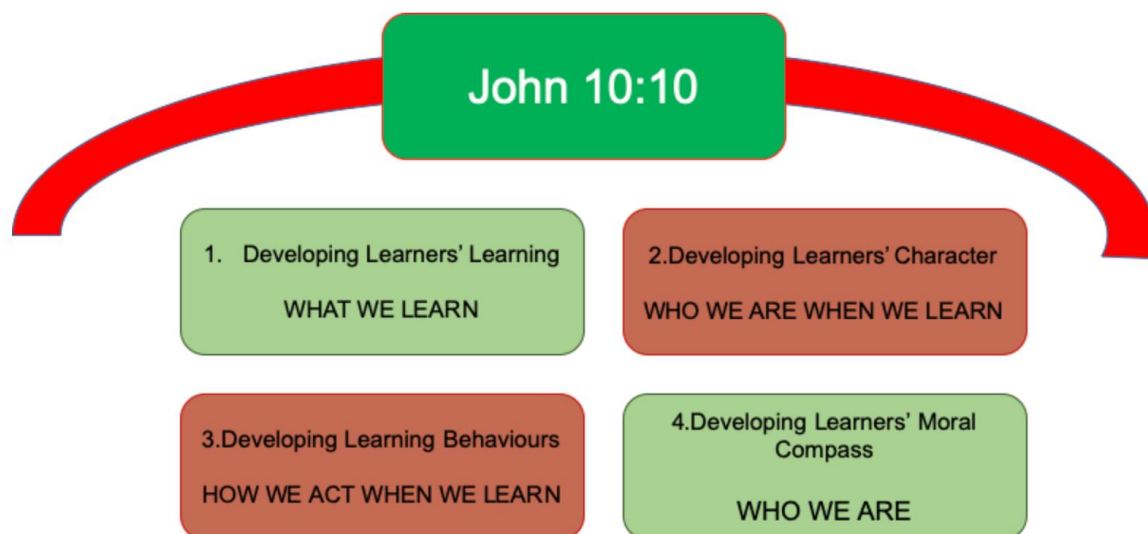


What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

“I came that they might have life and live it to the full”

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



Dartington Year 5/6 Curriculum Booklet Spring 2: Year A

| Spring 2 | Red Kites, Goldfinches and Swifts |
|----------------------|--|
| Class Novel | This half term, in Red Kites we will be continuing to read A Murder Most Unladylike by Robin Stevens. Goldfinches will be reading Skellig by David Almond and Swifts will be reading The Wizard in my shed by Simon Farnaby. |
| Writing | Within our English this half term, we will be focusing on writing to inform. To start the half term, we will be writing a biography on the famous David Attenborough which will follow onto a diary entry from Scott of the Antarctic. In these units we will be focusing on using a variety of sentence structures, precise verbs to convey emotion, and short sentences. |
| Maths | This half term, maths will continue to be different for both classes. In Swifts, we will be learning all about fractions. We will compare and order fractions, identify equivalent fractions and we will explore mixed numbers. In Goldfinches and Red Kites, we will be focusing on adding and subtracting with decimals, as well as understanding how to find different percentages of amounts. |
| Science | This half term, we are learning about forces. We will be exploring forces including gravity, air-resistance and water resistance. We will also examine the difference between weight and mass and will consider how to use a pulley system to help move objects. |
| RE | This half term, our focus question is “Why is the Torah so important to Jewish people?” We will begin our focus with identifying the beliefs which Jewish people have about God, alongside how they use the Torah, how they treat it and how Jewish commandments translate into their everyday life. We will also explore the differences between Orthodox and Progressive Jewish practice, using scripture and sources to help us build a deeper understanding. |
| History | Within our history sessions, we are focusing on WW2 and the Blitz and will link this to our locality within Totnes and Plymouth. We will begin by building a background of what we understand about the events within WW2, and how the Blitz impacted the UK, alongside our local area. We will branch off and focus on evacuee experiences and use this information to think about how significant the impact of World War II was on how we think today. |
| PE | This half term, our indoor focus within PE is handball and our outdoor focus is hockey. In both sports, we will focus on the key skills; throwing, catching, dribbling, passing and defending. In handball and hockey, we will be developing our listening and communication skills to work together and create a successful team. |
| RHE | In RHE this term, we will be focusing on the theme of “Media literacy and digital resilience”. In this unit we will be exploring online safety, evaluating resources we read online, and what the effects of bullying online are. After this, we will move onto “Money and work” looking at the influences and attitudes people have to money, and the impact it can have on emotions, health and wellbeing. |
| Forest School | Within Forest school, we will be looking at sowing and planting seeds. These will be different foods we will include in a salad, that we will then use in the summer term. |
| Music | Our music focus will be learning how to gain confidence through performance. We will have the opportunity to explore a wide range of music styles and celebrate the impact they have had. Alongside this unit, we will also be learning our own songs for the Easter Service. |
| DT | This half term, we will be considering how to create our own frame structures. We will begin by researching different structure designs and will use this information to plan and design our structures. We will then refine our designs and will begin to create the structures. Once constructed, we will evaluate our designs and consider how they could be improved. |

Dartington Year 5/6 Curriculum Booklet Spring 2: Year A

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| Computing | This half term, we will be creating and producing our own webpage linking to our history learning of WW2. We will be exploring the key features of a webpage, what contents to include in a webpage and learning about hyperlinks. |
| Modern Foreign Languages | In MFL, we will recap some of the basic vocabulary linked to greetings and numbers. We will move into World War 2, which will help us describe city and country life during the war and name some of the countries. |