

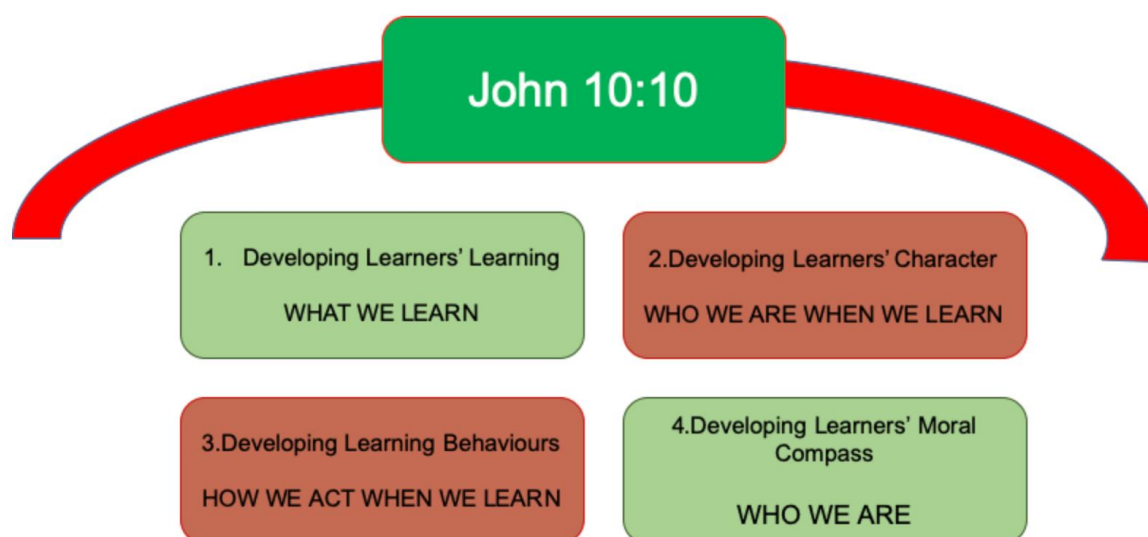


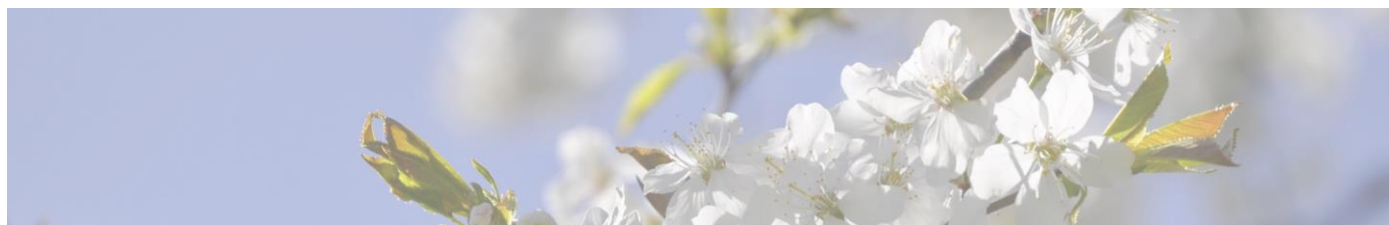
## What is my child learning this half term?

Our curriculum is the beating heart of our school and is  
rooted in John 10:10

*“I came that they might have life and live it to the full”*

Within our vision *‘together we grow, together we flourish’*  
our children will develop a love of learning and be totally  
immersed in different worlds, cultures and times preparing  
them for the next stage of their education.





<b>Summer 2</b>	<b>EYFS</b>
<b>Curriculum Focus:</b>	<p>Let's investigate... <b>Dinosaurs!</b> <i>We will be listening to and enjoying a range of stories, poems, songs, rhymes and non-fiction texts about dinosaurs, using these to build and enhance vocabulary and learning some technical and scientific terms, such as herbivore and carnivore. We will learn a number of new songs and create music and dance to dinosaur themed songs. In Reception, we will learn about the history of dinosaur discovery and find out about Mary Anning and the significance of the Jurassic Coast, building our understanding of the similarities and differences between the past and present. We will use our prior learning about animals to help us classify dinosaurs and find out more about modern dinosaur discoveries. As Summer progresses we will continue our exploration of the changing seasons, taking the opportunity to carry out observational experiments to enhance our understanding, as well as learning summer songs, poems and rhymes and performing these.</i></p>
<b>Communication and Language</b>	<p>We will be developing children's spoken language and comprehension through our dedicated Talk for Stories sessions, introducing children to high level vocabulary and phrases and teaching them the meaning of these as well as how to use these in a range of contexts. Each class will focus on a new book or text every 2 weeks. We will be learning key vocabulary associated with our curriculum focus including the terms 'carnivore', 'herbivore', 'predator' and 'prey'. Our continuous provision will provide children with a broad range of opportunities to use, practise and develop their communication and language skills such as: role play, small world, games and puzzles, nature and curiosity tables. Adults will continue to model listening and speaking skills, using more complex sentence structures and vocabulary.</p>
<b>Personal, Social and Emotional Development</b>	<p>Through circle and group talk times and in continuous provision we will continue to encourage the children to be confident to try new things, show independence, resilience and persevere in the face of challenges. Children will join class and phase group assemblies daily where we will be developing the children's understanding of our school values, their sense of right and wrong and how they can act accordingly. Weekly we will join with the whole school for Celebration Assemblies, celebrating the children's achievements and seeing these in the light of our school values and wider school community.</p>
<b>Physical Development</b>	<p>We will be building our gross motor control skills by climbing, balancing and negotiating obstacles in our outdoor area, and in weekly PE lessons outside on the field. We will also be building with construction materials (big and small!), painting, drawing, sticking, cutting, and mark-making to help develop fine motor skills. Using playdough, plasticine and other malleable materials will also support hand strength. Children in Reception will be taught to form letter shapes as part of their daily Read Write Inc. learning.</p>
<b>Literacy</b>	<p>Reading is at the heart of our curriculum and our children are read to</p>

## Dartington EYFS Curriculum Booklet Summer 2 2022

	<p>throughout the day from high quality texts which support their understanding and vocabulary development. Each class has a 'Favourite Five' which are read repeatedly to the children so that they are familiar with the texts and able to re-tell these, using the language of the books confidently. Additionally children are introduced to new words and phrases through 'Talk through Stories' sessions, in which they are read to and given the chance to use the language of books in new contexts. Our class book areas and EYFS library are accessible to children throughout the day, and weekly library sessions and books to take home further encourage our children to develop a love of reading and stories. Children in Reception are taught to read through daily systematic synthetic phonics using the Read Write Inc programme and books which match the sounds they know are sent home each week. Our Nursery children are taught to identify rhymes and syllables, as well as hear and identify initial sounds and, where appropriate, will begin to learn to recognise and read sounds. We encourage writing and mark making throughout our provision, both in adult led and independent opportunities.</p>
<p><b>Maths</b></p>	<p>We will use stories, songs, practical equipment and games to teach children to notice patterns, similarities and differences, and compare. We aim to develop resilient learners and our children take time to deepen their understanding of mathematical structures through the use of resources and representations; our aim is to create positive mathematical thinkers, not procedural calculators. In Reception we will learn how to represent and compare numbers and think about the composition of numbers up to 20 and in Nursery up to 10. We will learn double facts for numbers up to 10, explore odd and even numbers and learn how to distribute quantities equally. We will measure and compare lengths and heights, using concrete resources to help us explore and problem solve. In Reception, we will continue to write numbers, learning how to form these correctly.</p>
<p><b>Understanding the World</b></p>	<p>We will develop children's understanding of the past through our exploration of dinosaurs, finding out how long ago they lived and looking at what the world was like, comparing this to now. Through stories, poems and non-fiction books we will enrich the children's vocabularies and teach them new words. We will find out about Mary Anning, learning about her important discoveries and comparing her life to the way we live now. In Reception we will use our RE learning time to find out more about places which are special to Christians, linking this to our own special places and the special places of other religions. We will build up our understanding of the similarities and differences between different religious and cultural communities in this country through stories, talk and videos.</p>
<p><b>Expressive Arts and Design</b></p>	<p>To ensure children have an artistic and cultural awareness which supports their imagination and creativity, children have the opportunity to create and explore with a wide range of materials and share their outcomes. We will listen to and sing songs, rhymes, stories and poems daily. Children will be taught to remember some poems and rhymes from memory. We will listen to music and dance, exploring different rhythms and melodies and how these make us feel. We will be exploring artworks which represent Summer, thinking about the artists' choice of colour, texture and subject. We will create our own pieces of art using natural resources and share these with each other.</p>
<p><b>Forest School</b></p>	<p>We will use our weekly Forest School sessions to explore and investigate the natural world around us, finding out about the changing of the seasons and describing what we see, hear and feel whilst outside. Forest School is an excellent opportunity to develop the 'Characteristics of Effective Learning': playing and exploring, active learning and creativity and thinking critically. By spending time outside in our wonderful grounds, being challenged and exposed to new ideas and experiences, children will build these fundamental skills for life-long learning.</p>