

TAWNY OWLS YEAR 3

Friday 1 March 2024



TEACHERS:
Miss Wakeham
Mrs Matthews - HLTA
Mrs Wallis – Forest School







design a new cover for it.

You can use paint, pens or collage!

Star of the week!

A person who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week.

Noah

 for showing great progress in his English writing and challenging himself to get better and better.

Important messages for next week:

- Forest School Wednesday
- World Book Day Thursday
 - PE Thursday

Tarres Ordal Maddin Harrad Lagratica			
Tawny Owls' Weekly Home Learning			
Number Fluency	Writing	Reading Fluency	
	Fluency		
Daily TT Rockstars / Numbots	y3/4 Spellings from CEW lists guide heard heart height history imagine (We will be testing so please practise)	Remember every 10 read. Onc	r phonics/library book or g you enjoy each night if it is just a page!) r, we give certificates for 1, 25, 50, and 75 books e you reach 100, you will a book ambassador!
Tawny Owls' Spring 2 Home Learning Menu			
DT	Histor	У	RE
Create an electrical safety poster. What important things do we need to remember around switches?	Can you make Roamn sh How would it h used?	ield? ave been	Can you research a Jewish festival and find 3 facts to share?
Science			PE
Explore magnetism in nature in nature. How do	Across this term, children complete the daily bite size fluency learning and choose a minimum of 3 longer term projects to complete however they wish from the selection to share with classmates. The more creative, the better!		Can you design a tag
some birds use it for migration or how some animals use it for hunting.	projects to co however they wi selection to sh classmat	onger term omplete sh from the hare with tes.	rugby kit or bib?
some birds use it for migration or how some	projects to co however they wi selection to sh classmat The more creative	onger term omplete sh from the hare with tes.	rugby kit or bib?

JOURNEY

Why not visit your local library to see if they have a copy

of any of them?