



# Together we grow, together we flourish



## Letter from Mrs Huish 15.12.23

Subject: Celebrating a Year of Inspiring Learning Adventures

Dear Families,

As we celebrate another year in school, we are thrilled to share with you the incredible journey of exploration and growth that your children have experienced across the curriculum in the creative areas such as art, music, science, history, geography and design technology. It has been a joyous year filled with creativity, discovery, and countless moments of inspiration for our children. We have come such a long way in the past 4 years and now offer our children above and beyond the National expectations of a broad and balanced curriculum.



### Art: Unleashing Creative Expression

Our young artists have been on a remarkable voyage of self-discovery, expressing themselves through various mediums. From vibrant paintings to intricate sculptures, their creativity knows no bounds. We have witnessed budding Picassos and future Van Goghs emerge, each piece of art reflecting not just skill but the unique perspectives of our students, so children develop not only knowledge of skills and artists but also a love for their own creativity.



### Music: Harmonizing Talents and Passion

In the realm of music, our students have been tuning into the world of melodies and rhythms. From mastering instruments to composing their own tunes, their musical journey has been nothing short of magical. We are proud to have nurtured a generation of music enthusiasts who appreciate the beauty of harmonies and the power of self-expression through song. I hope you all enjoyed hearing the musical performances in the school production. Our violinists have only had 6 lessons. We are so proud of what they have achieved with Kip!

### Science: Igniting Curiosity and Discovery

In the science lab, our young scientists have been conducting experiments that ignite curiosity and foster a love for exploration. Science is one of our focus subjects this year and Miss Seabrook is visiting another school in January to see what they do and how we can improve this offer even further for our children. From chemistry to biology, the world of science has become a captivating playground where questions are answered, and curiosity is sparked. The scientific spirit is alive and well in our classrooms, inspiring the next generation of innovators and problem solvers.



### History: Connecting with the Past to Shape the Future

History has come alive as our students delved into the rich tapestry of the past. They have explored ancient civilizations, learned about pivotal moments in history, and connected the dots that shape our present. By understanding where we come from, they are better equipped to navigate the future with knowledge, empathy, and a sense of global citizenship – such an important subject!



### Design Technology: Innovating for Tomorrow

In design and technology, our students have embraced

innovation with open arms. From coding to robotics, they are not just users of technology but creators, imagining and building solutions for the challenges of tomorrow. We are fostering a generation of tech-savvy individuals who understand the importance of responsible and ethical use of technology. Our Year 5 and Year 6 children blew us away this year with their technology projects for that they created for their young enterprise projects raising over £1200 for them to spend this year.



This year has been a testament to the dedication of our teachers, the enthusiasm of our students, and the unwavering support of parents like you. Together, we have created an environment where learning is not just a task but a joyful adventure, where every subject comes to life with the excitement of discovery.



As we reflect on the past year, we look forward to the continued growth and success of each child in the years to come. Thank you for entrusting us with the privilege of being a part of your child's educational journey.

Here's to another year of inspiration, growth, and countless moments of brilliance!

Warm regards,

Mrs Huish (AKA The Fairy Godmother – ask your children to explain!)



### Together we grow, together we flourish: Curriculum Open Classrooms!

One of our newly established dates for your diary this year have been our curriculum open classroom events. We have 6 scheduled across the year in advance so you can make sure you don't miss out! We were thrilled to have such an incredible turn out for our first two sessions and the feedback we received from staff, parents and pupils was how useful it was to showcase our children's learning across the curriculum and give them the chance to show their pride in their work. Hopefully, you were able to see that we teach the full offer of subjects across the national curriculum: Art, Music, Science, Design Technology, Maths, English, PE, Computing, History, Geography, MFL, PSHE/RSE and more with forest school and mountain biking lessons being additional and bespoke to Dartington. There is so much learning on offer which really shone in our Ofsted report too.



### Realise the possible: PE Biking lessons next half term

Our mountain biking PE lessons will continue this year with our trained bike coaches. This half term, we will be Kingfishers and Starlings. Please find the timetable for these lessons across the year so you know when your child will need their bike and helmet. These all take place weekly on Wednesday afternoons. What an incredible addition to our curriculum!



Term	Classes
Autumn 1	Swifts and Nightingales
Autumn 2	Woodpeckers and Tawny Owls
Spring 1	Kingfishers and Starlings
Spring 2	Swallows
Summer 1	Robins
Summer 2	Red Kites and Goldfinches

## Sense of Belonging: Coffee and Connection sessions!

We have started mapping out some opportunities to support parents in their understanding of the school, the vision, values and curriculum offer. These adult only Q&A sessions will be mapped out across the year and anyone is welcome to come and join us. The first session will have no set theme but if there is anything that you would specifically like the school to focus on in one of these sessions, please let us know and we will plan it in. The next session is on **the 17<sup>th</sup> January** and you can drop in between **08:45 – 09:30**. You don't have to stay the full time if you are busy. If you have any questions about the school curriculum or processes, come and join us!



## Dates for your Diary 2023-2024:

- Tuesday 2<sup>nd</sup> January** – Non pupil day
- Tuesday 9<sup>th</sup> January 2024** – KS1 Aquarium trip
- Wednesday 17<sup>th</sup> Jan** – Coffee and Connect session for parents – all welcome!
- Thursday 18<sup>th</sup> Jan** – Year 5 Bournemouth Symphony Orchestra Trip
- Thurs 25<sup>th</sup> Jan** – Curriculum Open Classroom Event 2-3pm
- 29<sup>th</sup> Jan/1<sup>st</sup> Feb** – Parents Evenings
- Thurs 28<sup>th</sup> March** – Curriculum Open Classroom Event 2-3pm
- 25<sup>th</sup> April** – Year 2 and 5 Fire Safety visit from the fire brigade.
- 13<sup>th</sup> – 17<sup>th</sup> May** – Year 6 SATs examinations
- Thurs 23<sup>rd</sup> May** – Curriculum Open Classroom Event 2-3pm
- 3<sup>rd</sup> -7<sup>th</sup> June** - Year 4 Multiplication Tables Assessment Week
- 10<sup>th</sup> – 15<sup>th</sup> June** – Year 1 Phonics screening
- 17<sup>th</sup> – 19<sup>th</sup> June** Year 6 Residential
- 24<sup>th</sup> – 25<sup>th</sup> June** Year 4 Residential
- Friday 12<sup>th</sup> July** – Sports Day

### Family Support Parent Dates:

Spring Term.

**17.1.24:** Coffee & Connect (HOA, FSW/DSL).

**31.1.24:** SEND Space. Chance for parents of children with SEND needs to meet and come together to offer peer support.

**21.2.34:** Coffee morning: English (Cat E).

**6.3.24:** UYCMH course.

**13.3.24:** UYCMH course.

**20.3.34:**UYCMH course.

**27.3.24:**UYCMH course.

Summer Term.

**24.4.24:** Coffee & Connect (HOA, FSW/DSL).

**8.5.24:** Coffee morning. Topic TBC.

**22.5.24:** SEND Space.

**19.6.24:** UYCMH course.

**26.6.24:** UYCMH course.

**3.7.24:** UYCMH course.

**10.7.24:** UYCMH course.

**17.7.24:** SEND Space.