout our provision, both in adult led and independent opportunities.</p>
<p><b>Maths</b></p>	<p>We will use stories, songs, practical equipment and games to teach children to notice patterns, similarities and differences, and compare numbers. We will be focusing on building a deep understanding of numbers to 10, comparing numbers and thinking about the composition of numbers from 6-10. Children will practise subitising using regular and irregular number arrangements. In Reception, we will write numbers, learning how to form these correctly. Later in the term we will explore 3D shapes, learning to correctly identify, name and describe their properties, and then use these to create patterns.</p>
<p><b>Understanding the World</b></p>	<p>We will develop children's understanding of the effect of changing seasons on the natural world around them by planting and observing flowers and other plants in our outdoor area. We will also spend time observing the changes which occur in the animal world, learning about the life cycle of a frog and watching the changes that occur as they turn from tadpoles to frogs. Children will learn about Lent and Easter as important Christian festivals. They will be taught that Christians believe that Jesus is the Son of God and will be introduced to the idea of the resurrection through age-appropriate stories, videos and books.</p>
<p><b>Expressive Arts and Design</b></p>	<p>To ensure children have an artistic and cultural awareness which supports their imagination and creativity, children have the opportunity to create and explore with a wide range of materials and share their outcomes. We will listen to and sing songs, rhymes, stories and poems daily. Children will be taught to remember some poems and rhymes from memory. We will listen to music and dance, exploring different rhythms and melodies and how these make us feel. We will be exploring artworks which represent Spring, including David Hockney's daffodils, thinking about the artist's choice of colour, texture and subject. We will create our own pieces of art and share these with each other.</p>
<p><b>Forest School</b></p>	<p>We will be continuing to investigate the different signs of Spring in our forest school area and what new things we can see. We will be 'bug detectives' and think about why it is important to be thoughtful and gentle when handling creatures. We will be using role play to explore the different stages of a frog's lifecycle and also to help us learn about how camouflage helps to protect caterpillars from hungry birds!</p>