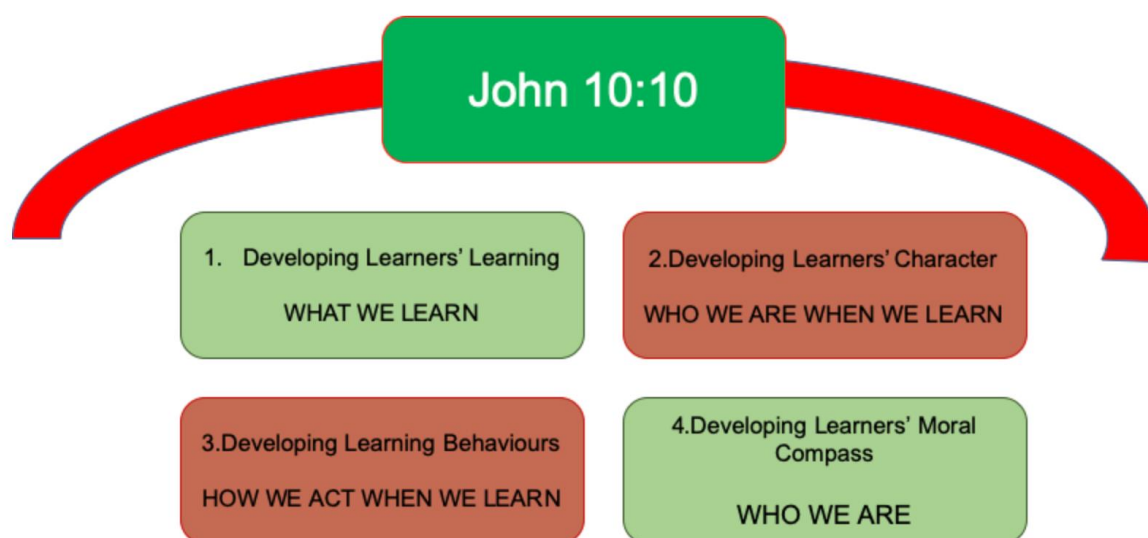


What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

"I came that they might have life and live it to the full"

Within our vision '*together we grow, together we flourish*' our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



Dartington Year 5/6 Curriculum Booklet Spring 1: Year A

| Spring 1 | Red Kites, Goldfinches and Swifts |
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| Class Novel | This half term, we will be reading "How to train your dragon" by Cressida Cowell, which will help influence our writing of the Anglo-Saxon speech. |
| Writing | Within our English this half term, we will be focusing on writing to persuade. To start the half term, we will be writing a letter to Mr Scrooge which will follow onto an Anglo-Saxon speech. In these units we will be focusing on using a variety of sentence structures, short sentences for emphasis, modal verbs to convey urgency and rhetorical questions. |
| Maths | This half term, maths is slightly different for all classes. In Swifts, the children will be focusing on multiplication and division, using up to 4 digit by 2 digit numbers, following on into fractions. In Red Kites and Goldfinches, we will be continuing our learning from just before half term, looking at fractions; adding, subtracting, multiplying and dividing them. We will then follow on from this with decimals. |
| Science | This half term, we will be learning all about light. The children will be focusing on recognising that light appears to travel in straight lines, and using this to explain that objects are seen because they give out or reflect light into the eye. They will also use this to help explain why shadows have the same shape as the objects that cast them. |
| RE | This half term, our focus question is "What does it mean to be a Muslim in Britain today?" We will begin our focus with the five pillars of Islam, and how these affect the lives of Muslims. We will move to explore the festival of Eid-ul-Adha and consider the significance of the Holy Qur'an for Muslims as the final revealed word of God. Throughout this unit, we will use images, sections of text and to make connections between Muslim beliefs and their way of living. |
| Geography | Within our geography sessions this half term, we will be focusing on similarities and differences between physical and human geography across the UK. This includes researching types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. We aim to identify and describe how the physical features affect the human activity within the local community and Europe. |
| PE | This half term, our indoor focus within PE is Dance and our outdoor focus is Hockey. We will build on incorporating some of our gymnastic skills into Dance, considering key actions, teamwork skills and performing a routine. Within Hockey, we will focus on the key skills; passing, dribbling, attacking and defending, as well as the rules to successfully play within small teams. |
| RHE | In RHE this term, we will be focusing on the theme of "belonging to the community." We will have opportunities to discuss the meaning of diversity and prejudice, as well as challenging discrimination and stereotypes. |
| Forest School | In Forest School this half term, children will be carrying out a hibernation investigation, learning to identify the different species of birds that we see at school and contributing as citizen scientists to the RSPB's Big School Birdwatch. |
| Music | Our music focus will be the song, "The Fresh Prince of Bel Air, by DJ Jazzy Jeff." We will have the opportunity to focus on learning the song lyrically, and composing pieces using instruments within the school. |
| Art | This half term, our focus within art will be inspired by the works of L.S Lowry. We will recap skills such as shade and tone, alongside texture, to reflect an overall impression of a drawing/painting. This will tie in with our history ahead of spring 2, as we look into artwork based on the WW2 Blitz. |
| Computing | This half term, we will be creating and producing our own videos that will help us with our final presentation in English, as we will record/perform our battle speeches. |

Dartington Year 5/6 Curriculum Booklet Spring 1: Year A

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| Modern Foreign Languages | In MFL, we will recap some of the basic vocabulary linked to greetings and numbers. We will then move into Vikings, which will help us talk about body parts and features; hair colour, eye colour, height and a day in the life of a Viking. |
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