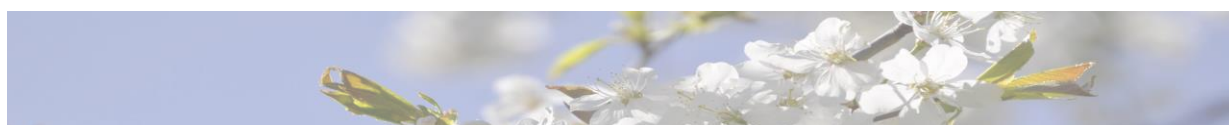
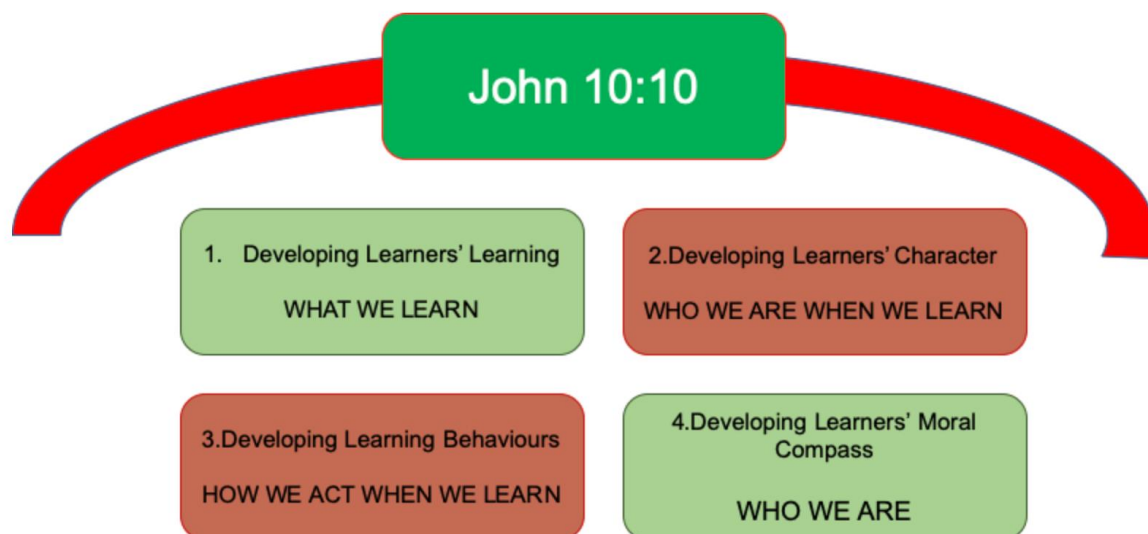


What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

“I came that they might have life and live it to the full”

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



Dartington Year 5/6 Curriculum Booklet Summer 2: Year A

Summer 2	Red Kites, Goldfinches and Swifts
Class Novel	This half term, in Red Kites we will be reading <i>The Final Year</i> by Matt Goodfellow. Goldfinches will be reading <i>Skellig</i> by David Almond and Swifts will be reading <i>The Wizard in my shed</i> by Simon Farnaby.
Writing	Within our English this half term, we will be focusing on writing to entertain. As mentioned above, we will be creating our own narrative poetry, inspired by the Highwayman. We will look at skills such as repetition for effect, alliterative actions, onomatopoeia, similes and metaphors. Each of these skills will help us to create a shared write, based on the Highwayman, before the children then have the opportunity to create their own narrative poetry. This might include adaptations of our focus poem e.g. a modern day version or a different character altogether!
Maths	This half term, maths will continue to be different for all classes. In Swifts, we will be continuing our learning of fractions, before we move onto learning all about decimals. Goldfinches and Red Kites, we will be focusing on a range of shorter units, post SATs. Some of these include; shape, measure and time. Alongside this, we will continue to recap the four operations, as well as fractions, decimals and percentages through morning challenges and mini quizzes to refresh our memory.
Science	In Science, we are learning about animals including humans. We will describe the changes that humans experience from birth until old age. We will think about the physical changes that happen to the human body as we become older and explain why this happens. We will then explore how animals have different gestation periods compared to other animals and humans.
RE	Within RE, our focus question is "What matters most to Humanists and Christians?". This investigation enables pupils to learn in depth from Christianity and from Humanism, a non-religious way of life. We will be describing core values from both, thinking about our own morals and views upon things such as fairness and honesty. We will end by making comparisons between both Humanism and Christianity.
History	Within our history sessions this half term, we will be focusing on Ancient Greece. We will delve deeper into studying Greek life, and what achievements they had, and how this had an influence on the western world. We will delve deeper into two key states; Athens and Sparta, as well as their beliefs and culture through Greek mythology. We will look at their influences of the political system, and the very first Olympic games!
PE	This half term, we will be focusing on Dartmoor 3 ball and swimming. We will be having weekly swimming sessions down at Bidwell Brook supported by Saints SW. The children will be working on a multitude of skills within this, whilst also developing their confidence and water safety. In Swifts second PE session, we will be learning the skills and rules behind Dartmoor 3 Ball. This does build on some of our previous PE sequences, as we can draw on our knowledge of batting and fielding, alongside teamwork and hand eye coordination. Goldfinches and Red Kites will be having biking sessions as their second PE lesson for this final half term, which will involve using the areas down at Meadowbrook supported by external providers.
RHE	In RHE this term, we will be focusing on changing and growing. This will be slightly different for each class this half term, as Swifts and Goldfinches (Y5) focus on exploring Gender identity, respecting others individuality as well as an understanding of puberty in relation to changes from age 9-11. Red Kites and Goldfinches (Y6) will be focusing on what a healthy and unhealthy relationship can look like, how relationships change as they grow up, as well as an understanding of what sexual intercourse is and how this plays a part in relationships between consenting adults. Please see separate information email for this unit in year 6.
Forest School	In Forest School this half term, we will be continuing their study of Ancient Greece by weaving and looking at how to naturally dye their finished product. We will also be harvesting leaves to create our very own Greek salad, as well as using the cob oven to make delicious pizzas!

Dartington Year 5/6 Curriculum Booklet Summer 2: Year A

Music	Our music focus will “Reflect, Rewind and Replay”. The children will have an opportunity to revisit some of the songs from across the past year or two, alongside reflecting on new songs and their different genres. Red Kites will also be using some of these sessions as an opportunity to learn and rehearse songs for their end of year production.
DT	Through our DT sessions this half term, we will be looking at electrical systems. We will recap the essential characteristics of a series circuit to help us create a battery powered, electrical product.
Computing	This half term, we will be looking creating a model by using 3D shapes. As part of this topic, we will explore adding, resizing, and moving 3D shapes, rotating, combining, grouping and ungrouping objects.
Modern Foreign Languages	In MFL, we will recap some of the basic vocabulary linked to greetings and numbers. We will also look at how we can begin to tell basic stories using knowledge from across the year and new vocabulary in this unit.