

ROBINS & WRENS

Nursery & Reception







Miss B



Mr Jones



Miss Whitehurst

Jane





Mrs Mathews

Stars of the week!

Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?

The Robins Star of the Week is Seren for her compassion towards her peers in Robins class this week. Well done!

The Wrens Star of the Week is Teodor for settling into his learning so nicely.

Good boy!

Important messages for next week:

Next week, Forest School is back to normal once again.

We hope you enjoyed your visit to our open classroom afternoon today and were able to discuss your child's learning and recent milestones with the adults in EYFS. If you still feel as though you need or would like a 1:1 session, you can book a parents evening slot through the MCAS app. These will be held on Monday 16th October and Thursday the 19th October from 3:30 – 5:50.

Robins and Wrens school library visit and book change in on <u>Mondays</u>, our Forest School session is every <u>Thursday</u> and our P.E session is every <u>Friday</u>.

Robins Class Weekly Home Learning: **Maths Fluency Writing Fluency Reading Fluency** Please complete the Read your This week, we have explored the number 3. We discussed how there are 'sound of the day' sheet phonics/library book or lots of threes all around us but they can with your child. We will something you enjoy be tricky to spot. I wonder how many have already introduced each night (even if it is you can find? For example, lights on a this sound during the just a page!) traffic light, wheel on a buggy or even school day and it is a horns on a triceratops toy! lovely opportunity for Remember, we give your child to share their certificates for every learning with you at 10, 25, 50, and 75 home. books read!

EYFS Autumn 1 Home Learning Menu

Expressive Arts and Design
(Music, DT and Art)

Rehearse and perform parts of your favourite song. You can use home-made instruments or even dance along if you wish!

Personal, Social, Emotional

Development

Make a 'Worry Jar' and write

your child's worries on small

strips of paper. Discuss some

worries together to support

them in expressing their feelings.

Understanding the World (History, Geography, RE and Science)

Describe what they can see hear and feel whilst in the natural world around them.

Across this term, children complete the daily bitesize fluency learning (above) and choose a minimum of 3 longer term projects to complete. If the project involves a physical item, please feel free to send it in to class for your child to discuss with the class. Others, you may choose to upload a photo or video to Tapestry.

Communication and Language

Play 'Sound Hunt' to develop a wide range of vocabulary and improve listening skills. In their bedroom, your child covers their eyes, you choose an object to shake/ move/ knock etc. and your child takes a guess at what it could have been. Remember to swap over too!

Physical Development

To support the development of your child's fine motor skills, you could work with them on putting on their own clothes and doing up zips.

Reading For Pleasure

This half term, we love these books.

Why not visit the library in Totnes to see if they have a copy of any of them?









