



## ROBINS & WRENS

Nursery & Reception



Miss B



Mr Jones



Miss Whitehurst



Jane



Mrs Viney



Mrs Mathews

### Stars of the week!

Who has sown seeds of our school values: Trust, Peace, Creation and Creativity, Wisdom, Compassion and Love around our school this week?

The Robins Star of the Week is Reuben for his fantastic speaking and listening skills. Good boy!

The Wrens Star of the Week is Joey for playing nicely with his peers when choosing his learning. Great!

### Important messages for next week:

Thank you for uploading the baby pictures onto Tapestry – the children loved looking at and discussing them as part of their learning on Christianity and Christenings in R.E this week.

Please can we remind parents that school starts at 8:45 and the register closes at 9:00. Children who miss all or part of the registration period can feel very unsettled and unsure about what is happening during the school day. Please make sure that your child arrives at school on time and we ask that parents do not come through the gate at drop off and collection. As well as being important from a safeguarding perspective, it also helps to build children's independence.

School library visit and book change on Monday, Forest School on Thursday, P.E on Friday.

### Robins Class Weekly Home Learning:

| Maths Fluency  | Writing Fluency  | Reading Fluency  |
|--|--|--|
| This week, the children have enjoyed playing 'Number splat' where they are tasked with splatting a given number as quick as possible. You could play this game in your surrounding environment too by asking your child to spot the numbers to 10 around you. For example, on car licence plates or house numbers. | Please complete the 'sound of the day' sheet with your child. We will have already introduced this sound during the school day and it is a lovely opportunity for your child to share their learning with you at home. | Read your phonics/library book or something you enjoy each night (even if it is just a page!)<br><br>Remember, we give certificates for every 10, 25, 50, and 75 books read! |

### EYFS Autumn 1 Home Learning Menu

| Expressive Arts and Design (Music, DT and Art)  | Understanding the World (History, Geography, RE and Science)   | Communication and Language  |
|---|--|---|
| Rehearse and perform parts of your favourite song. You can use home-made instruments or even dance along if you wish!                                   | Describe what they can see hear and feel whilst in the natural world around them.  | Play 'Sound Hunt' to develop a wide range of vocabulary and improve listening skills. In their bedroom, your child covers their eyes, you choose an object to shake/ move/ knock etc. and your child takes a guess at what it could have been. Remember to swap over too! |
| <b>Personal, Social, Emotional Development</b>  | Across this term, children complete the daily bitesize fluency learning (above) and choose a <b>minimum of 3</b> longer term projects to complete. If the project involves a physical item, please feel free to send it in to class for your child to discuss with the class. Others, you may choose to upload a photo or video to Tapestry. | <b>Physical Development</b>   |
| Make a 'Worry Jar' and write your child's worries on small strips of paper. Discuss some worries together to support them in expressing their feelings. |  | To support the development of your child's fine motor skills, you could work with them on putting on their own clothes and doing up zips.   |

#### Reading For Pleasure

This half term, we love these books.

Why not visit the library in Totnes to see if they have a copy of any of them?

