



# TAWNY OWLS YEAR 3

Friday 23rd Feb 2024



### TEACHERS:

**Miss Wakeham**  
**Mrs Matthews - HLTA**  
**Mrs Wallis – Forest School**



## Star of the week!

*A person who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week.*

**Noah**

*– for working so hard in RWI to move groups and making great progress*



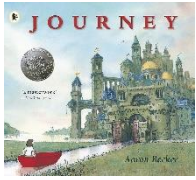
## Important messages for next week:

- Meet Jenny Pearson (author) assembly and activities – Tuesday
  - David Baddiel Book Launch (virtual) – Wednesday
    - Forest School – Wednesday
      - PE – Thursday

## Tawny Owls' Weekly Home Learning

Number Fluency	Writing Fluency	Reading Fluency
Daily TT Rockstars / Numbots	<b>Y3/4 Spellings</b> from CEW lists  forward forwards fruit grammar group guard  (We <b>will</b> be testing so <b>please practise</b> )	Read your phonics/library book or something you enjoy each night (even if it is just a page!)  <i>Remember, we give certificates for every 10, 25, 50, and 75 books read. Once you reach 100, you will become a book ambassador!</i>

## Tawny Owls' Spring 2 Home Learning Menu

DT	History	RE
Create an electrical safety poster. What important things do we need to remember around switches?	Can you make your own Roamn shield? How would it have been used?	Can you research a Jewish festival and find 3 facts to share?
Science	Across this term, children complete the daily bite size fluency learning and choose <b>a minimum of 3</b> longer term projects to complete however they wish from the selection to share with classmates. <b>The more creative, the better!</b>	PE
Explore magnetism in nature in nature. How do some birds use it for migration or how some animals use it for hunting.		Can you design a tag rugby kit or bib?
Music	Reading For Pleasure	
Pick a Beatles album and design a new cover for it. You can use paint, pens or collage!	This half term, we're sharing these books...  	
	Why not visit your local library to see if they have a copy of any of them?	