



## Dartington Curriculum Autumn 1: Year B

<b>Autumn 1</b>	<b>EYFS</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Writing</b>	The Story of Me	Writing to Entertain	Writing to Inform	Writing to Inform
<b>Science</b>	Similarities and differences Seasonal Changes Investigating the natural World around us	Materials	States of matter	Living things and their habitats
<b>RE</b>	Being special: Where do I belong?	1.1 What do Christians believe God is like?	L2.3 What is the 'Trinity' and why is it important for Christians?	U2.2 Creation and science: conflicting or complementary.
<b>Geography</b>	Our local area	Name and locate the 4 countries of the UK.	Human and physical geography: UK (local/Torbay/London Geopark), Europe (Greece), South America (Brazil)	Northern/southern hemisphere, equator, Arctic, Antarctic, time zones
<b>PE</b>	Playground games	Gymnastics/Invasion games skills	Gymnastics/Tag Rugby	Gymnastics/Tag Rugby
<b>Relationships and Health Education (RHE)</b>	Feelings and emotions	'Respecting Ourselves and Others' and 'Families and Friendships'	'Respecting Ourselves and Others' and 'Families and Friendships'	'Respecting Ourselves and Others' and 'Families and Friendships'
<b>Forest School</b>	Seasonal changes  Investigating the natural World around us	Harvest apples, pressing apples, collecting edible flower seeds, leaf sort (using a Venn diagram) popcorn on the campfire, texture hunt, leek and potato soup.	Pressing apples, toffee apples on the campfire (guided), plaster of paris twigs, leek and potato soup.	Pressing apples, toffee apples on the campfire (independent), river dipping, making charcoal on the campfire, drawing an apple with charcoal, plaster of paris mammal tracks.



<b>Music</b>	Exploring families, friends, people and music from around the world  Harvest festival	Hands, Feet, Heart  Harvest Festival	Let Your Spirit Fly  Harvest Festival	Happy  Harvest Festival
<b>Art</b>	Autumn Art	'Devon Seascapes' with Brian Pollard	'Devonshire Landscapes' with Stephen Thomas	'Animals and charcoal' with Valerie Davide
<b>Computing</b>	Recognising technology	Programming A – Moving a robot	Programming A - Sequencing sounds	Programming A – Selection in physical computing
<b>MFL</b>	Numbers 1-10	Countries	My Home	Pronouns and Irregular Verbs

## Dartington Curriculum Autumn 2: Year B

<b>Autumn 2</b>	<b>EYFS</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Writing</b>	<b>Tell me a story: Traditional Tales</b>	Writing to Entertain	Writing to Entertain	Writing to Entertain
<b>Science</b>	Changing seasons	Healthy Living	States of matter	Evolution
<b>RE</b>	Diwali The Nativity Story - Why is Christmas special for Christians?	1.6 Who is a Muslim and how do they live? (Part 1)	L2.7 What do Hindus believe God is like?	U2.11 Why do some people believe in God and some people not? (C, NR)



<b>History</b>	Similarities and differences between things in the past and things now	Changes in Transport – link to Brunel Railway and its significance to Devon	Britain's settlements by Anglo Saxons and Scots	The Viking and Anglo Saxon struggle for the kingdom of England at the time of Edward the confessor.
<b>PE</b>	Ball skills	Dance/Ball Skills	Dance/Football	Dance/Football
<b>Relationships and Health Education (RHE)</b>	Similarities and Differences	'Safe Relationships'	'Safe Relationships'	'Safe Relationships'
<b>Forest School</b>	Seasonal changes  Investigating the natural world around us	Pressing beech leaves, pumpkin soup (group cook and share, linked to DT Food prep), leaf fireworks, Santa Claus decoration (using a peeler safely).	Pumpkin soup (cook and eat), fire-lighting/using an axe (Anglo-Saxon technology), den building, damper bread, wooden cookie Christmas tree decoration (using tools safely).	Pumpkin soup (cook independently and eat), crab apple jelly, fire-lighting/using an axe (primitive technology), den building, Christmas tree decoration (using tools safely)
<b>Music</b>	Exploring Pulse and Pitch Christmas Nativity	Focus on Dynamics and Tempo  Christmas Nativity	Blown Away Recorder  Christmas Nativity/ Carol service	You've Got A Friend  Christmas Nativity/ Carol service
<b>DT</b>	Christmas card making	Food prep	Mechanism – wheels and axis	Textiles – combining different fabric shapes
<b>Computing</b>	Understanding the uses of a computer	Programming A – Robot algorithms	Programming A – Repetition in shapes	Programming A – Variables in games
<b>MFL</b>	Colours	Fruit and vegetables	Café Role Play	Habitats



## Dartington Curriculum Spring 1: Year B

<b>Spring 1</b>	<b>EYFS</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Writing</b>	People Who Help Us	Writing to Inform	Writing to Persuade	Writing to Persuade
<b>Science</b>	Investigating the world around us. Changing seasons.	Food Chains	Living things and their habitats	Animals Including Humans
<b>RE</b>	Which places are special and why?	1.6 Who is Muslim and how do they live? (PART 2)	L2.8 What does it mean to be Hindu in Britain today?	U2.7 Why do Hindus want to be good?
<b>Geography</b>	We will develop children's awareness of the world around them by finding out about the ways people help and contribute to our local community and the wider world.	Our Local Area (Geo Park Torquay)	Use atlases, maps, globes and digital mapping to locate countries and describe the features studied	Human Geography: settlements, land use, trade links and distribution of natural resources (UK, Greece, Brazil, Egypt)
<b>PE</b>	Building our gross motor control skills by climbing, balancing and negotiating obstacles in our outdoor area and in PE lessons	Gymnastics/Invasion games: Hi 5 Netball	Gymnastics/Handball	Gymnastics/Swimming
<b>Relationships and</b>	'Belonging to a Community'	'Belonging to a Community'	'Belonging to a Community'	'Belonging to a Community'



<b>Health Education (RHE)</b>				
<b>Forest School</b>	Explore and investigate the natural world around us.	Big garden tidy up, sowing seeds, hungry birds, weeding and watering, collage animals using natural materials, First Signs of Spring spotter sheet.	Big garden tidy up, Big Garden Birdwatch, nest building, sowing seeds, map work (4 fig grid ref), journey sticks.	Big garden tidy up, Big Garden Birdwatch, sowing seeds, den building (meeting basic needs; taking turns, working collaboratively), whittling a bird (using tools safely)
<b>Music</b>	Our World	Music that Makes You Dance	Three Little Birds	Instrumental Study - Ultimate Ukulele
<b>Art</b>	Exploring artwork which represent winter and thinking about the artists' choice of colour, texture and subject.	'Collage Art' with Clover Robin	'Clay sculptures' with Henry Moore	'Abstract Space' with Zoe Squires
<b>Computing</b>	Giving Commands	Data and information – Grouping data	Data and information – Branching databases	Data and information – Flat-file databases
<b>MFL</b>	Animals	Animals	Directions	The Weekend

## Dartington Curriculum Spring 2: Year B

<b>Spring 2</b>	<b>EYFS</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Writing</b>	Superheroes and Fantastical Tales	Writing to Entertain	Writing to Entertain	Writing to Inform



<b>Science</b>	Life Cycle of a Frog  Plants	Habitats	Animals, Including Humans	Earth and Space
<b>RE</b>	Why is Easter special for Christians?	1.5 SALVATION: Why does Easter matter to Christians?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	U2.5 What do Christians believe Jesus did to 'save' people?
<b>History</b>	Celebrate our similarities and differences, building children's self-confidence and learning about our school values.	The Great Fire of London	WW2 D-day landings at Slapton and the impact on Totnes	The Mayan Civilisation
<b>PE</b>	Building our gross motor control skills by climbing, balancing and negotiating obstacles in our outdoor area, and in PE lessons.	Dance/ Bat and Ball Skills	Dance/Cricket	Dance/Cricket
<b>Relationships and Health Education (RHE)</b>	We will use books, circle times, pictures and games to help children name, describe and talk about their feelings.	'Media Literacy and Digital Resilience' and 'Money and Work'	'Media Literacy and Digital Resilience' and 'Money and Work'	'Media Literacy and Digital Resilience' and 'Money and Work'
<b>Forest School</b>	Changing seasons and	Invertebrate hunt, make a bug hotel, bugs on bushes,	Invertebrate hunt, sowing seeds, watering plants and	Lettuce sandwiches (independent), fire lighting, knot tying,



	describing what we see, hear and feel whilst outside.	sowing seeds, watering plants, blossom painting.	weeding, lettuce sandwiches (guided), sew a juggling sack.	Mayan inspired weaving.
<b>Music</b>	Exploring Pulse and Pitch  Easter Service	Zootime  Easter Service	Instrumental study – Glockenspiel stage 1  Easter Service	Music and Me  Easter Service
<b>DT</b>	Junk Modelling	Mechanical systems – levers and linkages	Textiles – 2D shape to 3D shape	Food – health and varied diet
<b>Computing</b>	Make choices about buttons	Data and information – Pictograms	Data and information – Data logging	Data and information – Spreadsheets
<b>MFL</b>	Animals	Nature	Habitats	The Planets

## Dartington Curriculum Summer 1: Year B

<b>Summer 1</b>	<b>EYFS</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Writing</b>	Let's investigate ... The world around us	Writing to Inform	Writing to Inform	Writing to Entertain
<b>Science</b>	The natural world and discovering which plants and animals live around Dartington and Devon.	Plants	Sound	Electricity



<b>RE</b>	Which stories are special and why?	1.4 GOSPEL: What is the good news Jesus brings?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	U2.6 For Christians, what kind of king is Jesus?
<b>Geography</b>	minibeast hunts, look at nests, explore how flowers, plants and animals grow and thrive in their natural habitats.	Explore similarities and differences within the UK: study the Torquay global Geopark with Dartington	Physical Geography: Rivers and mountains  (*Link to Ilsham school visit?)	Geographical similarities and differences: I can explain how locations around the world are changing (UK, Greece, Brazil, Egypt)
<b>PE</b>	Running and Ball Skills	Gymnastics/Athletics	Gymnastics/Athletics	Gymnastics/Athletics
<b>Relationships and Health Education (RHE)</b>	We will use books, circle times, pictures and games to help children name, describe and talk about their feelings	'Physical Health and Mental Well Being' and 'Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety' plus 'Keeping Safe'	'Physical Health and Mental Well Being' and 'Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety' plus 'Keeping Safe'	'Physical Health and Mental Well Being' and 'Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety' plus 'Keeping Safe'
<b>Forest School</b>	Sowing seeds and looking after plants	Weeding and watering plants, Dandelion circle of life, nature's palette, lettuce sandwiches.	Sound maps, bird song, deer ears stalking, make woodland instruments, raft making.	River dipping, watering and weeding, fire lighting, den building.
<b>Music</b>	Instrumental Study - Percussion	Exploring Improvisation	Bringing Us Together	Instrumental study – Ultimate Ukulele
<b>Art</b>	We will be exploring artworks which	'Natures Colours' with Kandinsky	'The world's rivers and lakes' with Claude Monet	DT INSTEAD -





	represent Spring and Summer, thinking about the artists' choice of colour, texture and subject.			
<b>Computing</b>	Inputting commands	Programming B - Programming animations	Programming B - Events and actions in programs	Programming B – Selection in quizzes
<b>MFL</b>	Fruit and vegetables	Feelings	The Classroom	Me in the World

## Dartington Curriculum Summer 2: Year B

<b>Summer 2</b>	<b>EYFS</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Writing</b>	Let's investigate ... <b>Dinosaurs!</b>	Writing to Entertain	Writing to Entertain	Writing to Discuss
<b>Science</b>	Changing Seasons	Plants	Electricity	Electricity
<b>RE</b>	Why is the word 'God' so important to Christians?	1.8 What makes some places sacred to believers? (C,M)	L2.11 How and why do people mark the significant events of life? (C, H, NR)	U2.12 How does faith help people when life gets hard?
<b>History</b>	We will develop children's understanding of the past through our exploration of dinosaurs, finding out how long ago they lived and looking at what the world	Significant people: Sir Francis Drake	Changes in Britain from the stone age to the iron age	The Shang Dynasty and the achievements of early civilisations (How does this fit in with China's history?)



	was like, comparing this to now.			
<b>PE</b>	We will be building our gross motor control skills by climbing, balancing and negotiating obstacles in our outdoor area and in PE lessons	Dartmoor 3 Ball/ Tennis and racquet skills	Dartmoor 3 Ball/ Tennis and racquet skills	Dartmoor 3 Ball/ Swimming
<b>Relationships and Health Education (RHE)</b>	Through circle and group talk times and in continuous provision we will continue to encourage the children to be confident to try new things, show independence, resilience and persevere in the face of challenges.	'Changing and Growing'	'Changing and Growing'	'Changing and Growing'
<b>Forest School</b>	Changing seasons and describing what we see, hear and feel whilst outside.	Harvest salad leaves and edible flowers, sew a needle case (2 sessions), cob oven pizza.	Den building, fire lighting, using an axe, river dipping, sweetcorn on the campfire, cob oven pizza.	Botanical drawing, choice to develop Forest School skills (2 sessions), making props for performance, cob oven pizza.
<b>Music</b>	Reflect, Rewind and Replay	Friendship song	Reflect, Rewind and Replay	Reflect, Rewind and Replay Year 6 production
<b>DT</b>	Junk Modelling	Textiles – combining different fabric shapes incl.	Food – celebrating culture and seasonality	ART INSTEAD - 'Botanical Printmaking' with Wang Gai



		Computer aided design		
<b>Computing</b>	Safely turning devices on and off.	Programming B - Programming quizzes	Programming B – Repetition in games	Programming B - Sensing movement
<b>MFL</b>	Fruit and vegetables	Telling a story	Telling a story	Telling a story