



ROBINS & WRENS

Nursery & Reception



Miss B



Mr Jones



Miss Whitehurst



Jane



Mrs Viney



Mrs Mathews

Stars of the week!

Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?

The Robins Star of the Week is Flo for sharing her compassion with her new peers and helping them when they feel sad. Great!

The Wrens Star of the Week is Ellie for settling so well into her new class!
Well done!

Important messages for next week:

During the hot and sunny weather, please send your child to school wearing suncream and a named hat.

Please ensure that all your child's belongings are named or labelled.

Robins (Reception) and Wrens (Nursery) Forest School session is on Thursday each week with Mrs Mathews. Please ensure they have suitable clothing for the weather.

Robins (Reception) and Wrens (Nursery) have P.E on Fridays. Please bring them to school wearing a suitable P.E kit for physical exercise ie. trainers, t-shirt and shorts.

Robins Class Weekly Home Learning:

Maths Fluency	Writing Fluency	Reading Fluency
<p>This week, there has been lots of interest in playing dice games. If you have any dice games at home, please take some time to play these with your child. Ask them to quickly identify the number of dots on each side when rolled. We call this 'subitising'. If you do not have a dice game, you can subitise everyday objects below 5. For example, the number of birds on a branch.</p>	<p>Please complete the 'sound of the day' sheet with your child. We will have already introduced this sound during the school day and it is a lovely opportunity for your child to share their learning with you at home.</p>	<p>Read your phonics/library book or something you enjoy each night (even if it is just a page!)</p> <p>Remember, we give certificates for every 10, 25, 50, and 75 books read!</p>

EYFS Autumn 1 Home Learning Menu

Expressive Arts and Design (Music, DT and Art)	Understanding the World (History, Geography, RE and Science)	Communication and Language
<p>Rehearse and perform parts of your favourite song. You can use home-made instruments or even dance along if you wish!</p>	<p>Describe what they can see hear and feel whilst in the natural world around them.</p>	<p>Play 'Sound Hunt' to develop a wide range of vocabulary and improve listening skills. In their bedroom, your child covers their eyes, you choose an object to shake/ move/ knock etc. and your child takes a guess at what it could have been. Remember to swap over too!</p>
<p>Personal, Social, Emotional Development</p> <p>Make a 'Worry Jar' and write your child's worries on small strips of paper. Discuss some worries together to support them in expressing their feelings.</p>	<p>Across this term, children complete the daily bitesize fluency learning (above) and choose a minimum of 3 longer term projects to complete. If the project involves a physical item, please feel free to send it in to class for your child to discuss with the class. Others, you may choose to upload a photo or video to Tapestry.</p>	<p>Physical Development</p> <p>To support the development of your child's fine motor skills, you could work with them on putting on their own clothes and doing up zips.</p>

Reading For Pleasure

This half term, we love these books.

Why not visit the library in Totnes to see if they have a copy of any of them?

