



STARLINGS

Year 1 & Year 2



TEACHERS:
MRS EVERSFIELD
MRS MATTHEWS
MISS MISA



Pic of staff so they know who is who

Star of the week!

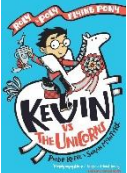
Who has sown seeds of our school values: *Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love* around our school this week?

Important messages for next week:

Starlings' Weekly Home Learning

Number Fluency	Writing Fluency	Reading Fluency
Daily TT rockstars/ Numbots	Y1 Spellings from CEW lists the a do to today of	Y2 Spellings from CEW lists door floor poor because find kind Read your phonics/library book or something you enjoy each night (even if it is just a page!) Remember, we give certificates for every 10, 25, 50, and 75 books read. Once you reach 100, you will become a book ambassador!

Starlings' Autumn 1 Home Learning Menu

DT/ Art	History/Geography	RE
Design and create a moving vehicle with wheels ...etc.	Design a museum exhibit: research and design a museum exhibit on Benin, showcasing artefacts, artwork, and information about the country's history and culture.	Consider the question: 'What Matters Most to Humanists and Christians?' Compare the 2 different worldviews. Do all Christians and all Humanists believe the same things? You may like to try and interview people from these worldviews.
Science	Across this term, children complete the daily bites size fluency learning and choose a minimum of 3 longer term projects to complete however they wish from the selection to share with classmates. You can choose to present them any way you like: video, powerpoint, leaflet, poster, artwork etc The more creative, the better!	PE
Create your own gardening area where you can grow different flowering plants. Keep a log of the conditions, amount of sunlight, watering and measurements as they grow!	Keeping ourselves fit and healthy means more than just exercise. Take a journal of your food this term and see how your foods rate on the eat healthy plate. Or ride to school etc	
Music	Reading For Pleasure	
Geography link: Research and create a presentation on the traditional music of South America. Consider the instruments, style of the music, vocal parts etc.	This half term, we love these books.	
	   	
	Why not visit the library in Totnes to see if they have a copy of any of them?	