



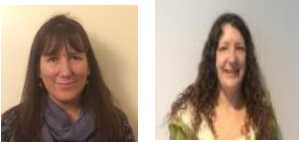
# TAWNY OWLS YEAR 3

Friday 10<sup>th</sup> May 2024



### TEACHERS:

**Miss Wakeham**  
**Mrs Matthews - HLTA**  
**Mrs Wallis – Forest School**



## Star of the week!

*A person who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week.*

**Ben**

*for his independent English writing using his creativity and wisdom to write an exciting chariot race diary entry.*

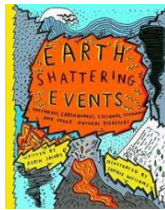
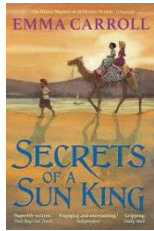

### Important messages for next week:

- Forest School - Wednesday
  - PE – Thursday

## Tawny Owls' Weekly Home Learning

Number Fluency	Writing Fluency	Reading Fluency
Daily TT Rockstars / Numbots	<b>Y3/4 Spellings</b> from CEW lists  probably promise purpose quarter question recent  (We <b>will</b> be testing so <b>please practise</b> )	Read your phonics/library book or something you enjoy each night (even if it is just a page!)  <i>Remember, we give certificates for every 10, 25, 50, and 75 books read. Once you reach 100, you will become a book ambassador!</i>

## Tawny Owls' Spring 2 Home Learning Menu

Art	Geography	RE
Use salt dough or playdough to create a sculpture of a person or an animal.	Can you carry out some research on one of these countries: <ul style="list-style-type: none"> <li>• Egypt</li> <li>• France</li> <li>• Brazil</li> <li>• Indonesia</li> </ul> What is the climate like? How do they use their land?	Can you draw a poster or picture of Jesus' ideal world?
Science	Across this term, children complete the daily bite size fluency learning and choose <b>a minimum of 3</b> longer term projects to complete however they wish from the selection to share with classmates. <b>The more creative, the better!</b>	PE
Plant a seed and make a diary of observations as it grows. You could use a glass jar so you can see the roots!		Can you plan a sports day featuring your favourite events? What equipment would you need?
Music	Reading For Pleasure	
Listen & Draw. Listen to 'Lean on Me' by Bill Withers and create a piece of artwork to reflect the emotion of the music.	This half term, we're sharing these books...   	
	Why not visit your local library to see if they have a copy of any of them?	