



ROBINS & WRENS

Nursery & Reception



Miss B



Mr Jones



Miss Whitehurst



Jane



Mrs Viney



Mrs Mathews

Stars of the week!

Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?

The Robins Star of the Week is Archie for his fantastic writing in R.W.Inc with Jane. Well done!

The Wrens Star of the Week is April for showing resilience throughout the school day. Great!

Important messages for next week:

We hope that you all have a fantastic half term break and we look forward to seeing you on Tuesday 31st October.

Robins and Wrens school library visit and book change in on Mondays, our Forest School session is every Thursday and our P.E session is every Friday.

If anyone has any spare clothes (particularly trousers/ joggers) and any toy cars that they wouldn't mind donating, our supplies are dwindling, and they would be very much appreciated!

Robins Class Weekly Home Learning:

| Maths Fluency | Writing Fluency | Reading Fluency |
|--|---|---|
| <p>This week, we have explored the number 4. We discussed how there are lots of fours in the world around us and particularly in the shape of a square. I wonder if there are any fours or squares that you can see? We discussed the properties of a square too and I wonder if your child can remember them at home? Eg Four corners, four sides with all sides the same length.</p> | <p>Please complete the 'sound of the day' sheet with your child. We will have already introduced this sound during the school day and it is a lovely opportunity for your child to share their learning with you at home.</p> | <p>Read your phonics/library book or something you enjoy each night (even if it is just a page!)</p> <p>Remember, we give certificates for every 10, 25, 50, and 75 books read!</p> |

EYFS Autumn 1 Home Learning Menu

| Expressive Arts and Design (Music, DT and Art) | Understanding the World (History, Geography, RE and Science) | Communication and Language |
|--|---|--|
| <p>Rehearse and perform parts of your favourite song. You can use home-made instruments or even dance along if you wish!</p> | <p>Describe what they can see hear and feel whilst in the natural world around them.</p> | <p>Play 'Sound Hunt' to develop a wide range of vocabulary and improve listening skills. In their bedroom, your child covers their eyes, you choose an object to shake/ move/ knock etc. and your child takes a guess at what it could have been. Remember to swap over too!</p> |
| <p>Personal, Social, Emotional Development</p> <p>Make a 'Worry Jar' and write your child's worries on small strips of paper. Discuss some worries together to support them in expressing their feelings.</p> | <p>Across this term, children complete the daily bitesize fluency learning (above) and choose a minimum of 3 longer term projects to complete. If the project involves a physical item, please feel free to send it in to class for your child to discuss with the class. Others, you may choose to upload a photo or video to Tapestry.</p> | <p>Physical Development</p> <p>To support the development of your child's fine motor skills, you could work with them on putting on their own clothes and doing up zips.</p> |

Reading For Pleasure

This half term, we love these books.

Why not visit the library in Totnes to see if they have a copy of any of them?

