



WOODPECKERS YEAR 4

5.1.24



TEACHERS:

Mrs Davis



Mrs Wallis



Mrs Matthews



Star of the week!

This week, our Star of the week is awarded to Beth for always taking such care to present your work neatly and for trying your best in all that you do! Well done, Beth!





Important messages for next week:

- Please have PE kits in school every day.
- Forest school will be on Mondays.

Woodpeckers' Weekly Home Learning

| Number Fluency | Writing Fluency | Reading Fluency | | | | | | | | | | | | | | |
|--------------------------------|--|-----------------|---------|------|----------|-------|------------|------|---------|-------|--------|-------|-----------|------|----------|--|
| Daily TT rockstars/ Numbots | <p>Y4 Spellings Please practise these at home. We will test on these on a Friday.</p> <table border="1"> <thead> <tr> <th>Group 1</th> <th>Group 2</th> </tr> </thead> <tbody> <tr> <td>find</td> <td>exercise</td> </tr> <tr> <td>floor</td> <td>experience</td> </tr> <tr> <td>gold</td> <td>extreme</td> </tr> <tr> <td>grass</td> <td>famous</td> </tr> <tr> <td>great</td> <td>favourite</td> </tr> <tr> <td>half</td> <td>February</td> </tr> </tbody> </table> | Group 1 | Group 2 | find | exercise | floor | experience | gold | extreme | grass | famous | great | favourite | half | February | <p>Read your phonics/library book or something you enjoy each night (even if it is just a page!)</p> <p>Once you reach 100, you will become a book ambassador!</p> |
| Group 1 | Group 2 | | | | | | | | | | | | | | | |
| find | exercise | | | | | | | | | | | | | | | |
| floor | experience | | | | | | | | | | | | | | | |
| gold | extreme | | | | | | | | | | | | | | | |
| grass | famous | | | | | | | | | | | | | | | |
| great | favourite | | | | | | | | | | | | | | | |
| half | February | | | | | | | | | | | | | | | |

Woodpeckers' Autumn 1 Home Learning Menu

| Art | Geography | RE |
|---|---|---|
| <p>Visit: https://playingwithpattern.com/play/ with your grown-up's and create your own William Morris design.</p>  | <p>Build a model erupting volcano and send in a video or picture.</p>  | <p>Consider the question: 'How do festivals and worship show what matters to a Muslim?'</p> <p>Can you create an invitation to celebrate a Muslim festival?</p> |
| Science | <p>Across this term, children complete the daily bite size fluency learning and choose a minimum of 3 longer term projects to complete however they wish from the selection to share with classmates.</p> <p>The more creative, the better!</p> | PE |
| <p>Can you make a model of the layers in soil?</p>  | <p>This half term, we are sharing this book:</p>  | <p>Can you create a 'cool down' sequence for after a workout? What stretches could you include?</p> |
| Music | Reading For Pleasure | |
| <p>Can you improvise some instruments at home to create a song?</p> | <p>Why not visit your local library to see if they have a copy of it?</p> | |