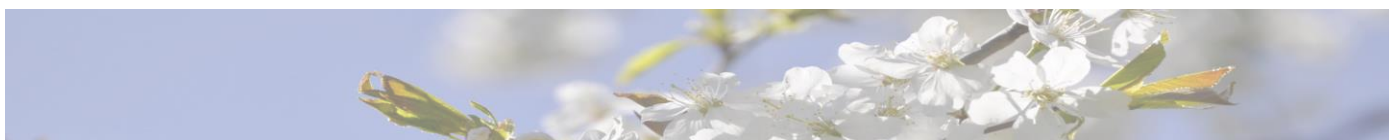
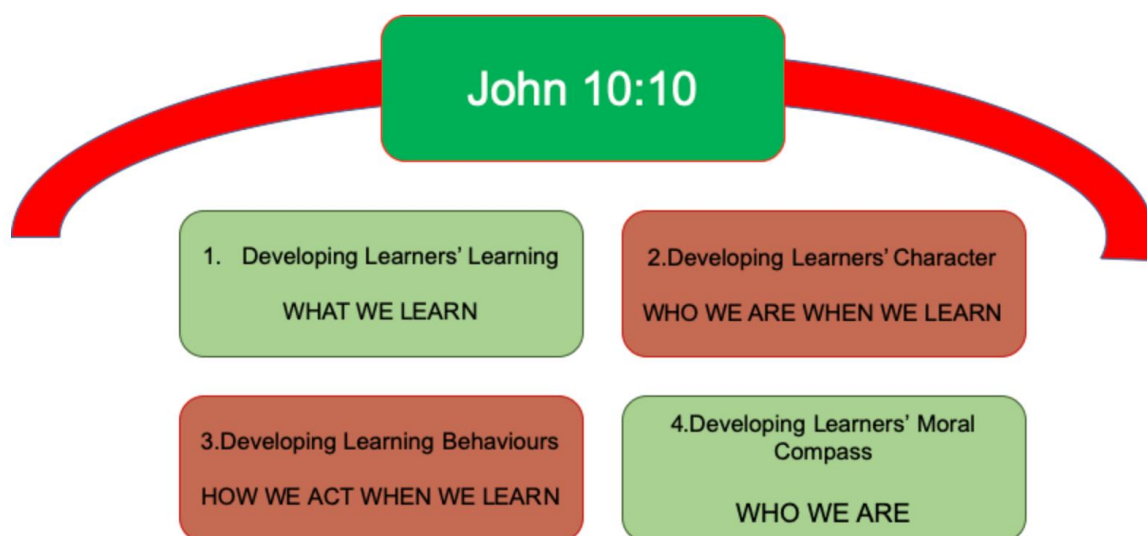


What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

"I came that they might have life and live it to the full"

Within our vision *'together we grow, together we flourish'* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



Dartington Year 5/6 Curriculum Booklet Autumn 2: Year A

| Autumn 2 | Swifts, Goldfinches and Red Kites |
|----------------------|--|
| Class Novel | This half term, we will be reading "Holes" by Louis Sachar, which is all about a boy named Stanley Yelnats, who is a little down on his luck! |
| Writing | Within our English this half term, we will be focusing on writing a suspense/mystery narrative. This ties in with our class novel, as well as using elements of our history learning within a story structure. We will be focusing on using a variety of sentence structures, commas for parenthesis and upskilling our vocabulary using the 5 senses. We are really looking forward to reading some gripping stories! |
| Maths | This half term, across both classes our focus is on the four operations. We will begin with using column methods for both addition and subtraction. Swifts will then move into statistics, before looking into formal written methods for multiplication and division. Red Kites will continue after addition and subtraction with formal written methods for multiplication and division. In the later part of the term, Red Kites will then be looking into factors, prime, square and cube numbers as well as the order of operations. |
| Science | Within science, we will be continuing our focus on properties and changes of materials. We will research famous chemists and will examine how they have helped our lives. We will be exploring glue, conducting a fair test after creating our own substance before analysing the results. Finally, we will review and consider our learning about the properties and changes of materials. |
| RE | This half term, our focus question is "Why do Christians believe Jesus was the Messiah?" We will be looking at readings from both the old and new testament, and interpreting their messages about Jesus, and how he meets the expectations as a Messiah. We will then move into identifying how Christians try to portray the true meaning of Christmas by reflecting the idea of a saviour bringing peace. We will finalise our thoughts through answering the above question, and also thinking of what non-religious people may say in response. |
| History | Within history this half term, our key focus is democracy. We will be asking how Emily Davison and Rosa Parks' actions led to change. We will be asking who they are and investigating what they did. We will compare their era with our own to see how democracy and society has changed following the actions of key individuals of history. |
| PE | This half term, our indoor focus within PE is gymnastics, and our outdoor focus is netball. Within gymnastics, we will recap key movement groups, how to create our own short sequence, and piece both small groups, whole class and independent performances together to create a final dance. In netball, we will be looking at recapping key ball skills. |
| RHE | In RHE this term, we will be looking at celebrating differences, making particular references to cultural differences and how this can cause conflict, racism etc. Our main aim is for us to be respectful and mindful of other cultures and show appreciation within our own cultures too. |
| Forest School | This half term the children will be looking at making pumpkin soup, as well as using leaves for threading and making leaf wreaths - last year there were some beautiful holly wreaths made. The children will also be making their own mini-Christmas trees. |
| Music | This half term, Y5s are learning how to play the violin with our music teacher, Mr Kip Pratt whilst Y6 will be exploring Christmas Carols in our "Keep the home fires burning" unit. |
| DT | In our DT lessons, we will be following the design and planning process to consider how to create our own gingerbread houses. We will begin by researching different gingerbread house designs and will use this information to plan and design our gingerbread houses. We will then refine our designs and will begin to create our houses. Once constructed, we will evaluate our designs and consider how they could be improved. |