



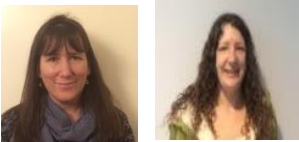
TAWNY OWLS YEAR 3

Friday 14th June 2024



TEACHERS:

Miss Wakeham
Mrs Matthews - HLTA
Mrs Wallis – Forest School



Star of the week!

A person who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week.

Oli

for bringing peace to our classroom with his focus in lessons and listening skills

Important messages for next week:

- Art Workshop – Monday
- Forest School – Wednesday
 - PE – Thursday

Tawny Owls' Weekly Home Learning

Number Fluency	Writing Fluency	Reading Fluency
Daily TT Rockstars / Numbots	Y3/4 Spellings from CEW lists straight strange strength suppose surprise therefore (We will be testing so please practise)	Read your phonics/library book or something you enjoy each night (even if it is just a page!) <i>Remember, we give certificates for every 10, 25, 50, and 75 books read. Once you reach 100, you will become a book ambassador!</i>

Tawny Owls' Spring 2 Home Learning Menu

DT	History	RE
Over a week, can you keep a log of the snacks that you eat? What are the ingredients?	Can you find out three facts to share about Ancient Egypt?	Can you find an example of a religious story which links to people making the world a better place? It could be from any religion!
Science	Across this term, children complete the daily bite size fluency learning and choose a minimum of 3 longer term projects to complete however they wish from the selection to share with classmates. The more creative, the better!	PE
We will be learning about what animals and humans eat. Can you find out what different food groups do for the body?		There is a local sport called Dartmoor Three Ball, can you find out how to play? You could use photos to create a set of instructions.
Music	Reading For Pleasure	
Using materials you can find around the house; can you make a string instrument? You could use: thread, elastic bands, string...	Why not visit your local library to see if they have a book that you'd like to share with the class? 