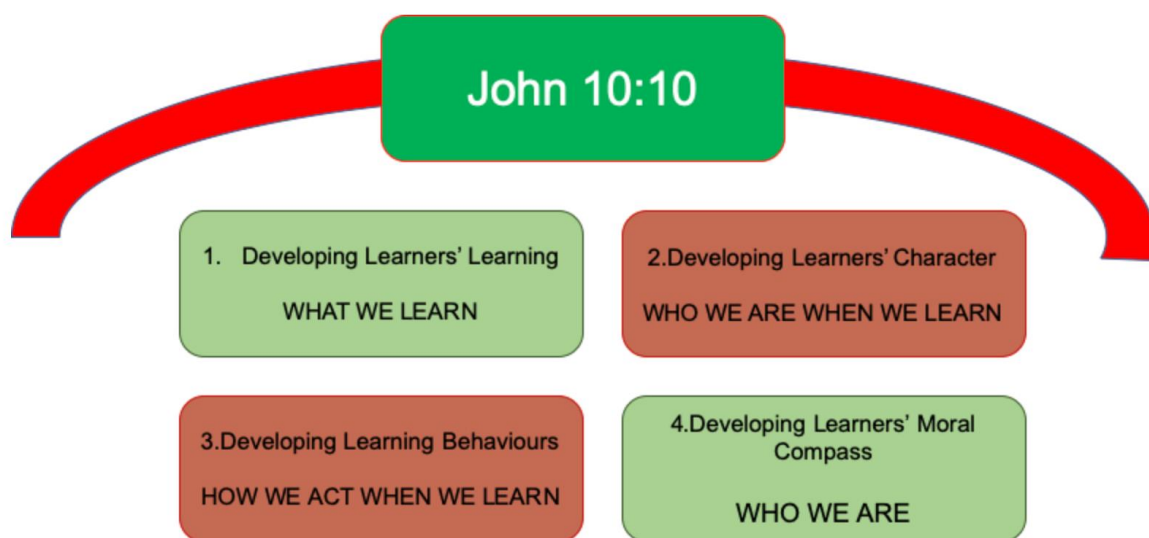


What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

“I came that they might have life and live it to the full”

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



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Spring 1	Swifts and Red Kites
Class Novel	Our class novel in Red Kites and Swifts this term is called 'Kick' by Mitch Johnson. This book ties in with our writing focus, of a shared write to a famous footballer about advocating against child labour. Red Kites are also currently reading "The Rollercoaster boy" by Lisa Thompson during our end of day class read.
Writing	In our English lessons, we are focussing on non-fiction writing this term. In the first part of term, we will be writing letters to persuade. Our shared write (as mentioned above) will help us really understand what the key purposes are within a letter; from the layout, through to using formal language, relative clauses, commas in a list, statistics etc. After the letter writing unit, we will be using a unit based on writing a postcard! These postcards will be inspired by childhood fairy tales, for example Goldilocks on her next adventure, or what happens to the wicked step-sisters in Cinderella!
Maths	This half term, Red Kites will be finalising their understanding of fractions; particularly with finding fractions of amounts. We will be moving into decimals shortly after, focusing on the four operations within this. Red Kites also have a second session of daily maths, where we will be focusing on content such as perimeter, area, coordinates and ratios. Swifts will be finalising their learning within division, using formal methods and multiplication and division, using both formal written methods and mental methods to multiply up to four-digit numbers. Both classes will continue our one fact per day, practicing the key times tables we need to support the above.
Science	This half term, Red Kites and Swifts will be learning about 'Animals including humans.' We will be identifying and naming the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will also recognise the impact of diet, exercise, and lifestyle on the way their bodies function. We will end by describing the ways in which nutrients and water are transported within animals, including humans.
RE	Our RE this half term looks to answer the big question 'What do Christians believe Jesus did to save people?' Our initial focus is unpicking why Jesus was sent to the Earth by God, and how the Easter story helps us to understand the sacrifices that Jesus made for us. We will also be looking what the communion is and what symbols of holy communion are. We will end looking at what sacrifices we might make within our lives and what we might already be doing for our wider world.
History	Our History this half term, will be tied into our geography from before half term. We will be looking at how past Baghdad and London compared during 900AD, researching key individuals such as Ibn Battuta and Al-Zahrawi, identifying the importance of the House of Wisdom and ending with answering, "What impact has the early Islamic Civilisation had on our world today?"
PE	Within PE this half term, both Swifts and Red Kites will be looking at Dance for our Indoor PE sessions, and Cricket for our outdoor PE sessions. Within dance, the children will be building on their skills from Autumn term, and working to create a piece inspired by the beat, tempo and lyrics of a song. In cricket, the children will build their bowling, batting, and fielding skills in order to play team scenarios within the class.
RHE	This term, we will be exploring our new topic 'media literacy and digital resilience.' We will start by looking at how we present ourselves online, and what platforms we use. We will look at the impacts of cyber bullying, as well as how far we can trust/believe what is shared online. Throughout this we will personally reflect as we go along and think of ways we can continue to keep ourselves safe online.
Forest School	Our forest school learning this term will include a variety of the following activities, completed by both classes; fire lighting, knot tying, den building and whittling (using tools safely).
Music	Red Kites and Swifts theme is 'Music and Me'. We will be focusing on inspirational women in

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	the music industry. The children will be writing their own song lyrics and making their own music as a way of expressing and exploring their identities.
DT	Our overarching theme this half term is levers and pulleys. We are going to be focusing particularly on the pulleys area, and we are going to be designing a moving vehicle, to participate in a race! The children will need to consider the size of wheels, position of the axles and how the rubber band 'elasticity' can affect how far/fast the car will move.
Computing	This half term, we are going to be building on our understanding of databases. We will be specifically focusing on spreadsheets, and how we can collect, organise and create formulas to apply to multiple cells in a sheet.
Modern Foreign Languages	In our MFL sessions, we will continue to revisit basic greetings, alongside colours and numbers as a warmup, and each will lead into developing asking questions about names, ages, where we live etc. We will also be looking at some mini topics such as shapes, animals, and even ice cream!