



ROBINS & WRENS

Nursery & Reception



Miss B



Mr Jones



Miss Whitehurst



Jane



Mrs Viney



Mrs Mathews

Stars of the week!

Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?

The Robins Star of the Week is Ralphie for working hard with his writing in our R.W.Inc lessons. Super!

The Wrens Star of the Week is Oisín for sharing our school value of 'Love' with his friends and adults in EYFS. Lovely!

Important messages for next week:

Please remember to check on Tapestry of your child's learning throughout the week, this is a great tool for you to discuss their day with them when you get home.

Please upload or send in a picture of your child when they were a baby so that we can discuss them in a carpet time. Thank you to those who have uploaded pictures already, the children really love sharing and looking at them!

Forest School is back to Thursdays again on 28th September. P.E will remain on Friday morning as it was before. Sorry for the extra confusion in the first couple of weeks!

Robins Class Weekly Home Learning:

Maths Fluency	Writing Fluency	Reading Fluency
This week, the children have enjoyed playing 'Number splat' where they are tasked with splatting a given number as quick as possible. You could play this game in your surrounding environment too by asking your child to spot the numbers around you. For example, on car licence plates or house numbers.	Please complete the 'sound of the day' sheet with your child. We will have already introduced this sound during the school day and it is a lovely opportunity for your child to share their learning with you at home.	Read your phonics/library book or something you enjoy each night (even if it is just a page!) Remember, we give certificates for every 10, 25, 50, and 75 books read!

EYFS Autumn 1 Home Learning Menu

Expressive Arts and Design (Music, DT and Art)	Understanding the World (History, Geography, RE and Science)	Communication and Language
Rehearse and perform parts of your favourite song. You can use home-made instruments or even dance along if you wish!	Describe what they can see hear and feel whilst in the natural world around them.	Play 'Sound Hunt' to develop a wide range of vocabulary and improve listening skills. In their bedroom, your child covers their eyes, you choose an object to shake/ move/ knock etc. and your child takes a guess at what it could have been. Remember to swap over too!
Personal, Social, Emotional Development	Across this term, children complete the daily bitesize fluency learning (above) and choose a minimum of 3 longer term projects to complete. If the project involves a physical item, please feel free to send it in to class for your child to discuss with the class. Others, you may choose to upload a photo or video to Tapestry.	Physical Development
Make a 'Worry Jar' and write your child's worries on small strips of paper. Discuss some worries together to support them in expressing their feelings.		To support the development of your child's fine motor skills, you could work with them on putting on their own clothes and doing up zips.

Reading For Pleasure

This half term, we love these books.

Why not visit the library in Totnes to see if they have a copy of any of them?

