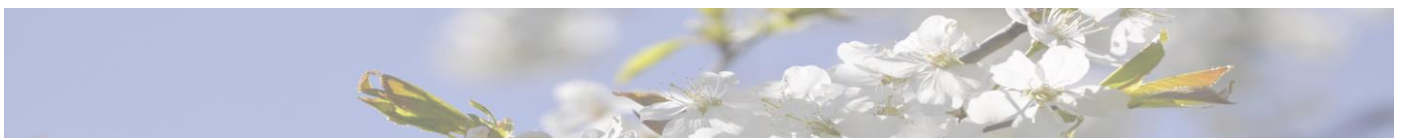
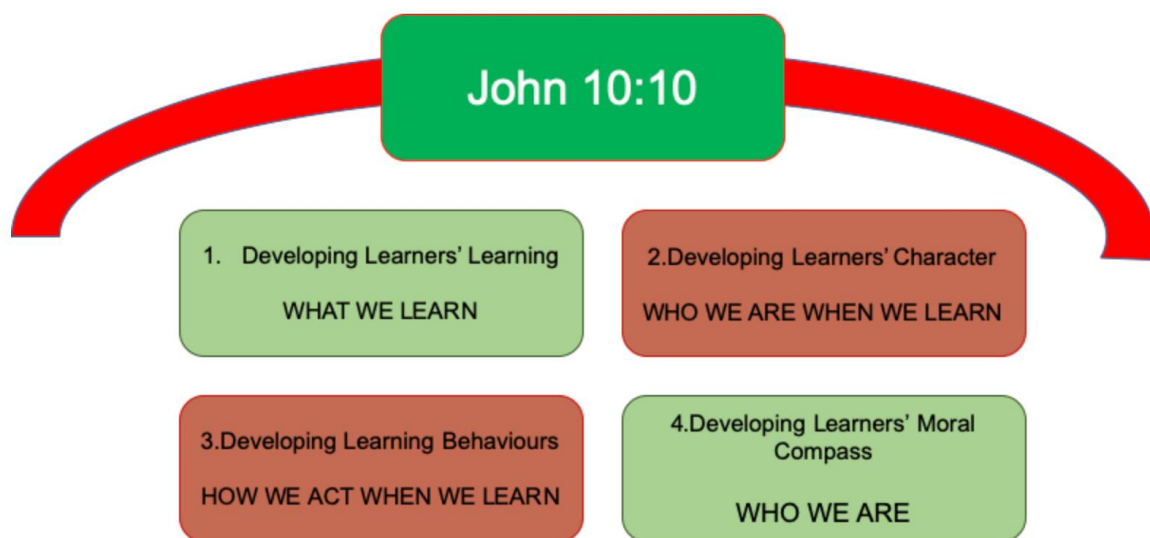


What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

“I came that they might have life and live it to the full”

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



| Autumn 1 | Tawny Owls, Nightingales and Woodpeckers |
|----------------------|--|
| Class Novel | Each class will be voting to decide on their own class novel for the term. These will be age-appropriate and an opportunity for the children to have more of a choice in the novel they listen to at the end of the day. |
| Writing | Over the next seven weeks, we will be “writing to entertain”. We will be immersing ourselves into poetry and the seasons. Our classes will be learning how to use descriptive phrases, metaphors and poetic features to create a high-quality poem. We will then explore the traditional story (The Princess and the Pea) to create our own narratives. Children will have the opportunity to write dialogue and create well-rounded characters. |
| Maths | This half term, we shall begin with a focus on addition and subtraction before moving onto multiplication and division. We will also focus on times tables with daily sessions. |
| Science | Our science topic this term continues to focus on states of matter. We will be consolidating our previous learning by linking our learning with DT (see below) as well as continuing to use our scientific enquiry skills to understand irreversible changes and to undertake experiments to support our understanding. |
| RE | Our RE question for this half term is “What do Hindus believe God is Like?” We will be looking at defining these terms, as well as identifying how different texts and stories from Hinduism support the Hindu faith and question how they can relate to our own lives |
| History | In History children are going to investigate Anglo Saxon and Scot early settlements in the UK and compare this to other notable periods of immigration to Britain. They will understand motivations for moving, evaluate settlements and delve into the religious beliefs of others. |
| PE | In PE, the children will be exploring ball skills, leading to football for our outside focus. While indoors, will be focused on expressing themselves through dance. |
| RHE | In RHE this half-term our children will be unpicking ‘Friendship, including online’ as well as ‘Safe Relationships’ through classroom discussions and exploring different scenarios. |
| Forest School | This term the children will be cooking and enjoying pumpkin soup, learning fire-lighting skills and using an axe alongside den building and making wooden cookie Christmas tree decoration. |
| Music | In music we shall be building on our musical skills to learn the recorder whilst preparing for our Christmas carol concert. |
| DT | Our DT project will be linked to our science curriculum for this half-term. We will be creating an information book all about ‘States of Matter’ to share with our younger learners in Key Stage 1. We will be using linkages and levers to make our book interactive and exciting. |
| Computing | In computing the children will be coding using logo. They will create algorithms and debug any issues along the way to create shapes on their computers. |