

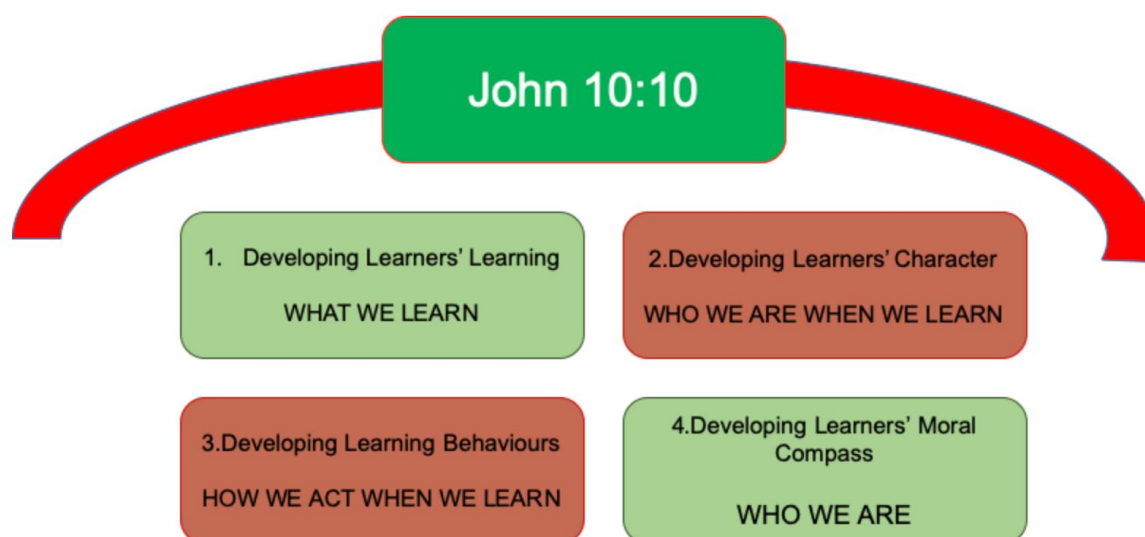


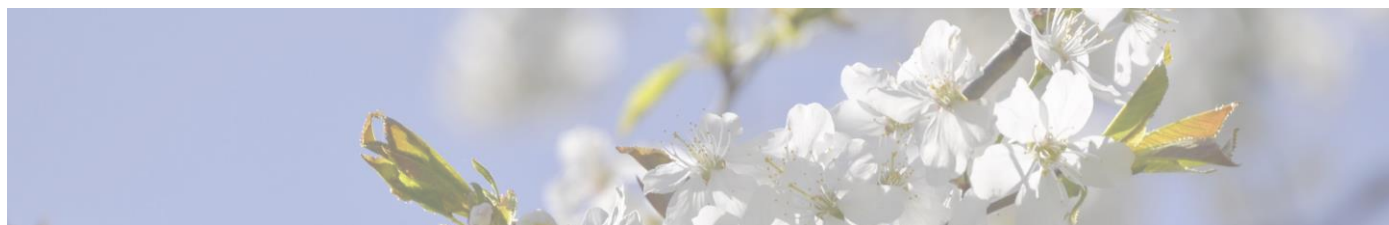
## What is my child learning this half term?

Our curriculum is the beating heart of our school and is  
rooted in John 10:10

*“I came that they might have life and live it to the full”*

Within our vision *‘together we grow, together we flourish’*  
our children will develop a love of learning and be totally  
immersed in different worlds, cultures and times preparing  
them for the next stage of their lives.





<b>Spring 2</b>	<b>Year 1/2</b>
<b>Class Novel</b>	Kingfishers: Alice's Adventures in Wonderland by Lewis Carroll Starlings: Stig of the Dump Swallows favourite five: The Queen's Hat, Julian is a Mermaid, I am NOT a Prince, Cannonball Coralie and the Lion, You Must Bring a Hat.
<b>Writing</b>	In Read, Write Inc this half term the children will continue to learn and revise their set 1, 2 and 3 sounds. In each group, they will explore a text related to their reading levels and sounds that they are learning. They will progress into composing descriptive sentences, questions, speech and thought bubbles and short narratives both orally and written. The children who have graduated into the Literacy group will be writing character descriptions based on the Dragon in Chris Wormell's George and the Dragon. They will be reading the story as a stimulus and then producing an independent piece of writing about their own choice of mythical creature.
<b>Maths</b>	Yr 1: We will learn how to add and subtract up to 20 before looking at numbers to 50. Following this we'll be getting practical and measuring length, height, weight and volume.  Yr 2: We will be learning how to divide by grouping. We will be introducing the divide symbol and understanding that it means putting numbers into equal groups. Once we have mastered that we will progress to finding the fractions $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{3}{4}$ and $\frac{1}{3}$ of shapes and numbers.
<b>Science</b>	Children will continue their learning on habitats and explore how animals are suited to the habitats they live in. We will also consider how animals rely on each other for food through food webs.
<b>RE</b>	In RE we will be exploring the question. why is Easter important to Christians? The children will learn the significance of Holy week, including Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday. The children will be able to talk about why and how we celebrate Easter today and be able to make links back to the Easter story.
<b>History</b>	In History, we will be going back in time over 350 years to learn all about The Great Fire of London. We will be identifying how London has changed since 1666, understanding the cause of the fire and the events that subsequently took place. We will then be looking at how fire fighting has changed over the years and why it is a much safer time to live in today.
<b>PE</b>	In PE this term we will be exploring different ways to move our bodies in dance, helping the children to develop their control, balance, and elevation. We will also be learning bat and ball skills to help develop their co-ordination and control. This term we will also be starting a daily mile, we will be recording the distance the children run over the term and they will receive a certificate for each milestone they hit e.g. 5k and 10k.

## Dartington Year 1/2 Curriculum Booklet Spring 2: Year B

<b>RHE</b>	Will be learning about media literacy and digital resilience. Focussing on the ways in which people can access the internet, recognising the importance of it and learning that some content on the internet is factual and others is for entertainment.
<b>Forest School</b>	In Forest school this half term we will be doing: an Invertebrate hunt, making a bug hotel, bugs on bushes, sowing seeds, watering plants, and blossom painting.
<b>Music</b>	This half term, our theme is about animals, with a focus on reggae music. This learning will deepen our knowledge of different musical styles.
<b>DT</b>	In DT this term we are taking part in a competition being run by a local architectural firm and we will be designing, making, and evaluating a freestanding structure with a clock on it. We will be investigating what shape is the strongest and most stable to help influence our designs.