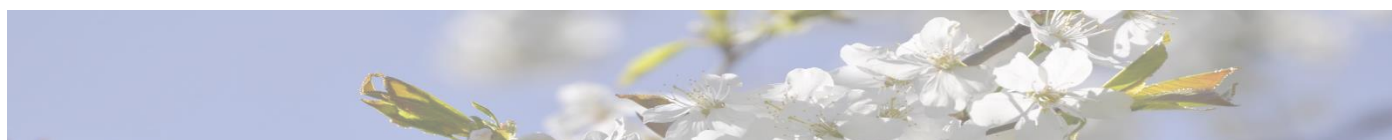
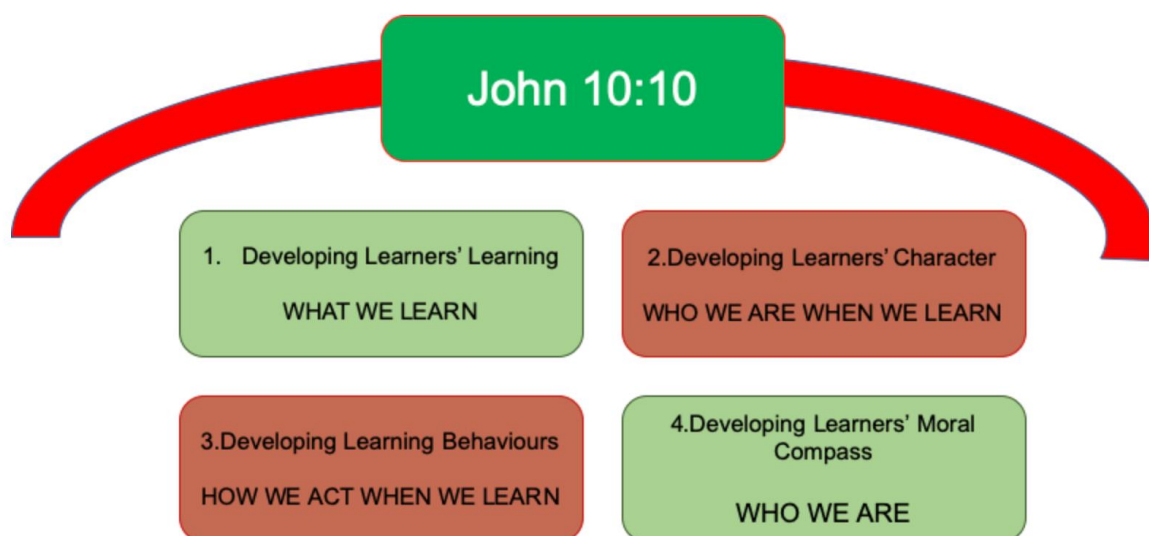


## What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

**“I came that they might have life and live it to the full”**

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



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<b>Spring 1</b>	<b>Swifts and Red Kites</b>
<b>Class Novel</b>	Our class novels are slightly different this half term. Red Kites are continuing reading “The Rollercoaster boy” by Lisa Thompson during our end of day class read. Swifts are amidst Kick by Mitch Johnson. During our whole class reading sessions, we will be looking at “The Nowhere Emporium” by Ross Mackenzie. This book will help inspire our mystery narratives in our English writing.
<b>Writing</b>	In our English lessons, we are going back to narratives, but with a mystery theme this time! Our shared write (as mentioned above) will be inspired by the Nowhere emporium, where the children will be able to continue the next section of the story, thinking about building to a “climax” of events and what will happen as a result. Red Kites will also be having some SPAG revision sessions ahead of SATs week, to revisit any skills they are feeling unsure about.
<b>Maths</b>	This half term, Red Kites will be finalising their understanding of decimals and being able to multiply them/divide by a whole number. We will then move onto understanding percentages and finding percentages of amounts. As we draw closer to SATs week, lots of our maths sessions will be used to revisit prior learning, as well as practice worded problems or any smaller unites (ratio, coordinates, etc.) that may be useful within their SATs papers. Swifts will be continuing their learning in fractions, moving from comparing and ordering fractions through to adding and subtracting fractions this half term.
<b>Science</b>	This half term, Red Kites and Swifts will be learning about ‘Electricity.’ Our key objectives include - comparing and giving reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches, associating the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit and using recognised symbols when representing a simple circuit in a diagram.
<b>RE</b>	Our RE this half term looks to answer the big question ‘What kind of King was Jesus?’ This learning will cover all of this half term, and partly into next half term to allow children the opportunity to fully explore the content. We will be considering what the Kingdom of God is, as well as making connections with how Christians put their beliefs into practice and the importance of love and service in our world today.
<b>Geography</b>	Our Geography this half term looks at the questions, ‘where are natural resources located and why are they traded?’ We will be exploring statistics, trade and natural resources both locally (Totnes), nationally (UK) and globally (Indonesia, Brazil). Within these focus countries, we will then compare them to extremities (North and South Poles) and consider what areas have a surplus of resources, and which have a deficit, and the affects this has on those countries.
<b>PE</b>	Within PE this half term, Swifts and Red Kites will be looking at Gymnastics as part of their indoor unit. Swifts will be working with Kinetic sports for this. For outdoor PE this half term, Red Kites will be partaking in biking sessions every Wednesday from 2-3pm. Swifts, will be looking at athletics, where they will be exploring different forms of relay activities, alongside practicing their jumping, running and catching skills.
<b>RHE</b>	In this half term unit, we will be exploring “physical and mental wellbeing.” We will consider what a healthy sleep habit is, how to keep ourselves safe as the sunny weather approaches, recapping what should be in a healthy lifestyle (diet, hygiene etc.) alongside considering our mental wellbeing, what affects our mental health and how we can look after ourselves.
<b>Forest School</b>	Our forest school learning this term will include a variety of the following activities, completed by both classes; river dipping, watering, and weeding in the orchard, as well as fire lighting and den building in bear camp.
<b>Music</b>	Red Kites and Swifts theme is “Ultimate Ukulele.” The children will be introduced to different chords on the Ukulele, based on their prior learning in Spring 1. They will explore the placement of their fingers to create different chords, alongside using them in a repeating

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	pattern within a song.
<b>Art</b>	Our theme this half term is print making, and we will be inspired by the work of Sophie Rae (A Bristol print maker and mural artist) and Hannah Klaus Hunter (an American print maker). Both artists will help us explore shape, size and layering in relation to printing floral and natural pieces. The children will work towards creating their own pieces inspired by the two artists above.
<b>Computing</b>	This half term, we are going to be revisiting our understanding of programming, through selection in quizzes. We will learn how to write programs that ask questions and use selection to control the outcomes based on the answers given. Then, we will use this to design a quiz in response to a given task and implement it as a program. To conclude the unit, we will evaluate their program by identifying how it meets the requirements of the task, the ways we have improved it, and further ways it could be improved.
<b>Modern Foreign Languages</b>	In our MFL sessions, we will revisit some of our previous sequences from the start of the year, to support with our practice of a second language. Alongside this, we will be exploring the unit "Chez Moi" (My home!) By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.