



ROBINS & WRENS

Nursery & Reception



Miss B



Mr Jones



Miss Whitehurst



Jane



Mrs Viney



Mrs Mathews

Stars of the week!

Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?

The Robins Star of the Week is Fin for always trying his hardest with his learning. Good boy!

The Wrens Star of the Week is Poppy for joining in P.E with such enthusiasm. Great!

Important messages for next week:

The letter for our small trip to Forder Lane Care home will be released imminently. Please return the slip ASAP and let me know if you'd be willing to join us as a parent helper! Without a few parent helpers, we will not be able to attend due to ratios.

If anyone has any spare clothes (particularly trousers/ joggers) and any toy cars that they wouldn't mind donating, our supplies are dwindling, and they would be very much appreciated!

Robins Class Weekly Home Learning:

Maths Fluency	Writing Fluency	Reading Fluency
This week in maths, we have been looking closely at the number 5. Many of the children suggested lots of different ways in which 5 can be made. For example, '4 and 1 more' or '2 and a 3'. I wonder if your child can recall a number fact or two at home?	Please complete the 'sound of the day' sheet with your child. We will have already introduced this sound during the school day and it is a lovely opportunity for your child to share their learning with you at home.	Read your phonics/library book or something you enjoy each night (even if it is just a page!) Remember, we give certificates for every 10, 25, 50, and 75 books read!

EYFS Autumn 1 Home Learning Menu

Expressive Arts and Design (Music, DT and Art)	Understanding the World (History, Geography, RE and Science)	Communication and Language
Rehearse and perform parts of the Nativity songs. You can use home-made instruments or even dance along if you wish!	Can they tell you about how other religions celebrate Christmas?	Can your child retell you a Traditional Tale as you are out and about on a walk?
	Across this term, children complete the daily bitesize fluency learning (above) and choose a minimum of 3 longer term projects to complete. If the project involves a physical item, please feel free to send it in to class for your child to discuss with the class. Others, you may choose to upload a photo or video to Tapestry.	
Personal, Social, Emotional Development		Physical Development
Make a 'Worry Jar' and write your child's worries on small strips of paper. Discuss some worries together to support them in expressing their feelings.		To support the development of your child's fine motor skills, could your child begin to use correct cutlery when eating their food.

Reading For Pleasure

This half term, we love these books.
Why not visit the library in Totnes to see if they have a copy of any of them?

