

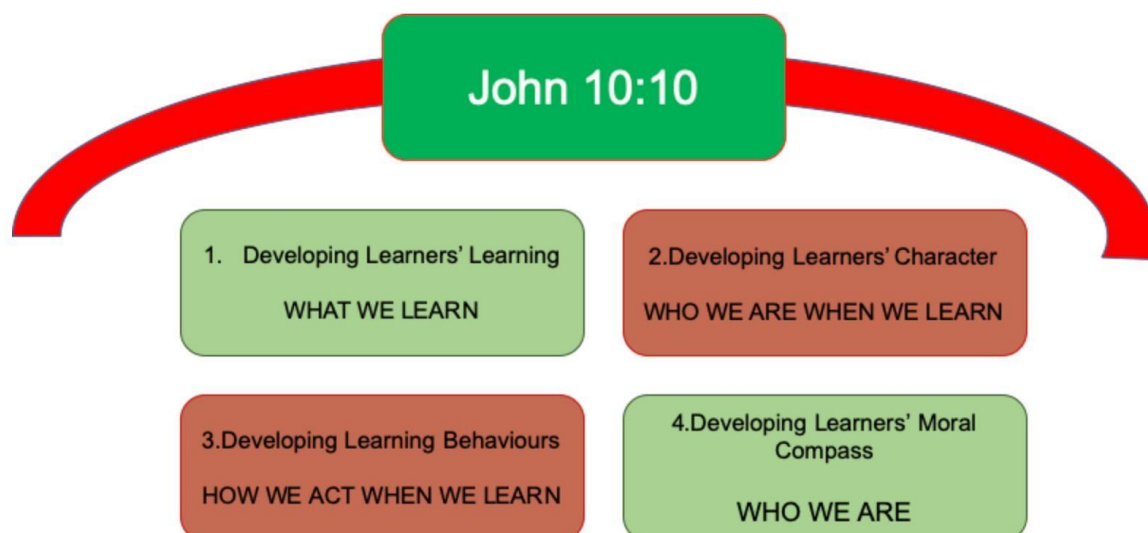


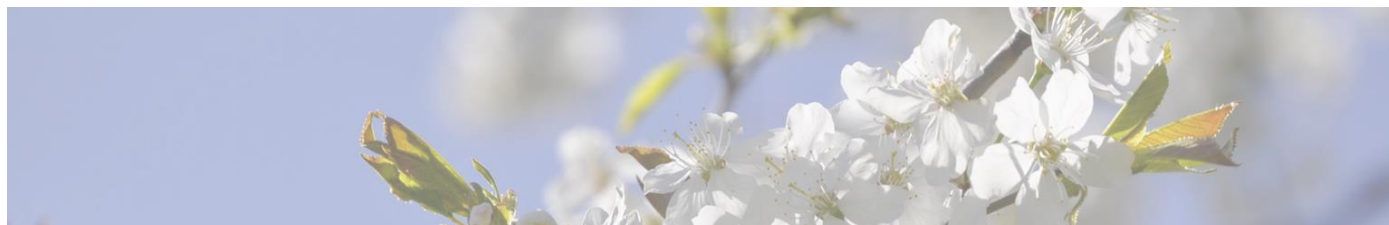
## What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in  
John 10:10

*“I came that they might have life and live it to the full”*

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their education.





<b>Spring 2</b>	<b>EYFS</b>
<b>Curriculum Focus:</b>	<p><b>People who help us</b>                      We will be finding out about the people who help us everyday, from those at home and school, to our local community, wider world and beyond. We will find out about a hopefully meet a wide range of jobs such as the police, the RNLI and health professionals and ask questions to help us find out more about what they do. If you, or anyone you know is interested in visiting us in class to talk about your career in the public sector, please get in touch. We will read books, watch videos and use role play to help us understand more about the different jobs people do. We will think about how roles differ now from the past and imagine what they might look like in the future! We will think about how we can stay safe and healthy and how we can help others in our community and the wider world, developing our sense of community and responsibility.</p>
<b>Communication and Language</b>	<p>We will be developing children's spoken language and comprehension by learning how to ask questions and listen carefully to the answers. The children will learn new vocabulary related to different occupations and ways of life and have the opportunity to use this vocabulary as they talk with and about people who help us, in their role play, small world play and through drawings and writing opportunities. We will listen to and enjoy non-fiction books, stories and poems about People Who Help Us and talk about these.</p>
<b>Personal, Social and Emotional Development</b>	<p>We will use books, circle times, pictures and games to help children name, describe and talk about their feelings. We will also be learning how to take turns, share resources, show patience and play co-operatively. We will celebrate our similarities and differences, building children's self-confidence and learning about our school values. Children will join with the whole school for weekly Celebration Assemblies, celebrating their achievements and seeing these in the light of our school values and wider school community.</p>
<b>Physical Development</b>	<p>We will be building our gross motor control skills by climbing, balancing and negotiating obstacles in our outdoor area, and in weekly PE lessons in the hall. We will also be building with construction materials (big and small!), painting, drawing, sticking, cutting, and mark-making to help develop fine motor skills. Regular dough-gym sessions will support children to develop their hand strength and control. Children in Reception will be taught to form letter shapes as part of their daily Read Write Inc. learning.</p>

## Dartington EYFS Curriculum Booklet Spring 1, 2024

<b>Literacy</b>	Reading is at the heart of our curriculum and our children are read to throughout the day from high quality texts which support their understanding and vocabulary development. Each class has a 'Favourite Five' which are read repeatedly to the children so that they are familiar with the texts and able to re-tell these, using the language of the books confidently. Weekly library sessions, dedicated 'Reading for Pleasure' time in class and books to take home further encourage our children to develop a love of reading and stories. Children in Reception are taught to read through daily systematic synthetic phonics using the Read Write Inc programme and books which match the sounds they know are sent home each week. Our Nursery children are taught to identify rhymes and syllables, as well as hear and identify initial sounds. We encourage writing and mark making throughout our provision, both in adult led and independent opportunities.
<b>Maths</b>	We will use stories, songs, practical equipment and games to teach children to notice patterns, similarities and differences, and compare. We will be focusing on building a deep understanding of numbers to 5, comparing numbers and thinking about the composition of numbers 4 and 5. Children will practise identifying numbers using regular and irregular number arrangements. We will introduce and begin to understand 0. In Reception, we will begin to write numbers, learning how to form these correctly. Later in the term we will spend time thinking about mass and capacity, using our understanding of number to help compare masses, capacities and solve problems.
<b>Understanding the World</b>	We will develop children's awareness of the world around them by finding out about the ways people help and contribute to our local community and the wider world. Children will have the opportunity to talk to and find out more about roles that interest and fascinate them, and we will challenge stereotypes about roles and jobs to help children expand their horizons.
<b>Expressive Arts and Design</b>	To ensure children have an artistic and cultural awareness which supports their imagination and creativity, children have the opportunity to create and explore with a wide range of materials and share their outcomes. We will listen to and sing songs, rhymes, stories and poems daily. Children will be taught to remember some poems and rhymes from memory. We will listen to music and dance, exploring different rhythms and melodies and how these make us feel. We will be exploring artworks which represent, thinking about the artists' choice of colour, texture and subject. We will create our own pieces of art and share these with each other.
<b>Forest School</b>	We will be exploring the signs of Spring and the different creatures that live in our school grounds. We will be thinking about birds and mini-beasts and where they live. We will also be investigating what shapes we can find in nature.