

## GOLDFINCHES

YEAR 5/6



TEACHERS: Mr Waters, Mrs Sharp, Mrs Lilley, Mrs Palmer, Mrs Wallis, Mrs Matthews



## Star of the week!

Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?

Mateo – For rapid improvements in handwriting and presentation and continued fantastic work across the curriculum. Important messages for next week:

- PE will be on a Thursday morning with Dartington Dashers most days. Please wear appropriate footwear for sports.
- Forest school is on a Thursday.

| Weekly Home Learning   |                                  |   |  |
|--|----------------------------------|---|--|
| Number Fluency   | Writing Fluency                  | <b>Reading Fluency</b>                                      |  |
| Arithmetic practice – 1<br>"tough ten" sheet.<br>This will be 10 questions<br>weekly to complete at<br>home. | Y5/6 Spellings<br>from CEW lists | Read your<br>phonics/library book or<br>something you enjoy |  |
|  | apparent                         | each night (even if it is                                   |  |
|  | appreciate                       | just a page!)   |  |
|  | attached                         | Remember, we give   |  |
|  | available                        | certificates for every                                      |  |
|  | average                          | 10, 25, 50, and 75  |  |
|  | awkward                          | books read. Once you  |  |
|  | bargain                          | reach 100, you will<br>become a book<br>ambassador!         |  |
|  |                                  |   |  |
| Red Kites' A   | utumn 1 Home Lear                | ning Menu   |  |
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| Art   | Geography  | RE   |
|---|--|--|
| Create an abstract<br>landscape inspired by a<br>place you "love to be<br>in/visit."<br>This could be:<br>Your back garden<br>The beach<br>The local park<br>The moors<br>A national trust location   | Can you create a cartoon<br>strip of the water cycle?<br>Imagine you are a drop of<br>water, how will you travel<br>through evaporation,<br>condensation, precipitation<br>and collection?   | Our question this half term<br>is, "What does it mean for<br>Christians to believe that<br>God is holy and loving?"<br>Christians feel that going<br>to church, connects them<br>to God. Can you create<br>a stained glass window<br>drawing, that connects<br>you to things you feel are<br>important in your life? |
| Science   | Across this term, children can complete the daily bitesize   | PE   |
| Can you find items in your<br>home, and classify them in<br>a table, based on<br>properties such as;<br>Hard, soft, transparent,<br>opaque, bendy, rigid,<br>waterproof.  | fluency learning and choose<br>a minimum of 3 longer term<br>projects to complete<br>however they wish, from this<br>selection, to share with<br>classmates. You can choose<br>to present them any way you<br>like: video, PowerPoint,<br>leaflet, poster, artwork etc<br>The more creative, the better!   | Keeping ourselves fit and<br>healthy means more than<br>just exercise. Take a<br>journal of your food this<br>term and see how your<br>foods rate on the eat<br>healthy plate.<br>Or ride to school etc  |
| Music   | Reading For Pleasure   |  |
| Livin' on a prayer – Bon<br>Jovi, is our focus song.<br>Can you create a poster<br>about Rock music, with a<br>section about who Bon Jovi<br>are?<br>You might find other bands<br>in your research process,<br>and feel free to include<br>them too. | This half term, we love these books.Image: Second seco |  |