

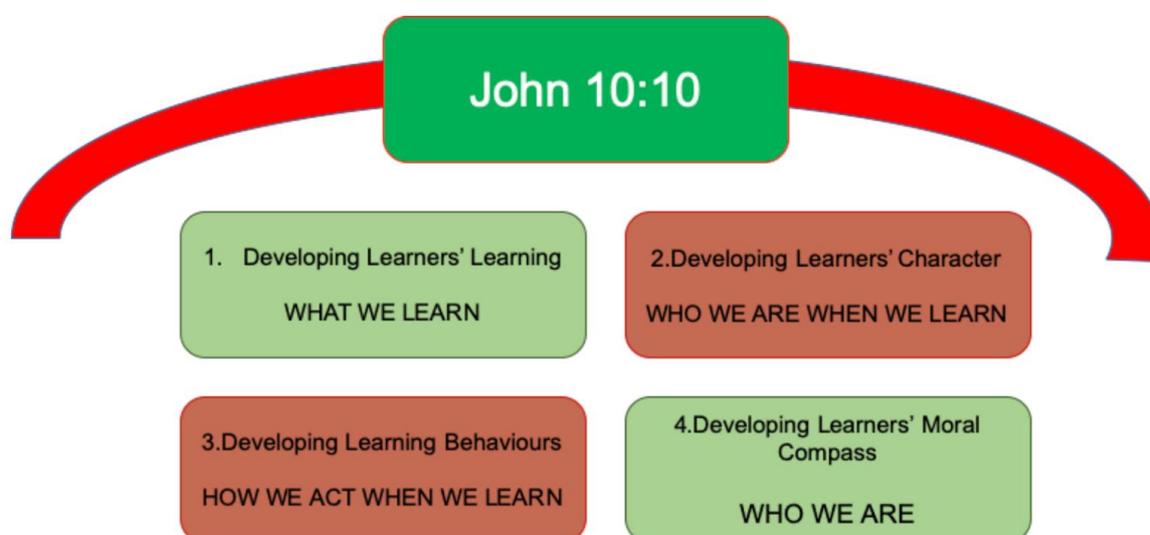


## What is my child learning this half term?

Our curriculum is the beating heart of our school and is rooted in John 10:10

*“I came that they might have life and live it to the full”*

Within our vision *‘together we grow, together we flourish’* our children will develop a love of learning and be totally immersed in different worlds, cultures and times preparing them for the next stage of their lives.





<b>Spring 2</b>	<b>Year 3/4</b>
<b>Class Novel</b>	Each class will be voting to decide their own class novel. These will be age appropriate and an opportunity for the children to have more of a choice in the text they listen to at the end of the day, in line with our Reading for Pleasure project.
<b>Writing</b>	This half term, we will be learning to write “to inform”. We are linking our English learning to last term’s geography project on “volcanoes and earthquakes”, using the wonderful information text “Earth Shattering Events” by Robin Jacobs. We will be learning how information texts are different from fiction text by discussing the features and purpose of this style of writing, then will be endeavouring to write our own information texts.
<b>Maths</b>	In maths this half term, both years 3 and 4 will be learning about fractions - what are they, how do they work, how to compare and order them then also how to add and subtract fractions too.
<b>Science</b>	In science, we will be focusing on animals, including humans. We’ll do some thinking about our skeletons and muscles and how they help mammals with support, protection and movement. We will also explore nutrition and how to best feed our bodies to stay healthy.
<b>RE</b>	In RE this half-term, we will be focusing on “What kind of world did Jesus want?” We are going to be learning from stories from the gospels, including “Jesus calling his disciples”, which will help us to identify the way that Christians believe that Jesus wants them to behave. We will also be having some ethical discussions using the question “What would you do?”
<b>Geography</b>	This term, we will be focusing on the key question “What makes countries around the world similar and different?” We will start by recapping the names and features of the seven continents. We will then be looking at the human and physical geographical features of a range of countries, including the UK, France, and Brazil.
<b>PE</b>	This half term, our indoor PE sessions will cycle back to round to build on our gymnastics skills. While our outdoor PE sessions will be focused on athletics. Tawny Owls and Nightingales will continue to work with Mrs Mitchell from the Spires Academy Sports Partnership.
<b>RHE</b>	Our Jigsaw lessons this term will focus on the “Relationships” unit of Jigsaw. This includes self recognition and self-worth, building self-esteem, safer online communities, rights and responsibilities online.
<b>Forest School</b>	We will be investigating invertebrates on the land and in the water in Forest School, to link with the science topic ‘Animals including humans’. We will also be creating shadow art of the human form, inspired by the artist Giacometti.
<b>Music</b>	Year 3 has the exciting opportunity to work with an outside artist this half-term over a range of workshops, which will take place both outside of school as an exciting trip and in school for two more Mondays. We will be working as a year group to create a final piece of music. The Year 4s will be continuing with our Charanga lessons – this term’s unit focuses on “Blackbird”, a song by the Beatles.
<b>Art</b>	In art, we will be using Giacometti as our inspirational artist and using their work to explore the human form. We are aiming to create our own sculptures out of clay at the end of our unit of work.

