

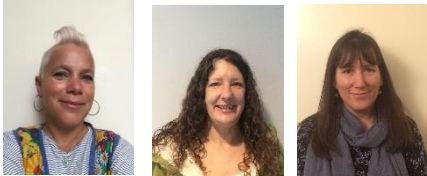


# SWIFTS

## YEAR 5



**TEACHERS/LSA's:**  
**Dr Short, Mrs Faulkner**  
**Mrs Palmer, Mrs Wallis**  
**and Mrs Matthews**



### Star of the week!

*Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?*

**Wilf** – for making such fabulous progress with your writing. We are so incredibly proud of all your achievements this year. Well done!




### Important messages for next week:

- PE and Forest School are on Tuesdays
- Bikeability will begin in the week commencing 13<sup>th</sup> November
- Swifts, thank you for being so fantastic this year, I wish you every success for the rest of Year 5 – from Dr Short

### Swifts' Weekly Home Learning

Number Fluency	Writing Fluency	Reading Fluency
<p><b>Arithmetic Practice –</b>  <b>10 questions to complete at home:</b>  <b>Remember to use the column method</b></p> <ol style="list-style-type: none"> <li>1. <math>6,833 + 3,105 =</math></li> <li>2. <math>28,446 + 55,824 =</math></li> <li>3. <math>5,413 - 2,120 =</math></li> <li>4. <math>28,962 + 60,143 =</math></li> <li>5. <math>29,314 - 13,023 =</math></li> <li>6. <math>53,145 - 32,672 =</math></li> <li>7. <math>84,658 + 85,858 =</math></li> <li>8. <math>99,394 + 46,453 =</math></li> <li>9. <math>73,471 - 64,342 =</math></li> <li>10. <math>95,354 - 35,999 =</math></li> </ol>	<p><b>Y5/6 Spellings</b>            from CEW lists</p> <p>guarantee            harass            hindrance            identity            immediate            immediately            individual            interfere</p>	<p>Read your phonics/library book or something you enjoy each night (even if it is just a page!)</p> <p>Remember, we give certificates for every 10, 25, 50, and 75 books read. Once you reach 100, you will become a book ambassador!</p>

### Swifts' Autumn 2 Home Learning Menu

DT	History	RE
<p>Taste testing!</p> <p>Ahead of making your gingerbread village, why not have a taste test of some potential items that you might use to decorate your gingerbread creation! Make a note of this ready for DT!</p>	<p>Can you create an advertisement poster for women's help during the war?</p> <p>For inspiration, look up posters such as:            Land girls            WW1 women poster            National service</p>	<p>Our question this half term is, "Why do Christians believe that Jesus is the Messiah?"</p> <p>Can you research and write a short reflection of what Christians perceive Christmas to be about?</p>
Science	<p><b>This is the final opportunity over the half term break to complete a piece of wider curriculum home learning. After half term, this will be changed to reflect our new Spring 1 learning.</b></p> <p>🤖</p>	PE
<p>As we are exploring changes in materials, could you have a go at the following experiment – <a href="https://www.sciencebuddies.org/stem-activities/ice-cream-bag">https://www.sciencebuddies.org/stem-activities/ice-cream-bag</a></p> <p>You could write up your findings, or you could take some photos of you taste testing!</p>	<p>Keeping ourselves fit and healthy is important. What one activity are you going to participate in that could be on a weekly basis? Football club? Dance? Tennis?</p>	
Music	Reading For Pleasure	
<p>Our focus this half term, is learning Christmas carols for our upcoming concert.</p> <p>We are learning 'Hark the Herald angels sing' and 'Away in a manger', could you create a piece of artwork that represents key words and phrases from these songs?</p>	<p>This half term, we love these books.</p> <div style="display: flex; justify-content: space-around;">    </div> <p>Why not visit the library in Totnes to see if they have a copy of any of them?</p>	