

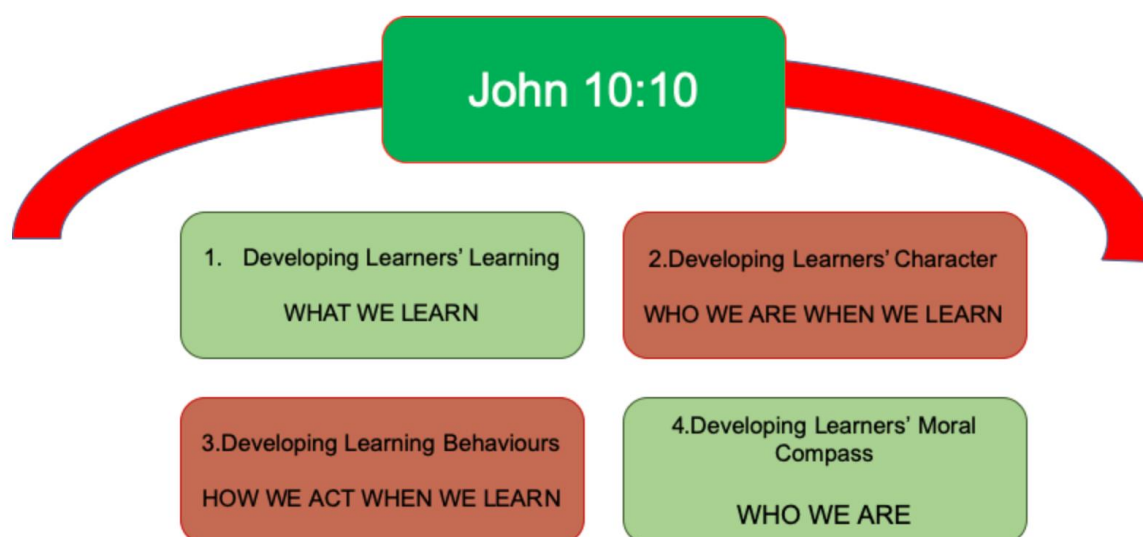


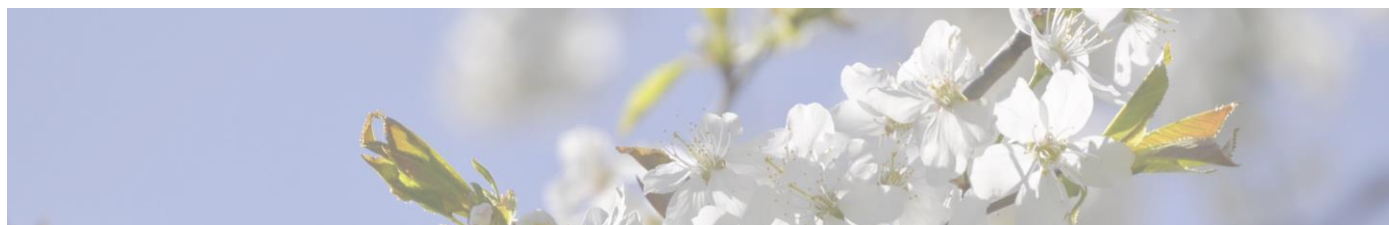
What is my child learning this half term?

Our curriculum is the beating heart of our school and is
rooted in John 10:10

“I came that they might have life and live it to the full”

Within our vision *‘together we grow, together we flourish’*
our children will develop a love of learning and be totally
immersed in different worlds, cultures and times preparing
them for the next stage of their lives.





Autumn 2	Year 1/2
Class Novel	Swallows favourite five – The Zebra’s Great Escape by Catherine Rundle, Harry and the Dinosaurs make a Christmas Wish by Ian Whybrow, Finn’s Little Fibs by Tom Percival, Grandad’s are the Greatest by Ben Faulks and Out of the Blue by Robert Tregoning Starlings- The Legend of Podkin One Ear Kingsfishers- The Faraway Tree by Enid Blyton
Writing	In Read, Write Inc this half term the children will continue to learn and revise their set 1, 2 and 3 sounds. In each group, they will explore a text related to their reading levels and sounds that they are learning. They will progress into composing descriptive sentences, questions, speech and thought bubbles and short narratives both orally and written. Children who have completed the Read, Write, Inc programme will move onto English lessons. This half term, we will begin by writing Poems based on Michael Rosen’s Bathroom Fiddler.
Maths	Our Maths focus for this half term is addition and subtraction. Year 1 children will be learning to add and subtract numbers within 10. We will explore number bonds, comparing number sentences, the addition and subtraction symbol, and many ways to solve simple addition and subtraction calculations both in our heads and using manipulatives. Year 2 children will be learning to add and subtract ones and tens from two-digit numbers. We will be using a variety of equipment to make numbers to understand how to subtract ones and tens.
Science	This term we will be learning about trees. We will be identifying trees as deciduous and evergreen as well as classifying leaves into different groups. At the end of the term we will be using our new knowledge in making a tree survey of our local area.
RE	In RE, we will be learning all about Christmas and why it is such an important festival for Christians. We will be learning the Christmas story in detail and thinking about what Christians believe Jesus did during his lifetime to make him so important a figure. We will be learning about the Good News he shared with his followers through the gospels of Luke.
History	We will be beginning our first History unit this half term. We are beginning our learning by comparing King Charles III with King Charles II. Children in year 2 will be building upon their learning from last year when we learned about the Great Fire of London as King Charles II was the king at the time. Children in both year groups will be learning about the lives of both kings and finding both similarities and differences in both their reigns.
PE	In PE this term we will be learning new ways to move our bodies in Gymnastics and focusing on our sending and receiving skills for Netball.
RHE	In Relationship Health Education this term we will be learning about families and

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	friendship. We will be looking at what is friendship and the different types of families.
Forest School	This half term in Forest school we will be pressing beech leaves to make Christmas cards, creating leaf wreaths and making leaf fireworks. We will also be walking to the woods to identify deciduous and coniferous trees to tie in with our Science learning.
Music	In Music, we will be learning traditional Christmas songs ready to perform in our Christmas performance. We will also be learning about rhythm and pitch how they can affect music, focussing on the glockenspiel.
DT	Our DT topic this half term will be to design and make a Christmas card with moving parts. We will explore levers, sliders and pivots to create a showstopper of a Christmas card! The children will begin to understand the process of designing, making and evaluating and even have a go at a technical drawing.