



ROBINS & WRENS

Nursery & Reception



Miss B



Mr Jones



Miss Addy



Jane



Mrs Viney



Mrs Mathews

Stars of the week!

Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?

The Robins Star of the Week is Wilfie for being an excellent model of behaviour when walking in the line. Great!

The Wrens Star of the Week is Ada for settling in well and already making lots of friends.

Important messages for next week:

Bank holiday Monday 6th May – School closed.

Each Wednesday afternoon (1:00-2:30pm), Robins will be having biking sessions with Martin and Bex. Please send your child into school with their bike and helmet on Wednesdays.

Robins Class Weekly Home Learning:

Maths Fluency	Writing Fluency	Reading Fluency
<p>This week in our maths work, we have been partitioning numbers in different ways using part, part whole models. I wonder how many ways you can partition 6 with your adult at home?</p>	<p>Using some of the words in your R.W.Inc book, ditty sheet or CVC words, I wonder if your adult can test your Fred Finger spellings? Parents, don't worry, this is not something that will be 'marked' in school - it would just be lovely for them to show off to you at home! 😊</p>	<p>Read your phonics/library book or something you enjoy each night.</p> <p>Please note, when your child is at the stage of reading words to you at home, this is to be recorded in their diaries to add stickers to their Star Reader bookmarks.</p> <p>Remember, we give certificates for every 10, 25, 50, and 75 books read!</p>

EYFS Summer 1 Home Learning Menu

Expressive Arts and Design (Music, DT and Art)	Understanding the World (History, Geography, RE and Science)	Communication and Language
<p>Using recycled or craft materials, can you make your own mini-best creature? How many legs will it have? How many eyes will it have? Which habitat does it live in?</p>	<p>With your adult, can you look at a non-fiction book of your choice and describe some similarities and differences with what you see. It could be that you notice animals that are different to those in our country or that the way people lived in the past was different to how we live now.</p>	<p>Talk with your adult about any signs of spring that you can spot.</p> <p>Can you explain what changes might be happening by using some of the vocabulary that you have heard in school?</p>
<p>Personal, Social, Emotional Development</p> <p>As we speed towards the end of Reception, please challenge yourself to dress yourself and use the toilet independently.</p>	<p>Across this term, children complete the daily bitesize fluency learning (above) and choose a minimum of 3 longer term projects to complete. If the project involves a physical item, please feel free to send it in to class for your child to discuss with the class. Others, you may choose to upload a photo or video to Tapestry.</p>	<p>Physical Development</p> <p>This half term, we will be doing biking sessions once a week. Please work with your on developing your confidence when riding a bike without stabilisers.</p>

Reading For Pleasure

This half term, we love these books. Why not visit the library in Totnes to see if they have a copy of any of them?

