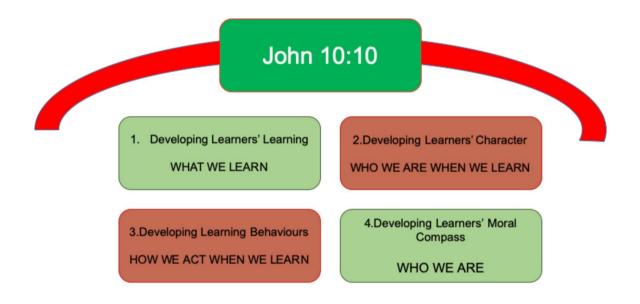
What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10 "I came that they might have life and live it to the full"

Within our vision 'together we grow, together we flourish' our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.





Spring 1	Tawny Owls, Nightingales and Woodpeckers
Class Novel	Each class will be voting to decide on their own class novel for the term. These will be age-appropriate and an opportunity for the children to have more of a choice in the novel they listen to at the end of the day.
Writing	Over the next weeks, we will be "writing to inform". We will be immersing ourselves into newspaper reports writing one based on 'The Creature'. We will be exploring diaries with 'The Journal of Iliona'.
Maths	This half term, we shall be delving into decimals, money and time.
Science	Our science topic this term will focus on sound. It will focus on how sound is created and moves alongside how the human body receives these signals. We will investigate how sound dissipates.
RE	Our RE question for this half term is "For Christians when Jesus left what was the impact of Pentecost?" We will be looking at the Pentecost story and its relevance on the lives of Christians, asking ourselves what we can learn.
Geography	In History, we will comparing the United Kingdom with Peru. We will be focusing on human and physical features, reasons for placing settlements and comparing patterns spotted through our research.
PE	In PE, the children will be exploring athletics skills alongside Dartington Dashers, a daily mile running scheme designed especially for Dartington Academy.
RHE	In RHE, this half-term our children will be physical, health and mental wellbeing, looking at diet, exercise and sun safety.
Forest School	This term the children will be taking part in the big garden tidy up, the Big Garden Birdwatch, nest building, sowing seeds, map work (4 fig grid ref) and making journey sticks.
Music	In music, we shall be engaging in a disco unit about peace, hope and unity.
Art	Our Art project will focus on Claude Monet, exploring how impressionists use strokes, colours and shading to make river and lake painting.
Computing	In computing, the children will be using online coding to put events and actions into programs.