



## ROBINS & WRENS

Nursery & Reception



Miss B



Mr Jones



Miss Whitehurst



Jane



Mrs Viney



Mrs Mathews

### Stars of the week!

Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?

The Robins Star of the Week is Martha for making excellent choices in class. Well done!

The Wrens Star of the Week is Margo for settling in really well to our Nursery class. Super!

### Important messages for next week:

IMPORTANT - Nursery parents (Wrens), please be aware that, even though your child attends our nursery, you must still apply for a space for your child to start in Reception September 2024.

Parents, please see the 'Understanding the World' task from the Spring 1 Home Learning Menu below and let Mr Jones or Miss B know if you are interested! 😊

### Robins Class Weekly Home Learning:

Maths Fluency	Writing Fluency	Reading Fluency
<p>This week in our maths work, we have been searching for missing numbers! First, we ordered them and then we noticed which ones were missing. Then, we used our maths knowledge to fill the gap with the correct number of items. I wonder if you can make some number cards (less than 20) and try this at home?</p>	<p>Using some of the words in your R.W.Inc book, ditty sheet or CVC words, I wonder if your adult can test your Fred Finger spellings? Parents, don't worry, this is not something that will be 'marked' in school - it would just be lovely for them to show off to you at home! 😊</p>	<p>Read your phonics/library book or something you enjoy each night.</p> <p>Please note, when your child is at the stage of reading words to you at home, this is to be recorded in their diaries to add stickers to their Star Reader bookmarks.</p> <p>Remember, we give certificates for every 10, 25, 50, and 75 books read!</p>

### EYFS Spring 1 Home Learning Menu

Expressive Arts and Design (Music, DT and Art)	Understanding the World (History, Geography, RE and Science)	Communication and Language
<p>Draw, paint or craft a picture or sculpture of what you would like to do when you grow up. What are your hopes and dreams?</p>	<p>This term, we will be using our Topic lessons to talk to and find out more about job roles that might interest and fascinate the children. Adults, if you, or someone you know, would be interested in visiting Robins and Wrens to give a short lesson input all about your job role, please get in touch with us!</p>	<p>As we are looking at 'People who help us' this half term, I wonder if you can think of all the people who help you and discuss this with your adults at home?</p>
Personal, Social, Emotional Development	<p>Across this term, children complete the daily bitesize fluency learning (above) and choose a <b>minimum of 3</b> longer term projects to complete. If the project involves a physical item, please feel free to send it in to class for your child to discuss with the class. Others, you may choose to upload a photo or video to Tapestry.</p>	Physical Development
<p>Using recycled materials, can you make your own 'worry monster' with an adult. Whilst you're crafting it, talk to your adult about any worries you might have.</p>		<p>To support the development of your child's gross motor skills at home, please develop a short gymnastics routine using balances, rolls and travel between the movements.</p>

### Reading For Pleasure

This half term, we love these books.

Why not visit the library in Totnes to see if they have a copy of any of them?

