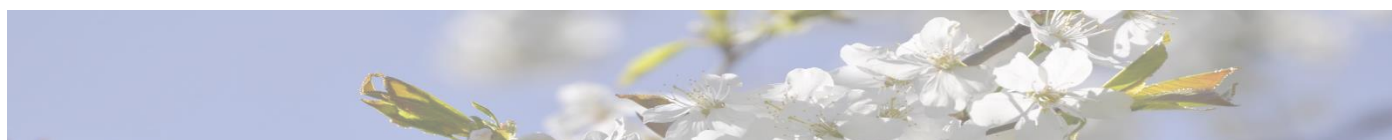
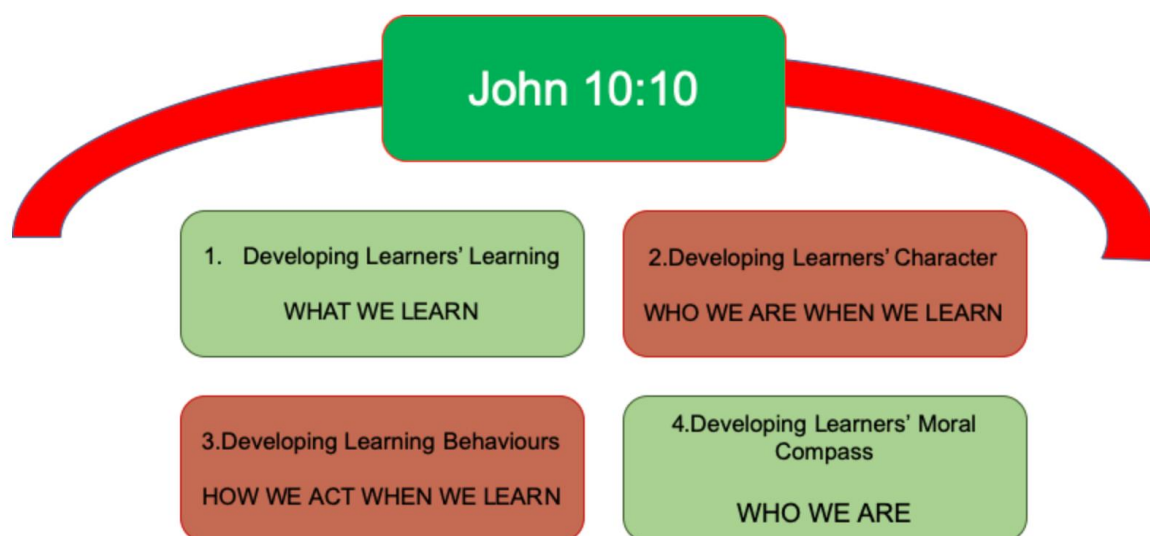


What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

“I came that they might have life and live it to the full”

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



Dartington Year 5/6 Curriculum Booklet Autumn 1: Year B

Autumn 1	Swifts and Red Kites
Class Novel	This term, we will be exploring <i>“Letters from the lighthouse”</i> by Emma Carroll, which ties in with our English as we will be writing recounts about significant events.
Writing	Over the next six weeks, we will be “writing to inform”. We will be immersing ourselves into what a recount looks like, and keeping a checklist filled with appropriate features ready to support our writing. Through our chotting sessions, the children will be able to experience how to craft sentences that use appropriate features, to tell a descriptive recount from the perspective of a child in WW2. In the second part of this half term, we will also be creating newspaper reports, linked to Goldilocks – a well known story amongst us all!
Maths	This half term, both classes will begin a focus on place value, followed by a longer sequence covering all four main operations; addition, subtraction, multiplication and division. We will also continue our one fact per day, practicing the key times tables we need in order to support the above.
Science	This half term, Red Kites and Swifts are learning about animals and their habitats. They will have the opportunity to identify the parts of flowers and to explore different ways that plants reproduce. They will learn about how animals reproduce including gestation and growth of different animals, as well as exploring the lives of a famous naturalist.
RE	Our RE this half term has a focus on the creation story, alongside the scientific story for how the world began. The children will navigate both viewpoints, considering others’ opinions amongst their own, and developing further questions about how religion and science can either conflict one another, or compliment one another.
Geography	Our geography focus will allow us to appreciate the world around us. We will begin by recapping key areas of a world map; The Equator, Northern Hemisphere, Southern Hemisphere etc. followed by an investigation into two different areas of the world; Indonesia and the Arctic. This will help us to compare life in two extremes!
PE	We will begin our PE sessions this term with Gymnastics indoors, revisiting safe practice and creating simple routines with partners/small groups. Then in our outdoor sessions, Red Kites begin with Tag Rugby where our focus will be on invasion skills, hand eye coordination as well as defending and attacking. Swifts are also having Cricket sessions this half term, delivered via Kinetic sports.
RHE	We will begin our RHE sessions with a focus on “Being Me in my World.” The children will look at what it is to be a respectful citizen, what our rights and responsibilities are, as well as how having a voice and participation can impact the world around us.
Forest School	Our forest school learning this half term will allow us to go apple picking in our beautiful orchard, alongside using the apple press. We will also have the opportunity to create toffee apples round the campfire!
Music	Our music focus for this half term is Happy by Pharrell Williams. Red Kites will have the opportunity to work with Mrs Matthews, our music lead, and use a variety of instruments. As well as taking part in our music lessons which focus on Happy by Pharell Williams, Swifts will be have the opportunity to take part in Violin sessions with our local music teacher, Kip Pratt, after the half term break.
Art	This term our art focus includes the opportunity to explore charcoal, through local artists such as Valerie Davide, alongside more international artists. The children will work on using shading, composition, and scale to create their own “living thing” inspired pieces. A wonderful link to our science this half term.