



ROBINS & WRENS

Nursery & Reception



Miss B



Mr Jones



Miss Addy



Jane



Mrs Viney



Mrs Mathews

Stars of the week!

Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?

The Robins Star of the Week is Archie for giving lots of focus and effort to his learning in R.W.Inc. Good boy!

The Wrens Star of the Week is Raffi for having a fantastic week in nursery. Well done!

Important messages for next week:

Unfortunately, our Reception biking sessions have now finished for the year. Don't worry, they'll go biking again in Year 1 soon!

When sunny, please ensure that your child is sent to school wearing suncream and a sunhat with a full water bottle. We will remind children throughout the day to drink (and refill their bottles) and wear appropriate sun protection when outside.

Friday 28th June – Your Reception child's new class. You will receive an email to confirm which class your child is being placed in next year for Year 1.

Monday 1st July – Transition morning. Your Reception child will walk straight into their new class in the morning to meet their new teacher! Mr Jones will be walking them to their new class on Friday afternoon (28th) to show them exactly where they will be going.

Robins Class Weekly Home Learning:

Maths Fluency	Writing Fluency	Reading Fluency
This week in our maths work, we have been using our fingers to show number bonds to 10. For example, 7 fingers up and 3 fingers down.	Using some of the words in your R.W.Inc book, ditty sheet or CVC words, I wonder if your adult can test your Fred Finger spellings? Parents, don't worry, this is not something that will be 'marked' in school - it would just be lovely for them to show off to you at home! 😊	Read your phonics/library book or something you enjoy each night. Please note, when your child is at the stage of reading words to you at home, this is to be recorded in their diaries to add stickers to their Star Reader bookmarks. Remember, we give certificates for every 10, 25, 50, and 75 books read!

EYFS Summer 2 Home Learning Menu

Expressive Arts and Design (Music, DT and Art)	Understanding the World (History, Geography, RE and Science)	Communication and Language
This half term, we are looking closely at dinosaurs. I wonder if you can craft one using recycled resources? Remember to give it a name!	In school, we are going to be learning to read simple maps. I wonder if you can draw your own map of your house? What are the similarities and differences between your house and Robins classroom?	I wonder if you can share any of the new words we have been learning in many of our carpet time sessions? Such as 'habitat', 'carnivore', 'crescendo', 'diminuendo', 'forte' etc.
Personal, Social, Emotional Development	Across this term, children complete the daily bitesize fluency learning (above) and choose a minimum of 3 longer term projects to complete. If the project involves a physical item, please feel free to send it in to class for your child to discuss with the class. Others, you may choose to upload a photo or video to Tapestry.	Physical Development
Try something new! This could be tasting a new fruit or vegetable that you have not had before or even riding your bike without stabilisers.		This half term, independence will be a high priority in order to prepare for Year 1. Please practise using a knife and fork to cut food into smaller pieces.
Reading For Pleasure		
This half term, we love these books. Why not visit the library in Totnes to see if they have a copy of any of them?		