



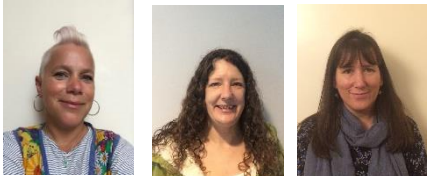
# SWIFTS

## YEAR 5



### TEACHERS/LSA's:

**Mrs Faulkner  
Mrs Palmer, Mrs Wallis  
and Mrs Matthews**



### Star of the week!

*Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?*

*Maddie for resilience and effort in all her learning. She is really pushing and extending her writing. Well done Maddie!*





### Important messages for next week:

- Forest School will be on Monday AM
- PE will be on Tuesday
- Bikeability will continue in the week commencing 4<sup>th</sup> December
- We would greatly appreciate £2 per child towards ingredients for gingerbread making – please use the MCAS app or give cash during collection.

### Swifts' Weekly Home Learning

Number Fluency	Writing Fluency	Reading Fluency
<b>Arithmetic Practice –</b> <b>10 questions to complete at home:</b> Round each of the numbers to the nearest 100, 1,000 and 10,000. <ol style="list-style-type: none"> <li>14,876</li> <li>26,094</li> <li>34,566</li> <li>87,375</li> <li>93,211</li> <li>11,322</li> <li>76,598</li> <li>11,974</li> <li>66,666</li> <li>87,878</li> </ol>	<b>Y5/6 Spellings</b> from CEW lists <p>neighbour</p> <p>nuisance</p> <p>occupy</p> <p>occur</p> <p>opportunity</p> <p>parliament</p> <p>persuade</p> <p>physical</p>	Read your phonics/library book or something you enjoy each night (even if it is just a page!) <p>Remember, we give certificates for every 10, 25, 50, and 75 books read. Once you reach 100, you will become a book ambassador!</p>

### Swifts' Autumn 2 Home Learning Menu

DT	History	RE
Taste testing!  Ahead of making your gingerbread village, why not have a taste test of some potential items that you might use to decorate your gingerbread creation! Make a note of this ready for DT!	Can you create an advertisement poster for women's help during the war?  For inspiration, look up posters such as: Land girls WW1 women poster National service	Our question this half term is, "Why do Christians believe that Jesus is the Messiah?"  Can you research and write a short reflection of what Christians perceive Christmas to be about?
Science	<b>This is the final opportunity over the half term break to complete a piece of wider curriculum home learning. After half term, this will be changed to reflect our new Spring 1 learning.</b> 	PE
As we are exploring changes in materials, could you have a go at the following experiment – <a href="https://www.sciencebuddies.org/stem-activities/ice-cream-bag">https://www.sciencebuddies.org/stem-activities/ice-cream-bag</a>  You could write up your findings, or you could take some photos of you taste testing!	<b>Reading For Pleasure</b> This half term, we love these books. <div style="display: flex; justify-content: space-around; align-items: center;">    </div> Why not visit the library in Totnes to see if they have a copy of any of them?	
Music		
Our focus this half term, is learning Christmas carols for our upcoming concert.  We are learning 'Hark the Herald angels sing' and 'Away in a manger', could you create a piece of artwork that represents key words and phrases from these songs?		