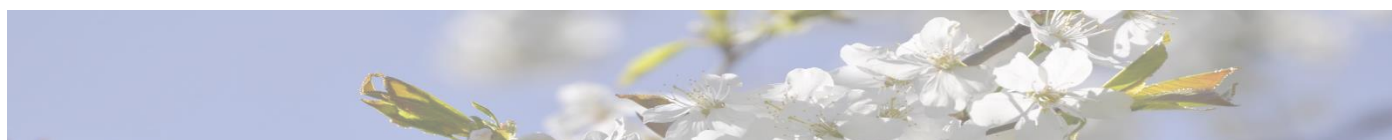
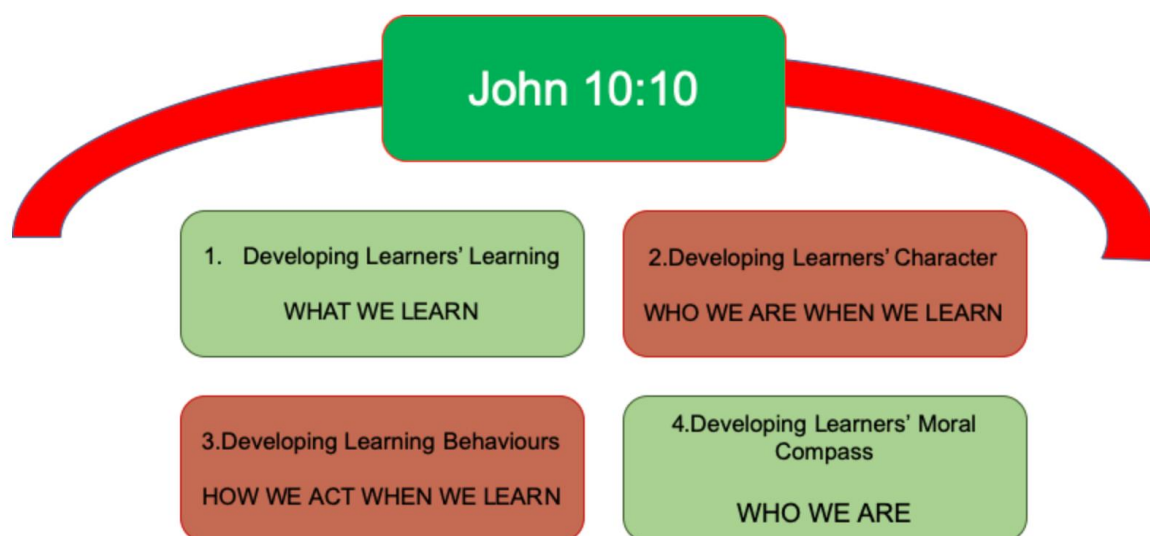


What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

“I came that they might have life and live it to the full”

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



Dartington Year 5/6 Curriculum Booklet Spring 1: Year B

Spring 1	Swifts and Red Kites
Class Novel	Our class novel in Red Kites and Swifts this term is called 'Who are refugees and migrants? What makes people leave their homes and other big questions' by Michael Rosen and Annemarie Young. This text explores why people leave their homes, how they travel and what happens when they arrive. It also considers the human rights everyone should have. This text will be used to support our learning in English.
Writing	In our English lessons, we are focussing on non-fiction writing this term. In the first part of term, we will write a speech focusing on the human rights of migrants and refugees. We will consider the key features of speeches and will use time adverbials to help build cohesion between and within the text. We will then write a persuasive letter based on the book 'Kick' by Mitch Johnson. In these lessons, we will identify the features of persuasive letters and will apply our knowledge of grammatical and layout features to our own persuasive letters.
Maths	<p>This half term, Red Kites will be finalising their understanding of dividing larger numbers, before moving into fractions. Here they will be applying their skills of adding, subtraction, multiplying and dividing using alike and different fractions, improper and mixed fractions.</p> <p>Swifts will be exploring multiplication and division, using both formal written methods and mental methods to multiply up to four-digit numbers. Both classes will continue our one fact per day, practicing the key times tables we need to support the above.</p>
Science	This half term, Red Kites and Swifts are learning our fantastic new topic 'Earth and Space'. In these lessons we will learn about our solar system and about how the Earth, moon and planets in our solar system orbit the Sun. As well as this, we will explore the different types of orbits found in the solar system.
RE	Our RE this half term focuses on Hinduism and looks to answer the big question 'Why do Hindus want to be good'. Our learning this term will explore Karma, dharma, samsara and moksha and being able to define these, whilst also understanding how they connect to the way Hindus live. The children will listen to the story about the man in the well, and how it ties into beliefs that Hindus may have. They will end the unit thinking carefully about how everyday Hindus put their beliefs into practice.
Geography	Our Geography this half term focuses on exploring London, Baghdad, and Las Vegas. In this learning, we will explore the types of settlements, as well as the topographical features of the localities. After this, we will explore the population distribution of these cities and we will consider the reasons that people migrate to and from these places. Our final outcome will help us to envisage push and pull factors for why people choose to live, where they live.
PE	Within PE this half term, both Swifts and Red Kites will be participating in Gymnastics as their indoor PE and Handball as their outdoor PE. Within Gymnastics, the children will be developing their understanding of movement through using larger pieces of equipment, amongst peers and independently. Within handball, the children will begin focusing on the basic skills of the game, building their understanding of attacking and defending, to be able to play a game scenario in teams using set rules.
RHE	This term, we will be exploring our new topic 'Belonging to a community'. These lessons will explore what it means to belong to a community and how to show compassion to animals and the environment. We will focus on how money is spent to support the environment and consider our own opinions to supporting the environment.
Forest School	Our forest school learning this term will include a variety of the following activities, completed by both classes; a big garden tidy up, birdwatching, sowing seeds, den building and whittling a bird (using tools safely).
Music	Red Kites will be beginning this half term by looking at a piece of music from Bournemouth Symphony Orchestra, ahead of their trip to see them live in Exeter later in the term. After the

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	<p>trip, Red Kites will be following on with the same focus as Swifts. This half term, both classes will have the opportunity to look into an instrumental study, "ultimate ukulele." The children will begin by learning chords and playing open strings to songs that use three chords.</p>
Art	<p>Our art this half term links closely with our science. The children will be inspired by Zoe Squires, an abstract artist, alongside Music by Holst. We will explore different textures, medium and moods to create our own abstract pieces, inspired by our understanding of space from our science lessons as well as our own research of other artists who use space in their pieces.</p>
Computing	<p>This half term, the children will be finishing creating their games from before Christmas, using their understanding of algorithms via scratch. They will then continue into this half term developing an understanding of how a database is used. They will be able to order and answer questions about data as well as create graphs and charts from their data to help solve problems.</p>
Modern Foreign Languages	<p>Both Red Kites and Swifts are going to begin learning French this half term. We will begin with a focus on simple greetings, saying their name alongside being able to recognise colours and numbers. All of the above will be supported by simple rhymes, stories and songs to help the children see the language in a different context.</p>