



## Dartington Curriculum Autumn 1: Year A

<b>Autumn 1</b>	<b>EYFS</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Writing</b>	The Story of Me	Writing to Entertain	Writing to Inform	Writing to Inform
<b>Science</b>	Similarities and Differences Seasonal Changes  Investigating the natural world around us	Seasonal Changes (Local Area)	Light and Shadow	In 2021/2: Properties and Changes to Materials  In 2024: Living things and their Habitats
<b>RE</b>	Being Special: Where do we belong	1.10 What does it mean to belong to a faith community?	L2.1 What do Christians learn from the Creation story?	U2.1 What does it mean if Christians believe God is holy and loving?
<b>Geography</b>	Our local area	Seasonal changes	Hot & Cold areas and Climate Change	Physical Geography: The water cycle
<b>PE</b>	Playground games	Gymnastics/Invasion games skills	Gymnastics/Tag Rugby	Gymnastics/Tag Rugby
<b>Relationships and Health Education (RHE)</b>	Feelings and emotions	'Respecting Ourselves and Others' and 'Families and Friendships'	'Respecting Ourselves and Others' and 'Families and Friendships'	'Respecting Ourselves and Others' and 'Families and Friendships'
<b>Forest School</b>	Seasonal changes: spotter sheet, blackberry ink, apple harvest, New	Apple harvest, apple pressing, collecting seeds, leaf sort, leaf rubbing	Invertebrate hunt, river dipping, raft making, map work, journey sticks	Harvest pumpkins, map works and journey sticks



	House for Mouse, pumpkin soup  Investigating the natural world around us			
<b>Music</b>	Exploring families, friends, people and music from around the world  Harvest festival	Introducing Beat	Instrumental study – Glockenspiel stage 2  Harvest Festival	Livin' On A Prayer  Harvest Festival
<b>Art</b>	Autumn art	'Changing Seasons' with Yvonne Coomber	'Travel Posters' with Becky Bettesworth	'Abstract Landscapes' with Martin Bush
<b>Computing</b>	Recognising technology	Computing systems and networks – Technology around us	Computing systems and networks – Connecting computers	Computing systems and networks - Systems and searching
<b>MFL</b>	Numbers 1-10	Numbers 1-20	Family	School Subjects

## Dartington Curriculum Autumn 2: Year A

<b>Autumn 2</b>	<b>EYFS</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Writing</b>	Tell me a story: Traditional Tales	Writing to Entertain	Writing to Entertain	Writing to Entertain
<b>Science</b>	Changing seasons	Trees (Local Area)	Light and Shadow	In 2021/2: Properties and Changes to Materials



				In 2024: Animals, Including Humans
RE	Diwali The Nativity Story - Why is Christmas special for Christians?	1.3 Why does Christmas matter to Christians?	L2.2 What is it like for someone to follow God?	U2.3 Why do Christians believe Jesus was the Messiah?
History	Similarities and differences between things in the past and things now	Changes within Living memory: Transport	Medieval Britain. How did it change Totnes?	Crime and punishment from the Anglo-Saxons to the present
PE	Ball skills	Dance/Ball Skills	Dance/Football	Dance/Football
Relationships and Health Education (RHE)	Similarities and Differences	'Safe Relationships'	'Safe Relationships'	'Safe Relationships'
Forest School	Seasonal changes  Investigating the natural world around us	Pressing beech leaves, leaf wreaths, pumpkin soup making, leaf fireworks, walk to woods to see deciduous and coniferous trees.	Pumpkin soup, leaf threading, leaf wreaths, Christmas trees	Pumpkin soup, leaf threading, leaf wreaths, Christmas trees
Music	Exploring Pulse and Pitch Christmas Nativity	Adding Rhythm and Pitch  Christmas Nativity	Mamma Mia  Carol service	Make You Feel My Love  Christmas Nativity/ Carol service
DT	Christmas card making	Joints, pivots (Christmas Card moving parts)	Packaging for a Christmas decoration	Food – celebrating culture (Gingerbread house – make Totnes highstreet (add a visit to Totnes)



<b>Computing</b>	Understanding the uses of a computer	Computing systems and networks – IT around us	Computing systems and networks – The Internet	Computing systems and networks - Communication and collaboration
<b>MFL</b>	Colours	Musical Instruments	Presenting Myself	The Weather

## Dartington Curriculum Spring 1: Year A

<b>Spring 1</b>	<b>EYFS</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Writing</b>	People Who Help Us	Writing to Inform	Writing to Persuade	Writing to Persuade
<b>Science</b>	Investigating the world around us. Changing seasons.	Animals	Rocks	In 2021/2: Light In 2024: Properties and Changes to Materials
<b>RE</b>	Which places are special and why?	1.7 Who is Jewish and how do they live?	L2.9- How do festivals and worship show what matters to a Muslim?	U2.8 What does it mean to be a Muslim in Britain today?
<b>Geography</b>	We will develop children's awareness of the world around them by finding out about the ways people help and contribute to our local community and the wider world.	Local fieldwork of the school – aerial maps	Physical geography: Volcanoes and Earthquakes	Similarities and differences in human and physical geography across UK (local/Torbay/London Geopark), Europe (Greece), South America (Brazil)
<b>PE</b>	Building our gross motor control skills	Gymnastics/Invasion games: Hi 5 Netball	Gymnastics/Handball	Gymnastics/Swimming



	by climbing, balancing and negotiating obstacles in our outdoor area and in PE lessons			
<b>Relationships and Health Education (RHE)</b>	'Belonging to a Community'	'Belonging to a Community'	'Belonging to a Community'	'Belonging to a Community'
<b>Forest School</b>	Explore and investigate the natural world around us.	Mini habitats, invertebrate hunt (compost, bugs on bushes), weeding, sowing beans and lettuce.	Den building, weeding, Andy Goldsworthy ice mobiles	Den making, meeting needs, taking turns, working collaboratively
<b>Music</b>	Our World	Round and Round	Blackbird	The Fresh Prince of Bel-Air
<b>Art</b>	Exploring artwork which represent winter and thinking about the artists' choice of colour, texture and subject.	'Frottage Studies' with Max Ernst	'Repeat Print Designs' with William Morris	'The Human Form' with Giacometti
<b>Computing</b>	Giving Commands	Creating media – Digital painting	Creating media - Stop-frame animation	Creating media - Video production
<b>MFL</b>	Animals	Animals	The Romans	Vikings

## Dartington Curriculum Spring 2: Year A

<b>Spring 2</b>	<b>EYFS</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Writing</b>	Superheroes and	Writing to Entertain	Writing to Entertain	Writing to Inform



	Fantastical Tales			
<b>Science</b>	Life Cycle of a Frog Plants	Human Body	Forces and Magnets	In 2021/2: Forces  In 2024:
<b>RE</b>	Why is Easter special for Christians?	1.7 Who is Jewish and how do they live?	L2.10 How do festivals and family life show what matters to Jewish people?	U2.9 Why is the Torah so important to Jewish people?
<b>History</b>	Celebrate our similarities and differences, building children's self-confidence and learning about our school values.	Events beyond living memory that are significant nationally or Globally: The first aeroplane flight	The Roman Empire and its impact on Britain	A local history study: WW2 the Blitz and Evacuees
<b>PE</b>	Building our gross motor control skills by climbing, balancing and negotiating obstacles in our outdoor area, and in PE lessons.	Dance/ Bat and Ball Skills	Dance/Cricket	Dance/Cricket
<b>Relationships and Health Education (RHE)</b>	We will use books, circle times, pictures and games to help children name, describe and talk about their feelings.	'Media Literacy and Digital Resilience' and 'Money and Work'	'Media Literacy and Digital Resilience' and 'Money and Work'	'Media Literacy and Digital Resilience' and 'Money and Work'



<b>Forest School</b>	Changing seasons and describing what we see, hear and feel whilst outside.	Sowing seeds, watering plants, blossom painting, changing seasons: spotter sheet.	Sowing seeds, parts of a plant, watering plants	Changing materials, damper bread, plaster of paris, twig identification
<b>Music</b>	Exploring Pulse and Pitch  Easter Service	Introducing Tempo and Dynamics  Easter Service	Enjoying Improvisation  Easter Service	Gaining Confidence Through Performance  Easter service
<b>DT</b>	Junk modelling	Healthy Living	Torches and electrical circuits	Frame structures (How will this link to history?)
<b>Computing</b>	Make choices about buttons	Creating media – Digital photography	Creating media - Audio production	Creating media – Web page creation
<b>MFL</b>	Animals	The Human Body	Clothes	The Second World War

## Dartington Curriculum Summer 1: Year A

<b>Summer 1</b>	<b>EYFS</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Writing</b>	Let's investigate... The world around us	Writing to Inform	Writing to Inform	Writing to Entertain
<b>Science</b>	The natural world and discovering which plants and animals live around Dartington and Devon.	Plants	Animals, Including Humans	In 2021/2: Living things and their habitats  In 2024: Forces
<b>RE</b>	Which stories are special and why?	1.2 Who do Christians say made the world?	L2.4 What kind of world did Jesus want?	U2.4 Christians and how to live: 'What would Jesus do?'



<b>Geography</b>	minibeast hunts, look at nests, explore how flowers, plants and animals grow and thrive in their natural habitats.	Continents and Oceans	Countries of our World	Physical Geography: Climate zones, biomes and vegetation belts
<b>PE</b>	Running and Ball Skills	Gymnastics/Athletics	Gymnastics/Athletics	Gymnastics/Athletics
<b>Relationships and Health Education (RHE)</b>	We will use books, circle times, pictures and games to help children name, describe and talk about their feelings	'Physical Health and Mental Well Being' and 'Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety' plus 'Keeping Safe'	'Physical Health and Mental Well Being' and 'Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety' plus 'Keeping Safe'	'Physical Health and Mental Well Being' and 'Keeping Healthy, Food and Exercise, Hygiene Routines and Sun Safety' plus 'Keeping Safe'
<b>Forest School</b>	Sowing seeds and looking after plants	Tending and measuring beans, sowing seeds, watering plants, dandelion circle of life.	Sound maps, bird song, deer ears stalking, make woodland instruments	Weaving
<b>Music</b>	Instrumental Study – Percussion	Your Imagination	Lean On Me	Dancing In The Street
<b>Art</b>	We will be exploring artworks which represent Spring and Summer, thinking about the artists' choice of colour,	Nature Sculptures' with Andy Goldsworthy	Sculptures by 'Giacometti'	'Cubism' with Pablo Picasso





	texture and subject.			
<b>Computing</b>	Inputting commands	Creating media – Digital writing	Creating media – Desktop publishing	Creating media – Introduction to vector graphics
<b>MFL</b>	Fruit and vegetables	Ancient Britain	The Olympics	Giving Opinions

## Dartington Curriculum Summer 2: Year A

<b>Summer 2</b>	<b>EYFS</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Writing</b>	Let's investigate ... <b>Dinosaurs!</b>	Writing to Entertain	Writing to Entertain	Writing to Discuss
<b>Science</b>	Changing seasons	Everyday Materials	Plants	<b>In 2021/2: Animals including humans</b>  In 2024: Light
<b>RE</b>	Why is the word 'God' so important to Christians?	1.9 How should we care for the world and for others, and why does it matter?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)
<b>History</b>	We will develop children's understanding of the past through our exploration of dinosaurs, finding out how long ago they lived and looking at what the world was like, comparing this to now.	The lives of significant individuals in the past who have contributed to national and international achievements: Queen Elizabeth and Queen Victoria	The achievements of the earliest civilizations: Ancient Egypt	Ancient Greece – a study of Greek life and achievements and their influence on the western world
<b>PE</b>	We will be building our	Dartmoor 3 Ball/ Tennis and	Dartmoor 3 Ball/ Tennis and racquet	Dartmoor 3 Ball/ Swimming



	gross motor control skills by climbing, balancing and negotiating obstacles in our outdoor area and in PE lessons	racquet skills	skills/ Swimming	
<b>Relationships and Health Education (RHE)</b>	Through circle and group talk times and in continuous provision we will continue to encourage the children to be confident to try new things, show independence, resilience and persevere in the face of challenges.	'Changing and Growing'	'Changing and Growing'	'Changing and Growing'
<b>Forest School</b>	Changing seasons and describing what we see, hear and feel whilst outside.	Harvest salad leaves and edible flowers, beanstalk growing and measuring, natural dyes.	Ancient Greece, Harvest Greek salad, cob oven pizza, weaving, Ancient Greece dreamcatchers	Cob oven pizza 5 minute fires
<b>Music</b>	Reflect, Rewind and Replay	Explore Sound and Create a Story	Instrumental study - Ukulele	Reflect, Rewind and Replay Year 6 production
<b>DT</b>	Junk modelling	Sewing	Food – Health and varied diet	Switches and Electrical circuits
<b>Computing</b>	Safely turning devices on and off.	Creating media - Digital music	Creating media – Photo editing	Creating media – 3D Modelling
<b>MFL</b>	Fruit and vegetables	Telling a story	Telling a story	Telling a story

