



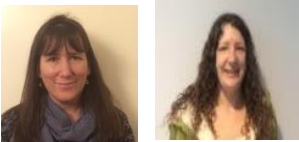
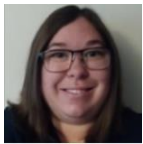
TAWNY OWLS YEAR 3

Friday 15th March 2024



TEACHERS:

Miss Wakeham
Mrs Matthews - HLTA
Mrs Wallis – Forest School



Star of the week!

A person who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week.

Seth

for always demonstrating all our school values and building his independence when working.

Important messages for next week:

**** Please can you return all permissions for our Tiverton Museum Trip – unfortunately, if we don't receive enough voluntary contributions the trip will be unable to go ahead.**

- **Forest School – Wednesday**

Tawny Owls' Weekly Home Learning

Number Fluency	Writing Fluency	Reading Fluency
Daily TT Rockstars / Numbots	Y3/4 Spellings from CEW lists length library material medicine mention minute (We will be testing so please practise)	Read your phonics/library book or something you enjoy each night (even if it is just a page!) <i>Remember, we give certificates for every 10, 25, 50, and 75 books read. Once you reach 100, you will become a book ambassador!</i>

Tawny Owls' Spring 2 Home Learning Menu

DT	History	RE
Create an electrical safety poster. What important things do we need to remember around switches?	Can you make your own Roamn shield? How would it have been used?	Can you research a Jewish festival and find 3 facts to share?
Science	Across this term, children complete the daily bite size fluency learning and choose a minimum of 3 longer term projects to complete however they wish from the selection to share with classmates. The more creative, the better!	PE
Explore magnetism in nature in nature. How do some birds use it for migration or how some animals use it for hunting.		Can you design a tag rugby kit or bib?
Music	Reading For Pleasure	
Pick a Beatles album and design a new cover for it. You can use paint, pens or collage!	This half term, we're sharing these books... 	
	Why not visit your local library to see if they have a copy of any of them?	