

# ROBINS & WRENS

### Nursery & Reception







Miss B



Miss Whitehurst



Mrs Viney



Jane

## Stars of the week!

Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?

The Robins Star of the Week is Yoska for being a maths superstar and for being such a compassionate friend! Well done!

The Wrens Star of the Week is Raffi for settling so well into nursery! Good boy!

### Important messages for next week:

Next week, our Forest School session is on Tuesday 10<sup>th</sup> November.

Next week, on Friday 13<sup>th</sup> October, we are hosting our first 'Curriculum Open Afternoon' 2:00-3:00pm. This will be a fantastic opportunity for you all to visit us in class, 'choose your learning' with your child and have a look at some of their learning so far this year. Please keep an eye on your emails as Mrs Huish is sending an email out soon with more information.

Robins and Wrens school library visit and book change in on <u>Mondays</u>, our Forest School session is every <u>Thursday</u> and our P.E session is every <u>Friday</u>.

Robins Class Weekly Home Learning:			
Maths Fluency	Writing Fluency	Reading Fluency	
This week, we have explored the number 3. We discussed how there are lots of threes all around us but they can be tricky to spot. I wonder how many you can find? For example, lights on a traffic light, wheel on a buggy or even horns on a triceratops toy!	Please complete the 'sound of the day' sheet with your child. We will have already introduced this sound during the school day and it is a lovely opportunity for your child to share their learning with you at home.	Read your phonics/library book or something you enjoy each night (even if it is just a page!) Remember, we give certificates for every 10, 25, 50, and 75 books read!	

EYFS Autumn 1 Home Learning Menu			
Expressive Arts and Design (Music, DT and Art)	Understanding the World (History, Geography, RE and Science)	Communication and Language	
Rehearse and perform parts of your favourite song. You can use home-made instruments or even dance along if you wish!	Describe what they can see hear and feel whilst in the natural world around them.	Play 'Sound Hunt' to develop a wide range of vocabulary and improve listening skills. In their bedroom, your child covers their eyes, you choose an object to shake/ move/ knock etc. and your	
	Across this term, children complete the daily bitesize fluency learning (above) and	child takes a guess at what it could have been. Remember to swap over too!	
Personal, Social, Emotional Development	choose <b>a minimum of 3</b> longer term projects to complete. If the project involves a physical item,	Physical Development	
Make a 'Worry Jar' and write your child's worries on small strips of paper. Discuss some worries together to support them in expressing their feelings.	please feel free to send it in to class for your child to discuss with the class. Others, you may choose to upload a photo or video to Tapestry.	To support the development of your child's fine motor skills, you could work with them on putting on their own clothes and doing up zips.	

### Reading For Pleasure

This half term, we love these books. Why not visit the library in Totnes to see if they have a copy of any of them?









