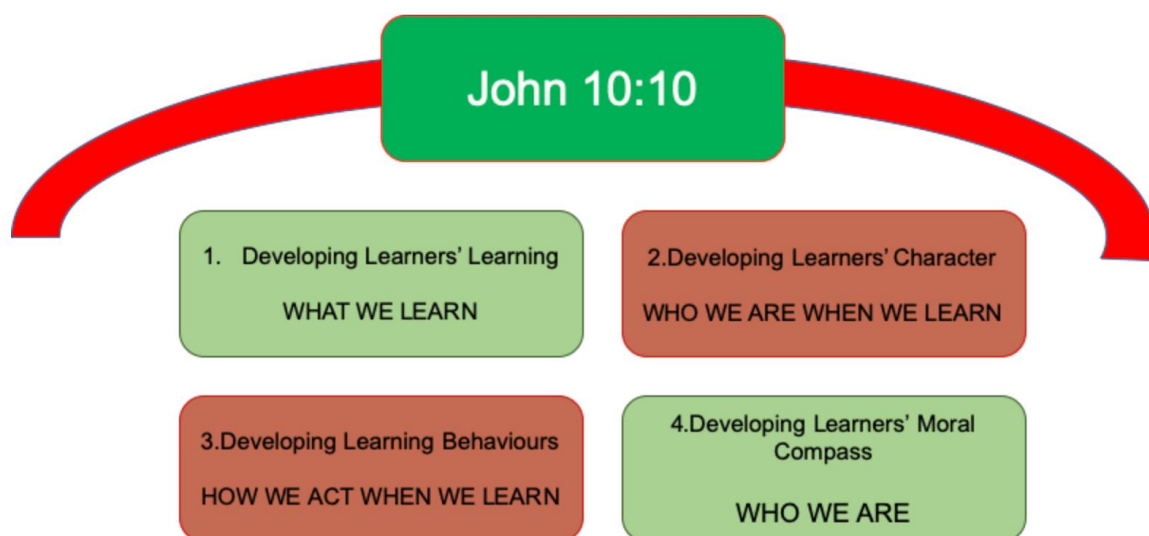


## What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

**“I came that they might have life and live it to the full”**

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



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<b>Spring 1</b>	<b>Swifts and Red Kites</b>
<b>Class Novel</b>	Red Kites will be continuing to look at “The Nowhere Emporium” by Ross Mackenzie as due to SATs week, we are still in the process of our mystery narratives in our English writing. Swifts are also finishing reading “The Nowhere Emporium” by Ross Mackenzie.
<b>Writing</b>	As mentioned above, Red Kites will be continuing the mystery narratives for the first week or so, to allow the children enough time to carefully plan and write their stories. Both Swifts and Red Kites will also be looking at some poetry this half term, inspired by “The book of hopes” by Katherine Rundell, with particular reference to the “The Hope-o-potamus.”
<b>Maths</b>	This half term, Red Kites will be completing some shorter units within maths, covering areas such as circumference of circles, percentages in pie charts, algebra etc. We will also complete some mini-investigations. Swifts will be learning about the relationship between fractions, decimals and percentages before they explore the properties of shapes.
<b>Science</b>	Our science is continuing from last half term as it is a longer unit about ‘Electricity.’ In our lessons, we will explore how electricity is measured and will experiment to identify how fruits, such as lemons, can be used to create batteries. As well as this, we will create our own electricity-based moving objects.
<b>RE</b>	Our RE this half term looks to answer the big question ‘What kind of King was Jesus?’ This learning will cover all of this half term, and partly into next half term to allow children the opportunity to fully explore the content. We will be considering what the Kingdom of God is, as well as making connections with how Christians put their beliefs into practice and the importance of love and service in our world today.
<b>History</b>	Our History this half term explores a very different civilisation; The Shang Dynasty. We will be focusing on when and where did the Shang Dynasty develop, what life was like for people during this time, as well as identifying key important figures such as Fu Hao and King Zhou. We will end by reflecting on what we have learnt from the Shang Dynasty.
<b>PE</b>	Within PE this half term, Swifts and Red Kites will be looking at Dance as part of their indoor unit, and Striking and Fielding as part of their outdoor sessions. We will also be partaking in weekly swimming lessons on a Wednesday morning at Totnes leisure centre.
<b>RHE</b>	In this half term unit, we will be exploring “Changing and Growing.” This will be slightly different for each class this half term, as Swifts focus on exploring Gender identity, respecting others individuality as well as an understanding of puberty in relation to changes from age 9-11. Red Kites will be focusing on what a healthy and unhealthy relationship can look like, how relationships change as they grow up, as well as an understanding of what sexual intercourse is and how this plays a part in relationships between consenting adults.
<b>Forest School</b>	Our forest school learning this term will include a variety of the following activities, completed by both classes; fire lighting, den building in bear camp, recapping forest school skills, and the opportunity for year 6 to have time to make props for the school production.
<b>Music</b>	Red Kites and Swifts will be using a slightly different music programme for the final half term, looking in detail at the song” Nobody knows” via the “Sing up” website. Red Kites will also be using their sessions to practice their year 6 production songs closer to the time.
<b>DT</b>	In our DT lessons this term, we will be learning how to create a celebration bread to eat at the end of term. We will begin by learning about food hygiene and how to handle foods safely. We will then research the types of ingredients used to make sweet and savoury bread and learn about the process of how dough rises. We will plan our own bread designs and then will make and evaluate our bread designs at the end of term.
<b>Computing</b>	This unit is the final KS2 programming unit and brings together elements of all the four

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	programming constructs: sequence from Year 3, repetition from Year 4, selection from Year 5, and variables (introduced in Year 6 – ‘Programming A’). It offers pupils the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device.
<b>Modern Foreign Languages</b>	In our MFL sessions, we will revisit some of our previous sequences from the start of the year, to support with our practice of a second language. Alongside this, we will be exploring the unit “En classe” (in the classroom!) and ending the year by being able to talk about our families at home in more detail.