



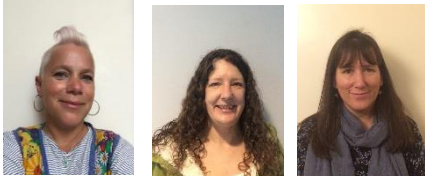
# SWIFTS

## YEAR 5



### TEACHERS/LSA's:

**Mrs Faulkner  
Mrs Palmer, Mrs Wallis  
and Mrs Matthews**



### Star of the week!

**Natalie – for always putting 100% into all her work, and for persevering with inverse calculations in her maths. We are so incredibly proud of you. Well done!**

## Important messages for next week:

- Forest School has moved to Monday AM
- PE on Tuesday
- Bikeability will continue in the week commencing 20<sup>th</sup> November
- **We would greatly appreciate £2 per child towards ingredients for gingerbread making – please use the MCAS app or give cash during collection.**

## Swifts' Weekly Home Learning

Number Fluency	Writing Fluency	Reading Fluency				
<b>Arithmetic Practice –</b> <b>10 questions to complete at home:</b> Use the inverse operation to find the missing number. <ol style="list-style-type: none"> <li>1. <math>4,352 + \underline{\quad} = 7,497</math></li> <li>2. <math>1,682 + \underline{\quad} = 4,899</math></li> <li>3. <math>\underline{\quad} + 35,718 = 48,675</math></li> <li>4. <math>\underline{\quad} - 12,937 = 519</math></li> <li>5. <math>\underline{\quad} - 1,554 = 23,761</math></li> <li>6. <math>6,999 = 2,345 + \underline{\quad}</math></li> <li>7. <math>26,394 = 12,969 + \underline{\quad}</math></li> <li>8. <math>82,729 = \underline{\quad} + 65,273</math></li> <li>9. <math>68,482 = \underline{\quad} + 7,974</math></li> <li>10.               <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 100px; text-align: right;">45,648</td> <td></td> </tr> <tr> <td style="text-align: right;">?</td> <td style="text-align: right;">13,462</td> </tr> </table> </li> </ol>	45,648		?	13,462	<b>Y5/6 Spellings</b> from CEW lists <p>interrupt</p> <p>language</p> <p>leisure</p> <p>lightning</p> <p>marvellous</p> <p>mischievous</p> <p>muscle</p> <p>necessary</p>	Read your phonics/library book or something you enjoy each night (even if it is just a page!) <p style="color: purple;">Remember, we give certificates for every 10, 25, 50, and 75 books read. Once you reach 100, you will become a book ambassador!</p>
45,648						
?	13,462					

## Swifts' Autumn 2 Home Learning Menu

DT	History	RE
<b>Taste testing!</b>  Ahead of making your gingerbread village, why not have a taste test of some potential items that you might use to decorate your gingerbread creation! Make a note of this ready for DT!	Can you create an advertisement poster for women's help during the war?  For inspiration, look up posters such as: Land girls WW1 women poster National service	Our question this half term is, "Why do Christians believe that Jesus is the Messiah?"  Can you research and write a short reflection of what Christians perceive Christmas to be about?
Science	<b>This is the final opportunity over the half term break to complete a piece of wider curriculum home learning. After half term, this will be changed to reflect our new Spring 1 learning.</b> 	PE
As we are exploring changes in materials, could you have a go at the following experiment – <a href="https://www.sciencebuddies.org/stem-activities/ice-cream-bag">https://www.sciencebuddies.org/stem-activities/ice-cream-bag</a>  You could write up your findings, or you could take some photos of you taste testing!	<b>Reading For Pleasure</b> This half term, we love these books. <div style="display: flex; justify-content: space-around; align-items: center;"> </div> Why not visit the library in Totnes to see if they have a copy of any of them?	
Music		
Our focus this half term, is learning Christmas carols for our upcoming concert.  We are learning 'Hark the Herald angels sing' and 'Away in a manger', could you create a piece of artwork that represents key words and phrases from these songs?		