
TEACHERS:
Miss Wakeham
Mrs Matthews - HLTA
Mrs Wallis - Forest School


Star of the week!
A person who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week.

## Martha

for always being so considerate in supporting our learning as well as trying her hardest in all our subjects.

## Important messages for next week:

- Forest School is on Wednesday
- PE is on Thursday
- Road Safety Assembly \& Visit - Thursday

| Tawny Owls' Weekly Home Learning |  |  |  |
| :---: | :---: | :---: | :---: |
| Number Fluency | Writing Fluency | Reading Fluency |  |
| Daily TT Rockstars / Numbots | Y3/4 Spellings <br> from CEW lists <br> opposite ordinary <br> particular peculiar perhaps popular <br> (We will be testing so please practise) | Remember, we give certificates for every $10,25,50$, and 75 books read. Once you reach 100, you will become a book ambassador! |  |
| Tawny Owls' Spring 2 Home Learning Menu |  |  |  |
| Art | Geography |  | RE |
| Use salt dough or playdough to create a sculpture of a person or an animal. | Can you carry out some research on one of these countries: <br> - Egypt <br> - France <br> - Brazil <br> - Indonesia <br> What is the climate like? How do they use their land? |  | Can you draw a poster or picture of Jesus' ideal world? |
| Science | Across this term, children complete the daily bite size fluency learning and choose a minimum of $\mathbf{3}$ longer term projects to complete however they wish from the selection to share with classmates. <br> The more creative, the better! |  | PE |
| Plant a seed and make a diary of observations as it grows. <br> You could use a glass jar so you can see the roots! |  |  | Can you plan a sports day featuring your favourite events? What equipment would you need? |
| Music | Reading For Pleasure |  |  |
| Listen \& Draw. <br> Listen to 'Lean on Me' by Bill Withers and create a piece of artwork to reflect the emotion of the music. | Why not visit you | term, we're <br> r local library of any of | haring these books... <br> RoLL <br> 3) <br> o see if they have a copy hem? |

