## Important messages for next week:

- Our class trip is on Monday ( $25^{\text {th }}$ March). Please be in school for opening at 8:40 so we are ready to leave on time. Thank you.


## WOODPECKERS

YEAR 4
22.3.24


TEACHERS:
Mrs Davis


Mrs Wallis


Mrs Matthews


## Star of the

 week!This week, our Star of the week is awarded to Aggie for consistently showing wisdom in your choices and always applying $100 \%$ effort to all that you do. Well done, Aggie.

- Forest school is on Tuesday ( $26^{\text {th }}$ March).


## Woodpeckers' Weekly Home Learning

| Number Fluency | Writing Fluency | Reading Fluency |
| :---: | :---: | :---: |
| Daily TT rockstars/ Numbots | Y4 Spellings <br> Please practise these at home. We will test on these on a Friday. | Read your phonics/library book or something you |
|  | Please recap all your spellings from this half term. We will be completing a test on 6 random words from each group after the Easter break! | enjoy each night (even if it is just a page!) <br> Once you reach 100, you will become a book ambassador! |


| Woodpeckers' Spring 2 Home Learning Menu |  |  |
| :---: | :---: | :---: |
| DT | History | RE |
| Create an electrical safety poster. <br> What important things do we need to remember around switches? | Can you make your own Roman shield? How would it have been used? | Can you research a Jewish festival and find out 3 facts to share? |
| Science | Across this term, children complete the daily bite size fluency learning and choose a minimum of 3 longer term projects to complete however they wish from the selection to share with classmates. <br> The more creative, the better! | PE |
| Explore magnetism in nature in nature. How do some birds use it for migration or how some animals use it for hunting. |  | Can you design a tag rugby kit or bib? |
| Music | Reading For Pleasure |  |
| Pick a Beatles album and design a new cover for it. You can use paint, pens, or collage! | This half term, we ar <br> Why not visit your local library | sharing this book: <br> o see if they have a copy |

