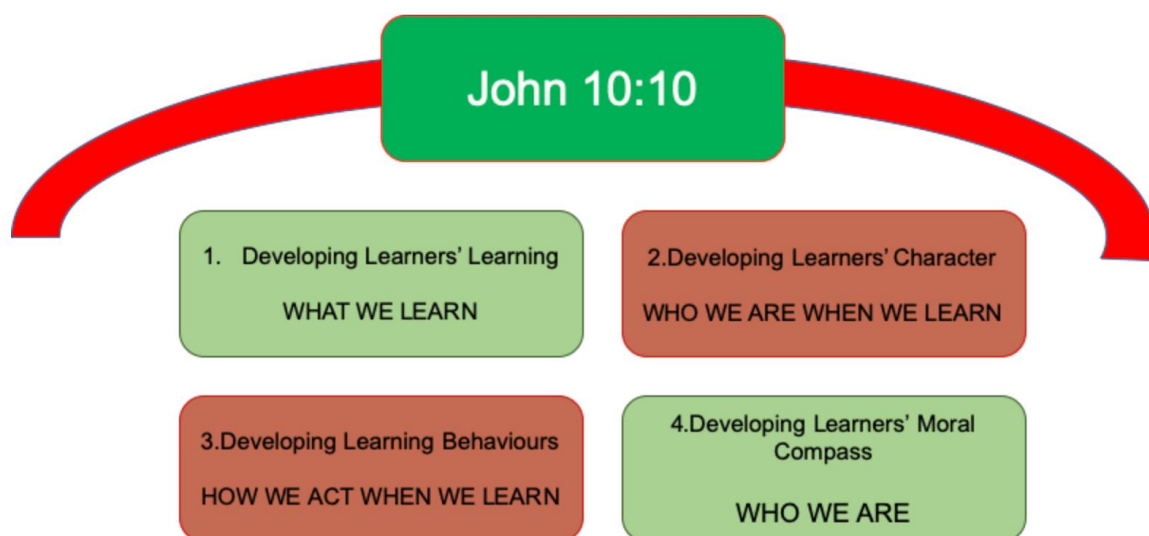


What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

“I came that they might have life and live it to the full”

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.



Dartington Year 5/6 Curriculum Booklet Summer 1: Year A

Summer 1	Swifts and Red Kites
Class Novel	This half term, both classes will be focusing on writing to inform, with our shared text being, "Everest" by Sangma Francis. This will be used within our DERIC reading lessons. Then, as part of our reading for pleasure sessions, Red Kites will be finishing "The lion above the door" by Onjali Q. Raúf and then starting "Amari and the night brothers" by B.B Alston. Swifts will be finishing "I believe in Unicorns" by Michael Morpurgo and will then read "The last bear" by Hannah Gold.
Writing	Within our English this half term, we will be focusing on writing to inform. This will tie in with our geography learning this half term, as we will be generating informative pieces about a chosen climate zone. Our focus will begin with looking at what features; both layout and grammatical, are included within an informative piece. This will then help us look deeper into technical vocabulary, adverbials, relative clauses, definitions and explanations to create our own high quality texts.
Maths	This half term, maths will continue to be different for both classes. In Swifts, we will be learning all about fractions. We will compare and order fractions, identify equivalent fractions and we will explore mixed numbers. In Red Kites, we will be focusing on a range of shorter units, pre and post SATs. Some of these include; algebra, ratio, angles, shape and measure. Alongside this, we will continue to recap the four operations, as well as fractions, decimals and percentages through morning challenges and mini quizzes to refresh our memory.
Science	In Science, both classes are learning about living things and their habitats. We will explore the life cycles of mammals, amphibians, birds and insects, as well as how cuttings can be used to grow new plants. We will think about how different classification systems are used and will give reasons as to how and why animals should be classified based on particular characteristics.
RE	This half term, our focus question is "What would Jesus do?". This links specifically to how Christians live reflecting and applying Jesus's teachings to their everyday life. We will look at the following key themes; love, forgiveness, justice, fairness and generosity. These will help us make connections to how Christians show these through Jesus's teaching, but also for the children to think of their own ideas about the importance of values to live by, comparing them to Christian ideas.
Geography	Within our geography sessions this half term, we will be focusing on physical geography, linked to climate zones and biomes. The children will recap the different climate zones within our world, alongside the types of biomes. We will then compare similarities and differences within each of these, and think about how flora and fauna may have adapted over time within these zones/biomes. Finally, we will end with how humans have adapted these over time.
PE	This half term, our indoor focus within PE is Gymnastics and our outdoor focus is Athletics. Our gymnastics sessions will have a stronger focus on using the apparatus, particularly using jumps and turns with the benches and vaults, and then using the wall mounted apparatus to support showcasing different shapes. Within our outdoor sessions, we will look closely into running, jumping and throwing styles, and apply this to sprints, long jump, hurdles, shot put, javelin and relay races.
RHE	In RHE this term, we will be focusing on the theme of "relationships." This will specifically be about relationships with our own self (self-worth and self-esteem) and the rights and responsibilities we have with those around us (family, friends etc.) We will then apply this to online contexts, how we can keep ourselves safe, and recap the SMART safety rules.
Forest School	Within Forest school, Mrs Wallis will be linking the learning to our science about living things and their habitats. There will be invertebrate hunts, and hopefully an opportunity for river dipping! Alongside this, the children will also have the opportunity to develop their weaving skills, and be able to make dreamcatchers.

Dartington Year 5/6 Curriculum Booklet Summer 1: Year A

Music	Our music focus will be the song, "Dancing in the street" which is a motown piece from the 1960s. We will have the opportunity to focus on learning the song lyrically, and composing pieces using body percussion and instruments within the school.
Art	Through our art sessions, we will be focusing on 'Cubism' with Pablo Picasso. Again, this will tie in with our science, as we will create paintings and drawings using cubism for different animals and people. Our main artist inspiration will be Picasso, alongside Georges Braque and Paul Klee. We will apply our previous learning of shade, tone, composition and scale to using geometric shapes, lines and markings to create a distorted image/figure of our chosen animal/person.