



# RED KITES

## YEAR 6



**TEACHERS/LSA's:**  
**Miss Humphries,**  
**Mrs Sharp, Mrs Lilley, Mrs**  
**Palmer, Mrs Wallis and**  
**Mrs Matthews**



### Star of the week!

**James –**

For always going above and beyond to produce stunning outcomes in his books, sharing his wisdom with others and being a trustworthy member of our class.

### Important messages for next week:

- PE = Wednesday and Friday.
- Forest school = Friday morning.
- Friday 3<sup>rd</sup> November PM – Welsh Opera trip (Theatre Royal) see separate information.

### Red Kites' Weekly Home Learning

Number Fluency	Writing Fluency	Reading Fluency
<p>Arithmetic practice – 10 questions to complete + a separate sheet if you wish that is based on an arithmetic paper.</p> $5 \times 3 \times 10 =$ $\frac{5}{8} + \frac{2}{8} =$ $483 \times 1 =$ $8^2 =$ $63 \div 7 =$ $\frac{2}{5} \text{ of } 15 =$ $18.3 \div 100 =$ $40 \times 100 =$ $1 - 0.3 =$ $800 \times 3 =$	<p><b>Y5/6 Spellings</b>            from CEW lists</p> <p>decide            definite            describe            desperate            determined            develop            dictionary</p>	<p>Read your phonics/library book or something you enjoy each night (even if it is just a page!)</p> <p>Remember, we give certificates for every 10, 25, 50, and 75 books read. Once you reach 100, you will become a book ambassador!</p>

### Red Kites' Autumn 1 Home Learning Menu

Art	Geography	RE
<p>Create an abstract landscape inspired by a place you "love to be in/visit."</p> <p>This could be:            Your back garden            The beach            The local park            The moors            A national trust location</p>	<p>Can you create a cartoon strip of the water cycle?</p> <p>Imagine you are a drop of water, how will you travel through evaporation, condensation, precipitation and collection?</p>	<p>Our question this half term is, "What does it mean for Christians to believe that God is holy and loving?" Christians feel that going to church, connects them to God. Can you create a stained glass window drawing, that connects you to things you feel are important in your life?</p>
Science	<p><b>This is the final opportunity over the half term break to complete a piece of wider curriculum home learning. After half term, this will be changed to reflect our new Autumn 2 learning.</b></p> <p>☺</p>	PE
<p>Can you find items in your home, and classify them in a table, based on properties such as; Hard, soft, transparent, opaque, bendy, rigid, waterproof.</p>	<p><b>Reading For Pleasure</b></p> <p>This half term, we love these books.</p> <p>Why not visit the library in Totnes to see if they have a copy of any of them?</p>	<p>Keeping ourselves fit and healthy means more than just exercise. Take a journal of your food this term and see how your foods rate on the eat healthy plate.            Or ride to school etc</p>
Music		
<p>Livin' on a prayer – Bon Jovi, is our focus song.</p> <p>Can you create a poster about Rock music, with a section about who Bon Jovi are?</p> <p>You might find other bands in your research process, and feel free to include them too.</p>		

Question		Answer	Question		Answer
<b>1</b>	$\underline{\quad} = 6,000 + 90$		<b>19</b>	$7 - 2.25 =$	
<b>2</b>	$\underline{\quad} = 8,275 + 82$		<b>20</b>	$0.9 \div 100 =$	
<b>3</b>	$826 = 800 + \underline{\quad} + 6$		<b>21</b>	$9 - 1.9 =$	
<b>4</b>	$\underline{\quad} + 5 = 341$		<b>22</b>	$1\frac{3}{7} - \frac{4}{7} =$	
<b>5</b>	$9 \times 41 =$		<b>23</b>	$27 \times 836 =$	
<b>6</b>	$5.87 + 3.123 =$		<b>24</b>	$\frac{1}{5} + \frac{3}{4} =$	
<b>7</b>	$180 \div 3 =$		<b>25</b>	$888 \div 37 =$	
<b>8</b>	$120 \div 12 =$		<b>26</b>	$1\frac{1}{5} + 2\frac{1}{10} =$	
<b>9</b>	$213 \times 0 =$		<b>27</b>	$35\% \text{ of } 320 =$	
<b>10</b>	$91 \div 7 =$		<b>28</b>	$\frac{3}{4} + \frac{1}{8} =$	
<b>11</b>	$\underline{\quad} = 87 - 65$		<b>29</b>	$51\% \text{ of } 900 =$	
<b>12</b>	$602 - \underline{\quad} = 594$		<b>30</b>	$468 \times 62 =$	
<b>13</b>	$1,210 \div 11 =$		<b>31</b>	$\frac{2}{3} \div 3 =$	
<b>14</b>	$25.34 \times 10 =$		<b>32</b>	$2\frac{1}{2} - \frac{3}{4} =$	
<b>15</b>	$60 \div (30 - 24) =$		<b>33</b>	$36\% \text{ of } 450 =$	
<b>16</b>	$3^3 =$		<b>34</b>	$1\frac{3}{4} \times 10 =$	
<b>17</b>	$101 \times 1,000 =$		<b>35</b>	$\frac{5}{6} \times 540 =$	
<b>18</b>	$20\% \text{ of } 3,000 =$		<b>36</b>	$8051 \div 83 =$	