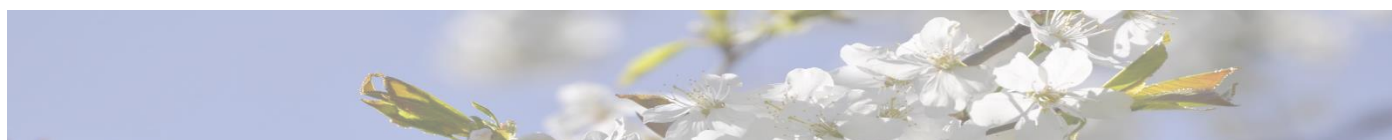
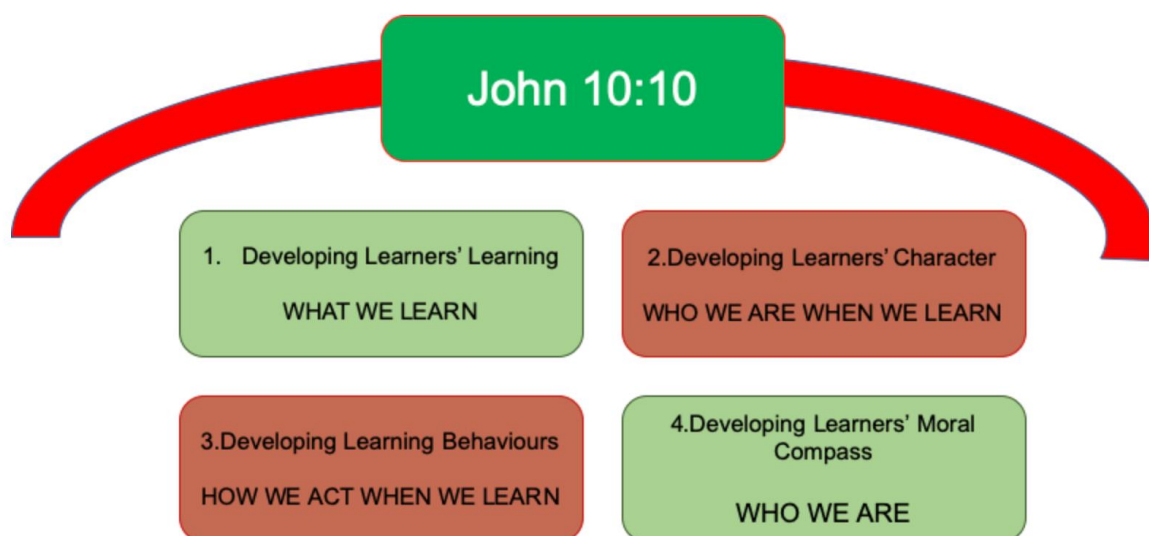


What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

"I came that they might have life and live it to the full"

Within our vision *'together we grow, together we flourish'* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



Red Kites, Goldfinches and Swifts - Curriculum Booklet Autumn 1: Year A

Autumn 1	Red Kites, Goldfinches and Swifts
Class Novel	This half term, Red Kites will be reading <i>The Boy in the Tower</i> by Polly Yo-Hen, Goldfinches novel is <i>Framed</i> by Frank Cottrell Boyce and Swifts will be reading <i>The Lion above the Door</i> by Onjali Q. Raúf.
Writing	To begin this half term, we will be working together to write a non-chronological report about emperor penguins. This will help us develop our understanding of how to use layout features such as headings, subheadings, and diagrams, as well as grammatical features such as rhetorical questions, semi colons and formal tone. The children will work towards writing their own reports about an animal of their choice. In the second part of the term, we will begin writing journals inspired by the Mars transmission.
Maths	This half term, all classes will begin a focus on place value, followed by a longer sequence covering all four main operations: addition, subtraction, multiplication and division. We will also continue our one fact per day, practicing the key times tables we need in order to support the above.
Science	This half term, we are learning about Properties and Materials. In this unit, we will be comparing and grouping items based on their properties, as well as classifying items considering if they are solid, liquid or gas. We will round the unit off by experimenting with soluble and insoluble materials.
RE	Our RE this half term has a focus on the question “What does it mean for Christians to believe that God is holy and loving?” In this unit, we will be looking at understanding the qualities of God, considering the terms “holy” and “loving” in relation to believing/nonbelieving individuals as well as looking at how music and symbols are used within their daily lives and church services.
Geography	In Geography this half term, we are exploring the water cycle. We will begin by defining its parts, and the journey a water droplet takes. As we continue through the unit, we will identify where our local rivers are, and what seas these feed into as part of the water cycle. We will end by exploring how the water cycle can affect our human and physical geography.
PE	We will begin our PE sessions this term with Gymnastics indoors, revisiting safe practice and creating simple routines with partners/small groups. Then in our outdoor sessions, We will all begin with multi-skills, with a focus on hand eye coordination and working collectively as a team. Swifts are also having biking sessions down at the track.
RHE	We will begin our RHE sessions by looking at “respecting ourselves and others”. We will consider what a good role model looks like, as well as appreciating how we approach others around us, and what to do when we find ourselves in situations which may be tricky or uncomfortable, whilst still being respectful.
Forest School	Our forest school learning this half term will focus mainly on the harvest of our wonderful apples! We will be using these to create toffee apples, crab apple jelly and apple pressing. We will also have the opportunity to go river dipping, and make damper bread.
Music	Our music focus for this half term is “Livin’ on a prayer” by Bon Jovi. We will explore Rock music culture as well as learning the lyrics to the song, and playing sections of the music on glockenspiels, ready to create a class piece!
Art	This term our art focus is inspired by Martin Bush and creating abstract landscapes. He creates abstract paintings of a variety of objects and places; including Royal William Yard. We will be inspired by his work to create our own abstract pieces, using skills we have previously learnt such as colour mixing, to supplement the use of texture and different materials.
Computing	This half term, we are looking at systems and searching, which is going to really support our research in English. We will explore the terms input, process and output stages, as well as finding specific information online, explaining how searching online can be influenced and limited.
Modern Foreign Languages	In our MFL sessions, we are going to begin with a focus on school subjects. We will revisit some of the basic vocabulary that is used to say simple sentences and tie this in with learning the French terms for subjects we have every day/week!

