



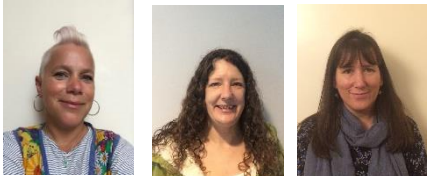
# SWIFTS

## YEAR 5



### TEACHERS/LSA's:

**Mrs Faulkner  
Mrs Palmer, Mrs Wallis  
and Mrs Matthews**



### Star of the week!

*Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?*

*Sam for persevering with his presentation and his determination in his maths learning. Well done Sam we are so proud of you!*


### Important messages for next week:

- Tuesday – Forest School
- Wednesday – Nativity performance
- Thursday – Curriculum open classroom 2-3:15pm
- Friday – Last day of term

### Swifts' Weekly Home Learning

| Number Fluency   | Writing Fluency  | Reading Fluency  |
|--|--|--|
| <p><b>Arithmetic Practice –</b><br/> <b>10 questions to complete at home:</b><br/>           Use multiples of 10 100 and 1,000 to answer the following questions.<br/> <b>Eg. <math>8 \times 30 = 240</math></b><br/> <b><math>8 \times 3 = 24</math></b><br/> <b><math>24 \times 10 = 240</math></b></p> <ol style="list-style-type: none"> <li>1. <math>5 \times 40 =</math></li> <li>2. <math>5 \times 400 =</math></li> <li>3. <math>7 \times 300 =</math></li> <li>4. <math>7 \times 3,000 =</math></li> <li>5. <math>2 \times 900 =</math></li> <li>6. <math>2 \times 9,000 =</math></li> <li>7. <math>20 \times 20 =</math></li> <li>8. <math>20 \times 200 =</math></li> <li>9. <math>90 \times 30 =</math></li> <li>10. <math>90 \times 300 =</math></li> </ol> | <p><b>Y5/6 Spellings</b><br/>           from CEW lists</p> <p>relevant</p> <p>restaurant</p> <p>rhyme</p> <p>rhythm</p> <p>sacrifice</p> <p>secretary</p> <p>shoulder</p> <p>signature</p> | <p>Read your phonics/library book or something you enjoy each night (even if it is just a page!)</p> <p>Remember, we give certificates for every 10, 25, 50, and 75 books read. Once you reach 100, you will become a book ambassador!</p> |

### Swifts' Autumn 2 Home Learning Menu

| DT  | History   | RE  |
|---|---|---|
| <p>Taste testing!</p> <p>Ahead of making your gingerbread village, why not have a taste test of some potential items that you might use to decorate your gingerbread creation! Make a note of this ready for DT!</p>  | <p>Can you create an advertisement poster for women's help during the war?</p> <p>For inspiration, look up posters such as:<br/>           Land girls<br/>           WW1 women poster<br/>           National service</p> | <p>Our question this half term is, "Why do Christians believe that Jesus is the Messiah?"</p> <p>Can you research and write a short reflection of what Christians perceive Christmas to be about?</p> |
| Science   | <p><b>This is the final opportunity over the half term break to complete a piece of wider curriculum home learning. After half term, this will be changed to reflect our new Spring 1 learning.</b></p> <p>😊</p>          | PE  |
| <p>As we are exploring changes in materials, could you have a go at the following experiment – <a href="https://www.sciencebuddies.org/stem-activities/ice-cream-bag">https://www.sciencebuddies.org/stem-activities/ice-cream-bag</a></p> <p>You could write up your findings, or you could take some photos of you taste testing!</p> | <p>Keeping ourselves fit and healthy is important. What one activity are you going to participate in that could be on a weekly basis? Football club? Dance? Tennis?</p>   |   |
| Music   | Reading For Pleasure  |   |
| <p>Our focus this half term, is learning Christmas carols for our upcoming concert.</p> <p>We are learning 'Hark the Herald angels sing' and 'Away in a manger', could you create a piece of artwork that represents key words and phrases from these songs?</p>  | <p>This half term, we love these books.</p>  <p>Why not visit the library in Totnes to see if they have a copy of any of them?</p>   |   |