

KINGFISHERS YEAR 2



TEACHERS:
Miss Hardy
Mrs Matthews (PPA Cover)
Mrs Wallis (Forest School)
Miss Axford and Mrs
Backhouse (LSA)
Mrs Palmer (HLTA)









As part of our Trust Charter, we offer children the chance to explore future careers and aspirations. To support this, we would like to invite parents and carers to come in and discuss their jobs with our Key Stage 1 children across the year.

If this is something you would be interested in, please speak to your child's class teacher.

Star of the week!

Reuben

For his showing our school value of wisdom in his learning.

Well done Reuben.

Important messages for next week:

Next week we have parents evening on the 29th January and the 1st February.

Kingfishers' Weekly Home Learning **Number Fluency Writing Fluency Reading Fluency** Daily TT rockstars/ Read your phonics/library book or **Numbots** Y2 Spellings from CEW lists something you enjoy each night (even if it is path Log on to Numbots and just a page!) practise your number people facts. If you are in year Remember, we give plant 2, why not have a go at certificates for every your times tables on poor 10, 25, 50, and 75 TTRockstars too? books read. Once you pretty reach 100, you will prove become a book ambassador!

Kingfishers Spring 1 Home Learning Menu

rt Geography

Go on a nature walk in your local area. Take some paper and crayons with you to have a go at creating your own frottage pictures. This is where you use rubbings to create pictures.



Use google earth to look at an aerial view of the area you live in. Can you use it to draw a map of the road that you live on? Have a go at creating your own symbols and key for the things you can see.



Across this term, children

Have a go at baking a simple Challah recipe.

- 4 cups all-purpose flour
- 1/4 cup granulated sugar
- 1 teaspoon salt
- 1 packet (2 1/4 teaspoons) active dry yeast
- 1 cup warm water (110°F/43°C)
- 1/4 cup vegetable oil
- 2 large eggs (plus 1 more for egg wash)
- Sesame seeds or poppy seeds (optional, for topping)

Science

Sort your toy animals into different groups depending on their features e.g. legs/no legs, amphibian/mammal, carnivore/herbivore.

complete the daily bites size fluency learning and choose a minimum of 3 longer term projects to complete however they wish from the selection to share with classmates. You can choose to present them any way you like: video, powerpoint, leaflet, poster, artwork etc.

PI

Pick your favourite song and create a dance routine. Perhaps you're an animal in the jungle or a fish in the sea. Please express yourself freely and practice together to build confidence.

Music

Performance Music:
Learn a song of your choice.
Think about the characters in
the song. Can you change
your voice to match the
characters. Now use your
body to create percussion to
match the song. Can you
change the rhythms, so they
move from fast to slow?

Reading For Pleasure

This half term we love these books:





